

# Curriculum Newsletter

Year 3 / Summer 1



Welcome back to the Summer term! We have a great half term of learning planned with our new topic 'Set in Stone', where we will begin our history topic on the Stone Age.

Do keep an eye on our Year 3 blog for updates on our learning too.



A selection of photos from our Year 3 blog on the school website showing some of our fantastic learning in Spring 1, including photos from World Book Week, including visits and live lessons with authors, science learning about light and reflection and script writing in English.

## Home Learning

- Homework will be given weekly on Fridays, linked to the learning from the week.
- Reading should be completed daily and recorded in your child's reading diary. It is the children's responsibility to change their books when required.
- Daily times tables practice is also recommended using Times Tables Rockstars. Logins can be found in the front of the children's reading diaries.

## Upcoming Dates

- **Thursday 23rd April** Stone Age Day (dress up optional)
- **Thursday 30th April** Friends Disco
- **Monday 4th May** Bank Holiday
- **Friday 8th May** Languages Curriculum Day
- **Monday 18th and Wednesday 20th May** Parents Evenings 3:30-6:00pm
- **Friday 22nd May** Show and Share at 2:30pm
- **Monday 25th - Friday 29th May** Half Term
- **Monday 1st June** Summer 2 Begins

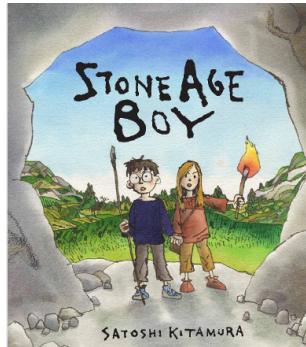
## Key vocabulary

<b>Archaeologist</b>	People who work out our history by looking at artefacts
<b>Artefact</b>	An object made by human beings, usually with historical or cultural interest
<b>Neolithic</b>	The later part of the stone-age (follows the Palaeolithic and Mesolithic age)
<b>Chronology</b>	The ordering of events in time order
<b>Tribal</b>	Groups of people who live together
<b>Hunter-gatherers</b>	People who mainly live by hunting, fishing and gathering wild fruit
<b>Civilization</b>	A group that lived during a period of a time
<b>Settlement</b>	A place where there were several stone-age shelters, like a small village
<b>Shelter</b>	A house where stone-age people would have lived

## Summer 1 - Year 3

This curriculum newsletter provides an overview of your child's learning in Year 3 for Summer 1.

Our topic this half term is **Set in Stone**.



### Science

#### As scientists we will:

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- Describe how fossils are formed when things that have lived are trapped within rock
- Recognise that soils are made from rocks and organic matter

### Languages

#### As French language learners we will:

- Learn key vocabulary about birthdays
- Learn to say months in French
- Use [Languagenut.com](https://www.languagenut.com) to practise language skills
- Explore the history of language as part of our curriculum day

### English

#### As writers we will:

- Write to inform and entertain
- Read two key texts: 'How to Wash a Woolly Mammoth' and 'Stone Age Boy'
- Explore the features of instructions
- Use imperative verbs and time adverbials to write a set of detailed instructions
- Explore the features of a letter
- Learn about the importance of paragraphs in writing
- Recap previous grammar taught to write a successful postal letter, linked to our history learning

#### As readers we will:

- Continue to develop the speed of our reading (fluency)
- Continue to practise answering questions, in detail, based on what we have read
- Improve our reading stamina
- Use Schofield and Sims texts to support our VIPERS skills (vocabulary, inference, prediction, explanation, retrieval and sequencing).

### Computing

#### As computer scientists we will:

- Become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages.
- Use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents.
- Add text and images to create their own pieces of work using desktop publishing software.

### Art

#### As artists, we will:

- Explore charcoal as a medium
- Appreciate cave paintings from prehistoric times
- Plan and create our own cave paintings using charcoal

### Music

#### As musicians we will:

- Listen and appraise different pieces of music
- Develop our musical skills by continuing to work on rhythm and pulse.
- Grow in confidence performing music
- Explore a range of musical styles

### PE

#### As athletes we will:

- Develop our coordination skills
- Learn key skills needed to play cricket
- Explore other striking and fielding games

Maths	RE	History
<p><b>As mathematicians we will:</b></p> <ul style="list-style-type: none"> <li>● Continue comparing and measuring mass, volume and capacity</li> <li>● Learn to add and subtract mass, volume and capacity</li> <li>● Revisit fractions, securing our previous learning</li> <li>● Add and subtract fractions with the same denominator</li> <li>● Use our times tables knowledge to find fractions of an amount</li> <li>● Answer problem-solving and reasoning questions using fractions</li> <li>● Explore money, identifying pounds and pence</li> <li>● Learn to convert amounts of money between pounds and pence</li> <li>● Add and subtract amounts of money with increasing fluency</li> <li>● Use our understanding of subtracting money to find change</li> </ul>	<p><b>As theologians, we will:</b></p> <ul style="list-style-type: none"> <li>● Explore what Muslims believe about God</li> <li>● Learn about the 99 names of Allah</li> <li>● Understand the importance of the Qur'an for Muslims</li> <li>● Be introduced to the pillars of Islam and the prophet Mohammed</li> <li>● Draw similarities between Islam and Christianity</li> </ul>	<p><b>As historians, we will:</b></p> <ul style="list-style-type: none"> <li>● Explore the question 'How did the lives of the ancient Britons change during the Stone Age?'</li> <li>● Look at cave art and try to interpret them</li> <li>● Compare homes from Palaeolithic, Mesolithic and Neolithic periods</li> <li>● Discover what Stone Age people ate and compare it to our diets today</li> <li>● Consider how life in the Stone Age compares to our life today</li> <li>● Be able to understand what chronological order is and place key events in chronological order</li> </ul>
	<p><b>RHE</b></p>	
	<p><b>To understand ourselves and others we will:</b></p> <ul style="list-style-type: none"> <li>● Learn what copyright and ownership are in relation to staying safe online</li> <li>● Explore our physical health and mental wellbeing</li> <li>● Learn about the safe use of medicines and household products</li> <li>● Understand how to be safe in the sun</li> </ul>	