

Curriculum Newsletter

Year 1 / Summer 1



Key vocabulary

array	In maths - an arrangement of objects, pictures or numbers into rows and columns.
equal	The same as.
biography	The true story of someone's life.
materials	Anything used for building or making new things.
properties	A basic thing that something has or can do.
significant	Something that is important or has a lot of meaning.
creation	The act of making something.



During Spring 2, Year 1 enjoyed making fruit kebabs and having fun with their pet potatoes!.

Home Learning

For home learning we expect all children to read at home to an adult at least 4 times a week. This could be their school reading book, library book or some common words. Videos are also uploaded on Tapestry for you to use.

Maths home learning can be simple activities linked to your daily routines. Practising counting in 2s, 5s and 10s or simple addition and subtraction number sentences within 20 would be really helpful.

Upcoming Dates

4th May - Bank holiday - school closed

8th May - Languages Curriculum Day

13th to 15th May - Book Fair

14th May - Library Bus

15th May - Phonics Cafe in class
All parents welcome - 8:30 to 9am

18th May - Parent's Evening

20th May - Parent's Evening

25th May - 29th May - May Half Term

<p>Topic: “Reach for the Stars”</p> <p>This curriculum newsletter provides an overview of your child’s learning in Year 1 for the Summer 1 half term. Our main topic is “Reach for the Stars”.</p>	<p>Art and Design Technology</p> <p>As artists and designers we will:</p> <ul style="list-style-type: none"> ★ Explore the art work of Paul Klee and Emma Burleigh. ★ Explore the medium of watercolour. 	<p>Computing</p> <p>As computer scientists we will:</p> <ul style="list-style-type: none"> ★ Learning about Copyright and Ownership. ★ Be exploring creative media and digital writing.
<p>English</p>	<p>PE</p>	<p>Science</p>
<p>As writers we will:</p> <ul style="list-style-type: none"> ★ Continue to use capital letters, full stops and finger spaces in our writing, with a focus on capital letters for names and places. ★ Begin to use exclamation marks. ★ Continue to use suffixes such as ‘-ing’, ‘-er’ and ‘-est’. ★ Write a biography. <p>As readers we will:</p> <ul style="list-style-type: none"> ★ Continue to learn our key phonics sounds and blend them to read unfamiliar words. ★ Increase our speed and accuracy when reading. ★ Recall key events and characters from what we have read. ★ Make predictions about what could happen next. 	<p>As athletes we will:</p> <ul style="list-style-type: none"> ★ Be applying our physical skills to learn about invasion and tag games. 	<p>As scientists we will:</p> <ul style="list-style-type: none"> ★ Exploring materials, thinking about their properties and deciding the best material to make a circus tent.
	<p>RE</p> <p>As theologians we will:</p> <ul style="list-style-type: none"> ★ Learning about the Hindu creation story and comparing this to Christianity. 	<p>History and Geography</p> <p>As historians we will:</p> <ul style="list-style-type: none"> ★ Learning about local circus owner Pablo Fanque who performed with horses in the 1800s.
<p>Maths</p>	<p>Music</p>	<p>PSHE/RHE</p>
<p>As mathematicians we will:</p> <ul style="list-style-type: none"> ★ Learn how to count in 2s, 5s and 10s. ★ Recognise equal and unequal groups. ★ Learn about arrays and equal sharing. ★ Practise addition and subtraction. ★ Explore fractions including half and a quarter. 	<p>As musicians we will:</p> <ul style="list-style-type: none"> ★ Learn about and practice some musical improvisation. 	<p>As young people we will:</p> <ul style="list-style-type: none"> ★ Thinking about our rights and responsibilities.