

Curriculum Newsletter

Year 1 / Spring 1



Welcome back to all Year 1 families. We hope you had a restful break and look forward to working with you over the next term. We started last half term with a successful trip to Strangers' Hall. We also had a penguin break in! This led to some impressive writing of the 'Lost and Found' stories. The children worked so hard learning all the words and actions for their Christmas performance. We are so proud of them!



Year 1 on a school trip to Strangers' Hall.

Home Learning

For home learning we expect all children to read at home to an adult at least 4 times a week. This could be their school reading book, library book or some common words.

Maths home learning can be simple activities linked to your daily routines. For example pairing socks, counting cars that drive past or counting the stairs as you climb.

Key vocabulary

adjective	A word that describes a noun
noun	A word that represents a person, thing, concept or place.
carnivore	An animal that eats meat
herbivore	An animal that eats plants
omnivore	An animal that eats meat and plants

Upcoming Dates

Thursday 15th January - Thrigby Hall Trip

Thursday 5th February - 3pm - Parent Workshare

Friday 6th February - Safer Internet Day


PE days are Monday and Tuesday

Library day is Tuesday

Topic: Going on Safari

This curriculum newsletter provides an overview of your child's learning this half-term.



<p>Topic: Going on Safari</p> <p>This curriculum newsletter provides an overview of your child's learning this half-term.</p> 	<p style="text-align: center;">Science</p> <p>As scientists we will:</p> <ul style="list-style-type: none"> ● Look at animals and how we can group them ● Identify common animals that are carnivores, omnivores and herbivores 	<p style="text-align: center;">Computing</p> <p>As computer scientists we will:</p> <ul style="list-style-type: none"> ● Learn how to program a robot ● Use beebots to create a sequence of commands and movements
<p>English</p>	<p>PE</p>	<p>RE</p>
<p>As writers we will:</p> <ul style="list-style-type: none"> ● be researching animals and creating our own fact files ● be inspired by our trip to Thrigby Hall ● Learn about plurals and using question marks <p>As readers we will:</p> <ul style="list-style-type: none"> ● be continuing to learn new sounds in our daily phonics lessons. ● be listening to a wide range of texts and begin to distinguish between fiction and non-fiction texts <p>Reading books will be changed weekly on a Monday but we request that children bring reading books and diaries in daily so that they can read to an adult in school.</p>	<p>As athletes we will:</p> <ul style="list-style-type: none"> ● Learn how to balance and walk along a line ● Understand how to safely follow rules 	<p>As theologists we will:</p> <ul style="list-style-type: none"> ● Learn about the Jewish celebration of Shabbat ● Compare Shabbat to other religious festivals
	<p>Art and Design Technology</p>	<p>History and Geography</p>
	<p>As artists and designers we will:</p> <ul style="list-style-type: none"> ● Learn about collage ● Create our own collage using a range of materials 	<p>As historians we will:</p> <ul style="list-style-type: none"> ● Look at what it takes to be a good explorer ● Study the lives of famous explorers and where they explored
<p>Maths</p>	<p>Music</p>	<p>RHE</p>
<p>As mathematicians we will:</p> <ul style="list-style-type: none"> ● Learn about place value and understanding numbers to 20 ● Explore teen numbers and how these are made ● We will then move onto addition and subtraction using numbers to 20 ● We will look at doubles and near doubles and how these can help us solve number sentences ● We will then focus on counting back and finding the difference 	<p>As musicians we will:</p> <ul style="list-style-type: none"> ● Use Charanga to support our understanding of pulse, rhythm and beat ● Learn the same song in a range of genres 	<p>To understand others we will:</p> <ul style="list-style-type: none"> ● Learn about caring friendships ● Learn how to ensure we are a good friend to others ● Explore how we belong to a community or multiple communities