

# Curriculum Newsletter

Reception / Summer 1 2026



Welcome back to all of our reception pupils and their families! We hope that you had an enjoyable break and we look forward to working with you over the coming half term.



During the last half term, we looked after chicks, had visitors such as the fire service and a dentist, and we celebrated world book day!

## Reminder

As we approach the Summer and hopefully some sunshine, we would like to remind all parents and carers to ensure that all children have a named sunhat, water bottle and apply suncream at home in the morning. Children will be able to top up their suncream in the day at school, however this would need to be from a named, nut-free bottle.



## Key vocabulary

<b>Number bond</b>	Number bonds are pairs of numbers that add up to a specific number.
<b>Special friends</b>	Special friends are a combination of two or three letters representing one sound. E.g. sh, th, ch, qu, ng and nk
<b>Red word</b>	Red Words are also known as common exception or tricky words. They occur in stories regularly, but have unusual letter combinations e.g. said, what, where.
<b>Fred fingers</b>	The children use this to spell and use each finger to represent a sound. Children rehearse what they would like to write before using their fingers to remember in which order the sounds go.
<b>“Fred in your head”</b>	The children use this to read sounds and blend them together before saying them out loud.

## Key dates

Monday 4 <sup>th</sup> May	Bank holiday Monday
Friday 22 <sup>nd</sup> May	Last day of Summer 1 half term

## Topic: "Once Upon a Time"



This curriculum newsletter provides an overview of your child's learning in reception for the summer 1 half term.

We are concentrating on organising our belongings at the beginning and end of the day.

### Personal, Social and Emotional Development

#### To help with our development we will:

- ★ Be able to explain the reasons for rules, know right from wrong and try to behave accordingly.
- ★ Set our own goals and learn how to achieve them.
- ★ Show understanding of the need for safety when tackling new challenges and consider and manage some risks, without direct supervision.

### Communication and Language

#### To work on our speaking, listening, attention and understanding we will:

- ★ Develop familiarity with new knowledge and vocabulary
- ★ Hold a conversation and engage in back-and-forth exchanges with others.

### Literacy

#### As writers we will:

- ★ Use a capital letter and full stop.
- ★ Re-read what we have written to check that it makes sense.

#### As readers we will:

- ★ Engage with books and other reading materials at an increasingly deeper level.
- ★ Begin to read for pleasure.

### Physical Development

#### We will:

- ★ Begin to show accuracy and care when drawing and writing.
- ★ Develop more control and grace.
- ★ Revise and refine the fundamental movement skills, such as running, jumping, dancing, hopping, skipping and climbing.

### Understanding the World

#### We will:

- ★ Learn some similarities and differences between things in the past and now.
- ★ Recognise some environments are different to the one in which we live.
- ★ Recognise some similarities and differences between life in this country and life in other countries.
- ★ Make observations of animals and plants and explain why some things occur, and talk about changes.

Maths	Expressive Arts and Design	Other
<p><b>As mathematicians we will be:</b></p> <ul style="list-style-type: none"> <li>★ Writing numerals 20+</li> <li>★ Counting in 2s</li> <li>★ Counting in 10s</li> <li>★ Learning number bonds to 10</li> <li>★ Looking at Teen numbers on 10 frames</li> <li>★ Writing teen numbers</li> <li>★ Recognising meaningful times on a clock</li> <li>★ Learning about money within 20p</li> <li>★ Comparing shape</li> <li>★ Measuring items and comparing them</li> </ul>	<p><b>As artists and designers we will:</b></p> <ul style="list-style-type: none"> <li>★ Create with materials, to use and refine a variety of artistic effects to express our ideas and feelings. (Experimenting with colour, design, texture, form and function)</li> <li>★ Select appropriate resources and adapt work where we feel this is necessary.</li> <li>★ To begin to talk about the process and how we created pieces.</li> <li>★ Be imaginative &amp; expressive. We will replicate choreographed dances, such as pop songs and traditional dances from around the world.</li> <li>★ Choose particular colours to use for our own purpose.</li> <li>★ Explore moving in time with music.</li> </ul>	<p><b>As computer scientists we will:</b></p> <ul style="list-style-type: none"> <li>★ Develop digital literacy skills by being able to access, understand and interact with a range of technologies.</li> </ul> <p><b>To care of ourselves and others we will learn about:</b></p> <ul style="list-style-type: none"> <li>★ Our rights and responsibilities</li> <li>★ First aid and emergencies</li> </ul>