

Curriculum Newsletter

Reception / Spring 1 2026



Welcome back to all of our reception pupils and their families!

We hope that you had an enjoyable break and we look forward to working with you over the coming half term.



During the last half term, we explored the story Stick Man and a student made their own at home! We looked at how people celebrate Diwali and made Diwa lamps and we made Christmas biscuits in time for our movie afternoon at the end of term.

Home Learning

In reception, pupils are expected to read or be read to at least x4 times per week at home for 10 minutes. Please record and sign their reading diary for them so they can earn their 'Read for a Star' awards.

Pupils are encouraged to complete x4 10 minute maths sessions at home per week. This could be counting the teddies they have, measuring ingredients, or spending some time on the 'Numbots' app (children have a log in which can be found at the front of their reading diary). Please record this in their diaries for them so they can earn their '**Marvellous Maths**' awards.

Key vocabulary

environment	the surroundings or conditions in which a person, animal, or plant lives or operates.
character	a person in a novel, play, or film.
blurb	a short description of a book often found on the back cover of a book.
partition	Divide numbers into different parts.

Upcoming Dates

Thursday 5th February, 3pm - Workshare celebration in classrooms

Friday 13th February - Last day of half-term

Mystery Reader

During this half-term, we would like to invite you to be a part of 'Mystery Reader'.



This is when you or a member of your family (grandparents, aunts, uncles etc) sign up to read a story to your child's class. The mystery is that we do not reveal the week's reader to the children until just before! This takes place on a Friday afternoon at 2:40pm. The book you choose to share could be a classic tale, a new adventure or a story in your home language.

If you would like to volunteer, please speak to your child's class teacher, post on tapestry or email the school office and include your name, child's name and class and contact details.

Topic: "All around the world" <p>This curriculum newsletter provides an overview of your child's learning in reception for the Spring 1 half term.</p> <p>We are concentrating on using the phrase; careful, kind and calm.</p> 	Personal, Social and Emotional Development <p>To help with our self regulation we will:</p> <ul style="list-style-type: none"> ★ Express our feelings and consider the feelings of others <p>To help managing ourselves we will:</p> <ul style="list-style-type: none"> ★ Show confidence in speaking to others about our own needs, wants, interests and opinions in familiar groups ★ Develop an understanding of good oral health. <p>To help build relationships we will:</p> <ul style="list-style-type: none"> ★ Build constructive and respectful relationships ★ Ensure we listen to our peers 	Communication and Language <p>To work on our listening, attention & understanding we will:</p> <ul style="list-style-type: none"> ★ Articulate our ideas and thoughts in well-formed sentences ★ Listen carefully to rhymes and songs, paying attention to how they sound. ★ Identify some rhyming words and continue a rhyming string <p>To work on our speaking skills we will:</p> <ul style="list-style-type: none"> ★ Express our ideas and feelings using full sentences ★ Use past, present and future tenses
Literacy	Physical Development	Understanding the World
<p>As writers we will:</p> <ul style="list-style-type: none"> ★ Begin to write words using our phonics sounds. ★ Make meaningful marks <p>As readers we will:</p> <ul style="list-style-type: none"> ★ Continue learning our sounds' using the Read Write Inc phonics programme ★ Listen carefully to stories and remember what has been read to us 	<p>We will:</p> <ul style="list-style-type: none"> ★ Handle tools, objects, construction and malleable materials safely and with increasing control ★ Negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles 	<p>We will:</p> <ul style="list-style-type: none"> ★ Recognise that people have different beliefs and celebrate special times in different ways ★ Recognise some similarities and differences between life in this country and life in other countries ★ Understand the effect of changing seasons on the natural world around them ★ To learn about the lives of the people around us and their roles in society

Maths	Expressive Arts and Design	Other
<p>As mathematicians we will:</p> <ul style="list-style-type: none"> ★ Learn how to recognise amounts of items from 5-10 ★ Learn to recognise numbers 5-10 ★ Learn how to partition numbers from 5-10 ★ Learn how to form numbers from 5-10 ★ Begin to explore mass, capacity, length and height ★ Use positional language 	<p>As artists and designers we will:</p> <ul style="list-style-type: none"> ★ Explore tools and materials with increasing expertise and skill ★ Experiment to create different effects ★ Be imaginative and expressive ★ Choose particular colours to use for our own purpose ★ Encourage children to listen attentively to music. Discuss changes and patterns as a piece of music develops. 	<p>As computer scientists we will:</p> <ul style="list-style-type: none"> ★ Complete a simple program on a computer ★ Take part in safety awareness week and 'Safer Internet Day' ★ Begin to learn about online relationships and online bullying <p>To care of ourselves we will learn about:</p> <ul style="list-style-type: none"> ★ Caring Friendships ★ Friendships are important in making us feel happy and secure