

# Curriculum Newsletter

## Year 4 / Summer 1



We have had such a busy spring, it's hard to believe that we are already in the summer term. We ended our last term on a high. We were so proud of the children's behaviour and attitudes towards school life and their learning. The summer term is always such a busy and exciting one with school trips, residential, Multiplication Times Table Check and so much more. Please take the time to read through this newsletter so that you are fully informed about everything that is coming up for Year 4 this half term.



Here we are investigating chromatography as part of British Science Week (left) as well as making our own sensory drawings in art (right).

### Home Learning


As in previous terms, home learning requirements will remain the same this half term. We will be giving one last big push on our times table recall before our Multiplication Check in June. The progress the children have made so far has been incredible. Please keep up the hard work! Daily times table practice is encouraged to ensure children develop speed and fluency in all

their times tables. Children can log into [ttrockstars.com/](https://ttrockstars.com/) for a fun way to do this.

Home learning will continue to be given each Friday. This will be one piece of work linked to the week's learning in either maths or writing. We expect children to be reading and completing maths activities at home at least four times per week. The children will receive rewards for doing this so please ensure you remember to record any maths or reading activities you do at home in your reading diaries.

### Key vocabulary

<b>vibration</b>	A quick movement backwards and forwards
<b>pitch</b>	How high or low a sound is.
<b>volume</b>	How loud or quiet a sound is.
<b>sound wave</b>	Sound is made up of vibrations, or sound waves, that we can hear. These sound waves are formed by objects vibrating.
<b>amplitude</b>	Is a measure of the sound wave's height. It also tells us how much energy a wave has. Waves with more energy have higher amplitudes.
<b>vacuum</b>	A vacuum is a space with nothing in it—not even air.
<b>eardrum</b>	A thin flap of skin that stretches tight like a drum and vibrates when sound hits it.
<b>Anglo Saxon</b>	A group of farmer-warriors who lived in Britain over a thousand years ago.
<b>runes</b>	Very old letters used before the Middle Ages.
<b>settlement</b>	Places where people live and sometimes work.

<p><b>Topic: The Anglo Saxons</b></p> <p>This curriculum newsletter provides an overview of your child's learning this half-term.</p>		<p><b>Science</b></p> <p>As scientists we will be learning about 'sound'. During this unit, we will be exploring how sounds are made and measured. We will be learning about volume, amplitude and pitch and which materials are best for muffling sound.</p>	<p><b>Computing</b></p> <p><b>Photo Editing</b> We will also be looking at how and why images are altered. We will be applying our own filters and cropping our own images.</p>
<p><b>English</b></p>	<p><b>PE</b></p>	<p><b>RHE</b></p>	<p><b>History</b></p>
<p>This term, our writing will be inspired by the Anglo Saxon myth, 'Beowulf'. We will be refining our descriptive writing skills and working on improving our ability to write dialogue between characters in an exciting battle scene. As part of this, we will also be continuing to use a range of fronted adverbials and conjunctions as well as selecting effective vocabulary.</p> <p>As readers we will read extracts from a variety of text types to continue developing our reading VIPERS skills:</p> <p>V – understanding of vocabulary I – using clues to make inferences P – using what we have read to make predictions E – explaining what you have understood referring to the text R – retrieving answers directly from the text S – summarising the events or main ideas from the text</p>	<p>As athletes we will be continuing to develop our striking and fielding skills through games of rounders. Through all of our PE, we consistently work on developing good sportsmanship and teamwork.</p>	<p>Through our RHE lessons we will be learning about making healthier lifestyle choices and understand that different food and drink contains varying amounts of sugar, fat and salt. We will also be learning about the effects of caffeine, alcohol and cigarettes including e-cigarettes including the risks and current legislation.</p>	<p>As historians we will be learning all about the Anglo Saxons. We will be looking closely at why the Romans left Britain and where the Anglo Saxons came from. We will be answering a number of questions which explore the changes in daily life and religion and how this impacted modern day Britain.</p>
<p><b>Maths</b></p>	<p><b>RE</b></p>	<p><b>Music</b></p>	<p><b>Languages</b></p>
<p>As mathematicians we begin learning about decimals and linking this to our work on fractions. We will learn how to multiply and divide decimals by 10 and learn about the tenths column.</p>	<p>We will begin this term by exploring the question, 'Why is there so much diversity of belief within Christianity?' For example</p>	<p>As musicians, we will be following the year 4 Charanga programme and will be learning the gospel song, 'Lean on Me.'</p> <p>We will also continue to attend our weekly KS2 singing assemblies.</p>	<p>As linguists we will be learning French vocabulary linked to healthy living such as healthy eating, sports, outdoor activities as</p>

<p>We will also be learning how to compare, order, partition and round decimals.</p>	<p>how festivals, baptism and prayer differ between denominations of Christianity.</p> <p>As theologians we will also be looking at how Christianity was introduced during Anglo Saxon times and how paganism has similarities and differences to Christianity.</p>	<p>well as giving our opinions on various hobbies. We will be learning to use various adjectives to describe as well as using negatives.</p>
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## Upcoming Dates

- Tuesday 14th April - Summer Term Begins
- Thursday 30th April - School Disco
- Friday 1st May 2:30pm - Year 4 Show and Share
- Monday 4th May - School Closed (Bank Holiday)
- Friday 8th May - Languages Curriculum Day
- Monday 11th May - Tuesday 12th May - Year 4 Residential Trip to Horstead Centre
- Monday 18th May 3:30-6pm - Parent's Evening
- Wednesday 20th May 3:30-6pm - Parent's Evening
- Friday 22nd May - Last Day of Half Term
- Monday 1st June - School Reopens to Pupils
- From Monday 1st June - Year 4 will begin Official Government Multiplication Times Table Checks