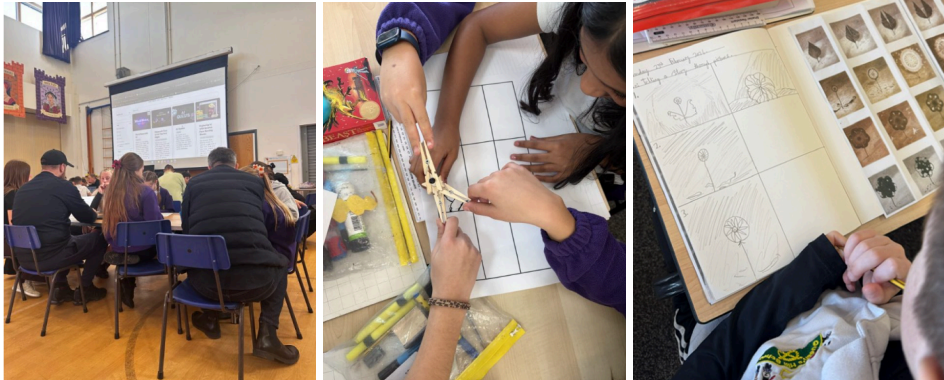


# Curriculum Newsletter

## Year 6 / Summer 1



The Year 6 team all hope that you had a restful and enjoyable Easter and welcome you back to another busy and exciting term. We will continue to consolidate learning in preparation for SATs which take place this half term, Monday 11th May - Thursday 14th May. Please speak to Miss Smith with any concerns/queries.



Y6 had a busy term: hosting the first Coding Breakfast with parents; testing their teamwork and strategy skills in Science; and developing their sketching based on the work of *The Arrival* by Shaun Tan.

### Home Learning

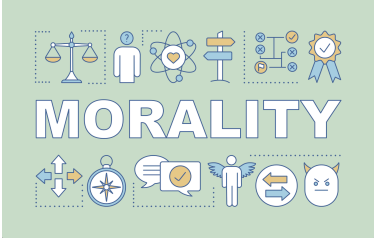
Children are expected to read their 'banded reading book' at least four times per week at home to an adult. This must be recorded in their reading diary in order for them to earn their 'Read for a Star' awards. Children should also record four 'Marvellous Maths' activities. You are very welcome to complete additional home learning using the CGP homework books. Please ask your child's class teacher if you would like some copies. Weekly spellings will be sent home for your child to learn; children will have a weekly spelling test on a Friday.

### Upcoming Dates

- **14.04.26** First day back to school
- **04.05.26** May Bank Holiday
- **08.05.26** Languages Curriculum Day
- **11.05.26 - 14.05.26** SATs Week and daily SATs breakfast
- **15.05.26** Pizza Lunch (hosted by The Friends)
- **22.05.26** Last day of Summer 1

### Key vocabulary

<b>Morality</b>	The concept of doing the right thing.
<b>Algebra</b>	A part of maths that uses letters and symbols in the place of numbers
<b>Copyright</b>	Gives owners rights for work they have produced.
<b>Ownership</b>	The state or fact of owning something.
<b>Identity</b>	The fact of being who or what a person or thing is.
<b>Muslim</b>	A follower of the religion of Islam.
<b>Mental Health</b>	How we think, how we feel and how we behave.

<p><b>Topic: Morality</b></p> <p>This curriculum newsletter provides an overview of your child's learning in Year 6 for the Summer 1 half term. Our topic is 'Morality'.</p> 	<p><b>Online Safety</b></p>	<p><b>Computing</b></p>
<p><b>English</b></p>	<p><b>RHE</b></p>	
<p><b>As writers we will:</b></p> <ul style="list-style-type: none"> <li>★ Introduce our key text, 'Holes' by Louis Sachar which we will base our writing on after SATs.</li> <li>★ Develop our writing skills to persuade and inform.</li> </ul> <p><b>As readers we will:</b></p> <ul style="list-style-type: none"> <li>★ Continue to focus upon vocabulary choices; identifying key information; ordering main events and answering inference questions.</li> <li>★ Practise the skill of using precise evidence from the text to support an idea or opinion for longer answers.</li> </ul>	<p><b>To understand ourselves and others we will:</b></p> <ul style="list-style-type: none"> <li>★ Discuss the importance of balancing time online with other activities; strategies for managing time online.</li> <li>★ Recognise that mental health, just like physical health, is part of daily life and the importance of taking care of our mental health.</li> <li>★ Understand the elements of a balanced, healthy lifestyle and the choices that support a healthy lifestyle.</li> <li>★ Recognise that habits can have both positive and negative effects on a healthy lifestyle.</li> <li>★ Understand what good physical health means and how to recognise early signs of physical illness.</li> <li>★ Recognise the importance of personal hygiene and how to maintain it.</li> </ul>	
<p><b>Maths</b></p>	<p><b>RE</b></p>	
<p><b>As mathematicians we will:</b></p> <ul style="list-style-type: none"> <li>★ Be developing our reasoning skills. More specifically we shall be learning about algebra and solving problems with two unknowns.</li> </ul>	<p><b>As theologists we will:</b></p> <ul style="list-style-type: none"> <li>★ Explore the big question: 'How do beliefs shape identity for Muslims?'</li> <li>★ Take part in discussions about what identity means and their own identity.</li> <li>★ Consider the Muslim faith and key beliefs in Islam.</li> </ul>	

<ul style="list-style-type: none"> <li>★ Continue to practise key methods for answering arithmetic questions whilst increasing speed and accuracy in timed conditions.</li> <li>★ Be applying this knowledge of the four operations to reasoning style word questions.</li> <li>★ Improve fluency with times tables which, in turn, will apply to long division and multiplication questions with increasing confidence and accuracy.</li> <li>★ Have lots of opportunities to consolidate their learning and practice test-style questions to secure confidence in their methods.</li> <li>★ Take part in mathematical investigations and projects and use reasoning and logic in real life situations and see maths in the real world.</li> </ul>	<b>Art and DT</b>	<b>PE</b>
	<p><b>As artists we will:</b></p> <ul style="list-style-type: none"> <li>★ Explore the work of Gustav Klimt.</li> <li>★ Create collages based on his work.</li> </ul> <p><b>As designers we will:</b></p> <ul style="list-style-type: none"> <li>★ Design, create and evaluate new board games.</li> </ul>	<p><b>As athletes we will:</b></p> <ul style="list-style-type: none"> <li>★ Continue with Real PE: Unit 5 - Health and Fitness.</li> <li>★ Develop coordination and teamwork through striking &amp; fielding in Rounders.</li> <li>★ Develop sportsmanship qualities which support all members of a team.</li> </ul>