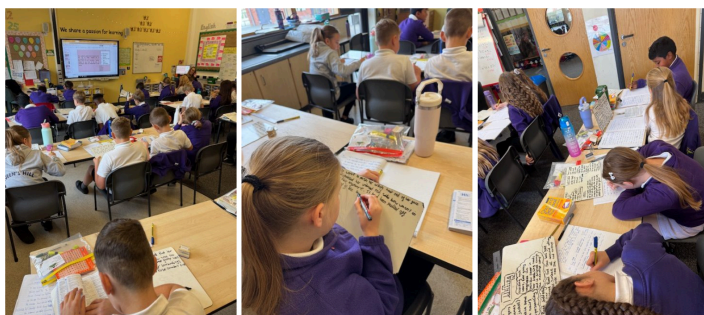


Curriculum Newsletter

Year 6 / Autumn 2



The Year 6 team all hope that you had a restful and enjoyable half term and welcome you back to another exciting and busy half term ahead. We have lots to look forward to in our learning as we continue to embed Year 6 routines and expectations. Please speak to Miss Smith with any concerns/queries.



Year 6 have worked hard to write descriptively about the final scene of Rose Blanche. Using a range of figurative language features, we focused on creating a strong picture in the reader's mind.

Home Learning

Children are expected to read their 'banded reading book' at least four times per week at home to an adult. This must be recorded in their reading diary in order for them to earn their 'Read for a Star' awards. Children should also record four 'Marvellous Maths' activities. You are very welcome to complete additional home learning using the CGP homework books. Weekly spellings will be sent home for your child to learn; children will have a weekly spelling test on a Friday.

Upcoming Dates

- ★ **07.11.25** Remembrance Assembly
- ★ **10.11.25 and 12.11.25** Whole School Parents Evenings
- ★ **20.11.25** Flu Vaccinations
- ★ **21.11.25** Anti-bullying curriculum day
- ★ **15.12.25 and 17.12.25** Time and Tide Museum Trip
- ★ **16.12.25** Christmas Dinner
- ★ **19.12.25** Christmas Assembly (pupils only)

Key vocabulary

Playwright	A person who writes plays
Tragedy	A play that ends badly for the hero or heroine or others
Reflection	When light from an object is reflected by a surface, it changes direction
Refraction	The change in direction of a wave, caused by the change in the wave's speed
Copyright	Protects the ownership of who created something
Navigation	The act of opening and moving through computer menus
Suffering	Experiencing hardship
Buddhism	A widespread Asian religion or philosophy, founded by Siddhartha Gautama in north-eastern India
Peer pressure	feeling like you have to do something because people around you want you to or expect you to
Consent	permission for something to happen or agreement to do something

Topic: Conflict (WW2)

This curriculum newsletter provides an overview of your child's learning in Year 6 for the Autumn 2 Half term. Our topic continues to be Conflict (WW2).



Science

As scientists we will:

- ★ Recognise that light travels in straight lines
- ★ Explain that objects are seen because they give out or reflect light into the eye
- ★ Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- ★ Investigate why shadows have the same shape as the objects that cast them

Computing

As computer scientists we will:

- ★ Design and create webpages
- ★ Give consideration to copyright, aesthetics and navigation.

English

As writers we will:

- ★ Write a balanced argument to answer the question: 'Should children have been evacuated in WW2?'
- ★ Enjoy some Shakespeare and explore the tragic play: Romeo and Juliet.
- ★ Explore Shakespearean language particularly the often humorous insults used throughout the play.
- ★ Write online reports and formal letters.
- ★ Use a number of drama techniques to experience imagined situations and stimulate ideas for writing.
- ★ Editing will continue to remain a focus and we will be developing the skills of peer and self assessment techniques.

As readers we will:

- ★ Continue reading Goodnight Mister Tom and be focusing upon vocabulary choices; identifying key information; ordering main events and answering inference questions.
- ★ It is essential that children keep a note of, and discuss, any unfamiliar vocabulary when reading at home.

PE

As athletes we will:

- ★ Continue with Real PE: Unit 2 focusing on creative skills
- ★ Develop teamwork through invasion games and netball

Art

As artists we will:

- ★ Focus on the skill of collage and painting
- ★ Explore activism and link our artwork to WW2 propaganda posters

RE

As theologists we will:

- ★ Explore the question: 'How do Buddhists explain the suffering in the world?'

History

As historians we will:

- ★ Continue and complete our learning on World War II
- ★ learn the key causes of the war, the countries and leaders involved, the most significant dates and events and all about VE day.

Maths	Music	Online Safety
As mathematicians we will: ★ Consolidate our understanding of formal methods using all four operations including long multiplication and division. ★ Be able to apply the four operations to reasoning questions. ★ Study fractions and decimals, more specifically we shall be learning to simplify, compare, order, add, subtract, multiply and divide fractions, as well as solving problems involving fractions. ★ Be learning to multiply and divide decimals by 10, 100, 1000; multiplying and dividing decimals by whole numbers and converting between fractions and decimals. ★ Continue to improve our fluency with times tables.	As musicians we will: ★ listen with attention to detail and recall sounds with increasing memory. ★ use and develop an understanding of staff and other musical notations. ★ appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.	As safe online users we will: ★ Discuss safe online relationships and what a positive online reputation is.
	RHE	Languages
	To understand ourselves and others we will: ★ Learn about family changes ★ Participate in anti-bullying curriculum day ★ Learn about consent in different situations ★ Understand different relationships	As language learners we will: ★ Continue to develop our understanding of Chinese through weekly Mandarin lessons ★ Build confidence in reading, writing and speaking and listening skills in Mandarin ★ Develop our vocabulary in Mandarin