

Curriculum Newsletter

Year 3 / Autumn 2



This half term in Year 3, we will be continuing to embed routines and consolidate key stage 2 expectations. We will also have our first trip to Norwich Cathedral to explore Advent and Christmas. Please speak to your child's class teacher with any concerns/queries. We are looking forward to another great half term of learning!



A selection of photos from our Year 3 blog on the school website showing some of our fantastic learning in Autumn 1.

Home Learning

- Homework will be given weekly on Fridays, linked to the learning from the week.
- Reading should be completed daily and recorded in your child's reading diary. It is the children's responsibility to change their books when required.
- Daily times tables practice is also recommended using Times Tables Rockstars. Logins can be found in the front of the children's reading diaries.

Upcoming Dates

- **Monday 10th and Wednesday 12th November** Parents Evenings
- **Thursday 20th November** Winter Flu Jabs
- **Friday 21st November** Anti-Bullying Curriculum Day
- **Monday 1st December** Year 3 Norwich Cathedral Trip
- **Wednesday 17th December** KS2 Christmas Dinner
- **Friday 19th December** Whole School Christmas Assembly
- **Monday 5th January 2026** Spring Term Begins

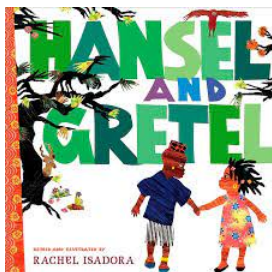
Key vocabulary

witch	Someone thought to have magic powers, especially evil ones
feeble	Lacking in strength
nibble	Take small bites
crumbs	A small piece of something
attract	Pulled in by magnetic field
repel	To drive or force back
force	The push or pull on an object
pole	Region at each end of a magnet
sum	The amount of something
advent	The beginning or arrival of something

Autumn 2 - Year 3

This curriculum newsletter provides an overview of your child's learning in Year 3 for Autumn 2.

Our key text this half term is Hansel and Gretel.



		Science	PE
		As scientists we will: - Learn how forces can set things in motion - Explore friction and investigate why things move differently on different surfaces - Explore and extend our knowledge of magnets, thinking about why things attract and repel and which materials are magnetic	As athletes we will: - Learn and develop our hockey skills - Recognise the skills needed in invasion games - Work on our social skills - Continue to develop our coordination and balance skills
English		Computing	RE
As writers we will: - Write to entertain - Learn about what makes a successful fairy tale narrative - Embed our use of expanded noun phrases - Learn how to accurately punctuate speech - Learn how to use fronted adverbials to add cohesion to our writing - Write setting and character descriptions - Create our own fairy tale narratives inspired by one we have read - Begin learning and applying the Year 3 spelling rules As readers we will: - Continue to develop the speed of our reading (fluency) - Continue to practise answering questions, in detail, based on what we have read - Improve our reading stamina - Use Comprehension Ninja texts to support our VIPERS skills (vocabulary, inference, prediction, explanation, retrieval and sequencing)		As computer scientists we will: - Capture and edit using digital still images to produce a stop-frame animation that tells a story - Online safety: understand how to live a healthy balanced lifestyle, manage our screen time and understand PEGI age ratings	As theologists we will: - Learn about the meaning of the Holy Trinity and its importance to Christians - Attend a school trip to explore Advent
		Art and Design Technology	Languages
		As artists and designers, we will: - Explore different pop-up mechanisms - Design and create our own pop up cards using these mechanisms	As French language learners we will: - Learn how to ask someone their age and respond - Learn how to talk about our nationalities and other languages we may speak
Maths		Music	RHE
As mathematicians we will: - Use a column method to add and subtract 2- and 3-digit numbers - Explore inverse operations and use it to check answers - Explore multiplication through the use of arrays, sharing and grouping		As musicians we will: Follow the Charanga scheme of learning we will be learning the glockenspiel	To understand ourselves and others we will: Recap language of body parts, safe/unsafe touch using the NSPCC PANTS rules

● Recap multiples of 2, 5 and 10 ● Embed our knowledge of the 3 times tables and begin to recall key multiplication and division facts ● Explore the 4 and 8 times tables, learning key multiplication and division facts. ● Consider how the 2, 4 and 8 times tables correlate to each other	● We will continue to look at different music notes and their values as well as applying this to play and write music	● Learn about growth mindset ● Learn about the meaning and importance of consent ● Learn about expressing and respecting people's beliefs
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