

Curriculum Newsletter

Year 3 / Spring 2



Welcome back to Spring 2. With just a short half term ahead, we have so much wonderful learning to cram into just 5 weeks! Our topic this half term is 'Lights, Camera, Action!'

Do keep an eye on our Year 3 blog for updates on our learning too.



A selection of photos from our Year 3 blog on the school website showing some of our fantastic learning in Spring 1, including photos from our trip to Norwich Castle, some amazing fact files about Ancient Egypt and mixed-media artwork based on landscapes and seascapes.

Home Learning

- Homework will be given weekly on Fridays, linked to the learning from the week.
- Reading should be completed daily and recorded in your child's reading diary. It is the children's responsibility to change their books when required.
- Daily times tables practice is also recommended using Times Tables Rockstars. Logins can be found in the front of the children's reading diaries.

Upcoming Dates

- **Monday 2nd March** Author Visit and Creative Writing Workshop
- **Thursday 5th March** World Book Day
- **Friday 13th March** Science Curriculum Day
- **Wednesday 18th March** Class Photos
- **Monday 23rd March** Work Celebration - 3pm
- **Monday 30th March - Monday 13th April** Easter Holidays
- **Tuesday 14th April** Summer 1 Term Begins

Key vocabulary

fraction	Part of a whole
numerator	Sits at the top of a fraction showing us how many equal parts there are
denominator	Sits at the bottom of a fraction telling us how many equal parts the whole is divided into
climate	The average weather of a place over a 30 year period
database	Electronically stored collection of data
light source	An object which gives out light
shadow	A dark area behind an object where the path of light has been blocked
opaque	Light reflects off their surfaces and we can't see through them
translucent	Some light can pass through so we can partially see through them
transparent	Most or all light can pass through meaning we can see through them

Spring 2 - Year 3

This curriculum newsletter provides an overview of your child's learning in Year 3 for Spring 2.

Our topic this half term is **Lights, Camera, Action!**



Science

As scientists we will:

- Recognise that you need light in order to see things and that dark is the absence of light
- Notice that light is reflected from surfaces
- Recognise that light from the sun can be dangerous and that there are ways to protect eyes
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object
- Find patterns in the way that the size of shadows change

English

As writers we will:

- Write to entertain
- Be introduced to script writing and explore the different features of scripts
- Explore how stage directions and punctuation are important parts of script writing
- Consolidate our understanding of preposition through writing stage directions
- Learn about pronouns and possessive apostrophes
- Write our own scripts
- Perform our scripts to an audience

As readers we will:

- Continue to develop the speed of our reading (fluency)
- Continue to practise answering questions, in detail, based on what we have read
- Improve our reading stamina
- Use Comprehension Ninja texts to support our VIPERS skills (vocabulary, inference, prediction, explanation, retrieval and sequencing).

Computing

As computer scientists we will:

- Learn about what data and information is
- Build our own branching database
- Use databases to group objects using yes/no questions
- Develop our media literacy and digital resilience

Music

As musicians we will:

- Continue learning the Djembe, lead by a specialist teacher
- Develop our musical skills by continuing to work on rhythm and pulse.
- Grow in confidence performing music

PE

As athletes we will:

- Learn key skills needed for net and wall games, focusing on tennis
- Develop our creativity through movement.

Languages

As French language learners we will:

- Be able to talk about names and ages
- Discover how April Fool's is celebrated in France
- Learn the names of animals and pets

Maths	Design Technology	Geography
<p>As mathematicians we will:</p> <ul style="list-style-type: none"> ● Continue comparing and measuring lengths ● Learn what perimeter is and how to calculate it ● Begin to explore unit and non-unit fractions ● Understand what numerators and denominators are ● Place fractions on a numberline ● Compare equivalent fractions using bar models and number lines ● Begin to explore mass, measuring in grams and kilograms 	<p>As designers, we will:</p> <ul style="list-style-type: none"> ● Design our own shadow puppet theatres ● Create shadow puppets, linked to our scripts ● Perform our scripts using our shadow puppet theatres 	<p>As geographers, we will:</p> <ul style="list-style-type: none"> ● Look at the differences between weather and climate ● Explore the climate of different places around the UK ● Look at how climate changes around the world ● Explore and compare different climate graphs ● Learn how climate can affect the plants and animals living in a certain place ● Explore why the Amazon rainforest is so wet and humid and why Arica is the driest, inhabited place on Earth
	<p style="text-align: center;">RHE</p>	
	<p>To understand ourselves and others we will:</p> <ul style="list-style-type: none"> ● know that we can challenge gender stereotypes ● understand there is not one way to be a boy or one way to be a girl ● Explore money and work, understanding that profit depends on price and time taken ● Learn how to deliver a compliment and reflect on how acts of kindness can support others' wellbeing. 	