

# Curriculum Newsletter

Reception / Spring 2 2025



Welcome back to all of our Reception pupils and their families! We hope that you had an enjoyable break and we look forward to working with you over the coming half term.



*During the last half term we celebrated the lunar new year, valentine's day and we explored different habitats in the world.*

## Home Learning

In Reception, pupils are expected to read or be read to at least x4 times per week at home for 10 minutes. Please record and sign their reading diary for them so they can earn their 'Read for a Star' awards.

## Mystery Reader

We would love some more volunteers to come in for our mystery reader sessions on Fridays. You can choose a classic tale, a new adventure or a story in your home language. Please speak to your child's class teacher if you would like to take part.



## Key vocabulary

|                           |   |
|---------------------------|---|
| <b>Number bond</b>        | Number bonds are pairs of numbers that add up to a specific number.   |
| <b>Special friends</b>    | Special friends are a combination of two or three letters representing one sound. E.g. sh, th, ch, qu, ng and nk  |
| <b>Red word</b>           | Red words are also known as common exception or tricky words. They occur in stories regularly, but have unusual letter combinations e.g. said, what, where.                                   |
| <b>Fred fingers</b>       | The children use this to spell and use each finger to represent a sound. Children rehearse what they would like to write before using their fingers to remember in which order the sounds go, |
| <b>Holi celebration</b>   | Holi is a Hindu festival that celebrates spring, love, and new life.  |
| <b>Easter celebration</b> | The Christian celebration of the resurrection of Jesus.   |

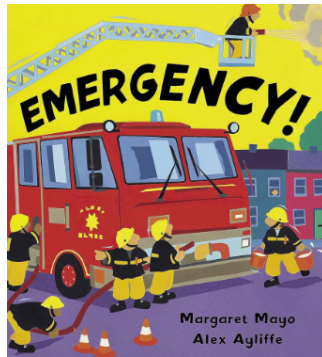
## Key Dates

|                         |   |
|-------------------------|---|
| <b>World Book Day</b>   | Thursday 5th March, Dress up as your favourite character! |
| <b>Parents evenings</b> | Monday 9th March, Tuesday 10th March 3:20-6pm             |
| <b>Work celebration</b> | Tuesday 24th March, 3-3:30pm                              |
| <b>Last day of term</b> | Friday 27th March   |

## Topic: "People that help us"

This curriculum newsletter provides an overview of your child's learning in Reception for the Spring 2 half term.

We are concentrating on being respectful of our equipment and tidying up our outside area.



### Personal, Social and Emotional Development

#### To help with our self-regulation we will:

- ★ Show resilience and perseverance in the face of challenge.

#### To help managing ourselves we will:

- ★ Focus our attention and follow instructions.

#### To help build relationships we will:

- ★ Seek ways to manage conflict, for example through holding back, sharing, negotiation and compromise.

### Communication and Language

#### To work on our listening, attention & understanding we will:

- ★ Use talk to organise thinking and ask questions.
- ★ We will use talk to explain how things work and why they might happen.

#### To work on our speaking skills we will:

- ★ Begin to use conjunctions in our speech e.g and, or, but, because, for, if, and when.

### Literacy

#### As writers we will:

- ★ Write phrases and short sentences by sounding out phonetically.
- ★ Explore writing our own stories.

#### As readers we will:

- ★ Read simple, phonically decodable words and simple sentences.
- ★ Enjoy an increasing range of print and digital books, both fiction and non-fiction.
- ★ Know that information can be retrieved from books by exploring non-fiction

### Physical Development

#### We will:

- ★ Use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed.
- ★ Develop and refine ball skills, such as pushing, patting, throwing, catching, kicking or aiming.  
Combine different types of movement with ease and fluency.

### Understanding the World

#### We will:

- ★ Recognise that people have different beliefs and celebrate special times in different ways
- ★ Recognise some environments are different to the one in which we live.
- ★ Understand the effect of changing seasons on the natural world around them
- ★ To learn about the lives of the people

| Maths  | Expressive Arts and Design   | Other   |
|--|--|---|
| <p><b>As mathematicians we will:</b></p> <ul style="list-style-type: none"> <li>★ Learn how to recognise amounts of items from 5-10</li> <li>★ Learn to recognise numbers 5-10</li> <li>★ Learn how to partition numbers from 5-10</li> <li>★ Learn how to form numbers from 5-10</li> </ul> | <p><b>As artists and designers we will:</b></p> <ul style="list-style-type: none"> <li>★ Virtually visit galleries and museums.</li> <li>★ Develop our colour mixing techniques to match colours we see and want to represent.</li> <li>★ Safely use and explore materials, tools and techniques.</li> </ul> | <p><b>As computer scientists we will:</b></p> <ul style="list-style-type: none"> <li>★ Learn about privacy and security online.</li> </ul> <p><b>To care of ourselves and others we will learn about:</b></p> <ul style="list-style-type: none"> <li>★ The importance of respecting others, even when they are different from them e.g. physically, in characters, personality or backgrounds.</li> <li>★ Different types of bullying.</li> </ul> |