Parent Welcome Session

Thursday 11th September

Welcome from the Team

Year 6

Miss Smith (Year Leader) (Golden Eagles)

Miss Osborne (Hawks)

Miss Earl (Foxes)

Miss Graham

Miss Forrest

Miss Huxley

Mrs Slatford

Mrs Nahar/ Miss Barker

Curriculum Overview for this half-term

Topic: Conflict (WW2)

This curriculum newsletter provides an overview of your child's learning in Year 6 for the Autumn 1 Half term. Our topic is **conflict**, with a particular focus on World War Two.

Science

As scientists we will:

- ★ describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.
- ★ give reasons for classifying plants and animals based on specific characteristics.

Computing

As computer scientists we will:

- ★ be developing our understanding of Internet communication.
- ★ begin to recognise how the worldwide web can be used to communicate and be searched to find information safely and efficiently.

English

As writers we will:

- ★ be using the texts 'Rose Blanche' by Ian McEwan and 'Goodnight Mister Tom' by Michelle Magorian to complement our history learning.

We will focus on:

- ★ descriptive writing of both setting and character
- ★ contrasting diary entries based on two significant points of our text to show character change and development.

As readers we will:

- ★ be exploring our key text, 'Goodnight Mister Tom' in detail in our reading masters lessons.
- ★ as well as supporting our writing we will develop the skills of:
- ★ retrieval
- ★ inference
- ★ vocabulary
- ★ predicting
- ★ justifying opinions
- ★ reading at length

PE

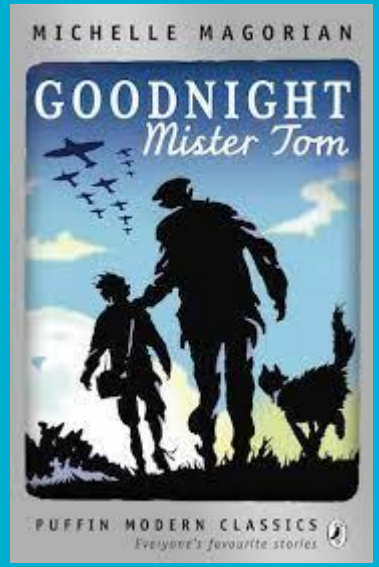
As athletes we will:

- ★ continue to develop fundamental movement skills, including: throwing, catching, evasion, balance and coordination.
- ★ develop tactical awareness in games, including: decision-making, communicating, teamwork and positioning.
- ★ learn a range of rules, enforce these and have the opportunity to adapt games to add challenges.
- ★ recognise our own strengths and weaknesses to set ourselves appropriate targets through our 'Real PE' programme.

RE

As theologists we will:

- ★ exploring the big question: 'Does religion bring peace, conflict or both?'
- ★ examine this idea in a range of religions including: Islam, Christianity, Buddhism and Hinduism and evaluate the role of religion in peace and conflict in real life situations.
- ★ we will also be looking at the symbols associated with peace and comparing Western religions' ideas about peace in the community and Eastern traditions that honour inner peace.
- ★ finally, we analyse the relationship between peace and pacifism.



Available on the school website!

Curriculum Overview for this half-term

Maths	Art	History
As mathematicians we will: ★ consolidate our understanding of number, place value and the four operations through guided and independent practice ★ read, write, order and compare numbers up to 10,000,000 and determine the value of each digit ★ multiply multi-digit numbers up to 4 digits by a two-digit whole number using long multiplication ★ divide numbers up to 4 digits by a two-digit whole number using long division ★ identify common factors, common multiples and prime numbers ★ use our knowledge of the order of operations to carry out calculations ★ solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why ★ use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy	**As artists we will:** ★ take part in a whole school project which celebrates individual identity through exploration of colour, texture and medium ★ children will develop their collage skills along with layering	**As historians we will:** ★ be exploring all we need to know about World War II ★ learn the key causes of the war, the countries and leaders involved, the most significant dates and events and all about VE day ★ children will be immersed in this topic in history lessons and also through the strong links to both their writing and reading learning this half term
	Music	**RHE**
	As musicians we will: ★ listen with attention to detail and recall sounds with increasing memory ★ use and develop an understanding of staff and other musical notations ★ appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians	**To understand ourselves and others we will:** ★ learning to express our opinions as well as respecting the opinions of others during discussions on topical issues ★ looking at recognising how images in the media, including online, do not always reflect reality and can affect how people feel about themselves

Supporting Learning at home

HOME LEARNING

1 Read for a star

To help your child make good progress in their reading, we encourage you to read with your child at least four times a week and to log this in their reading diary. They will receive certificates during the year to celebrate their reading at home.

2 Marvellous Maths

The aim of Marvellous Maths is to encourage your child to do a fun mathematical activity four times a week. This may be helping them with number bonds, practising telling the time and measuring ingredients whilst cooking. Activities from the CGP books count as Marvellous Maths.

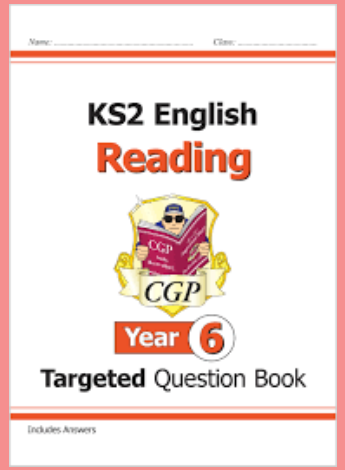
3 Year group specific

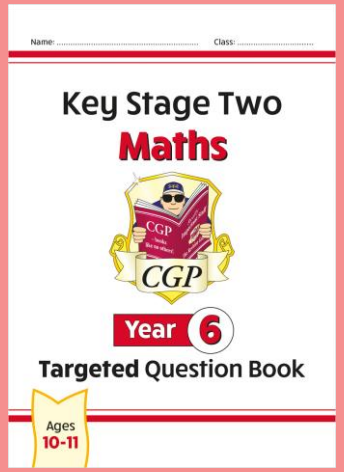
- *Times Tables Rock Stars*
- *CGP Revision books*
  (See next Slide)

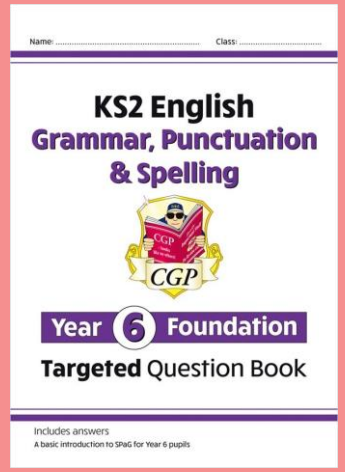
Supporting Learning at home

HOME LEARNING

CGP Books

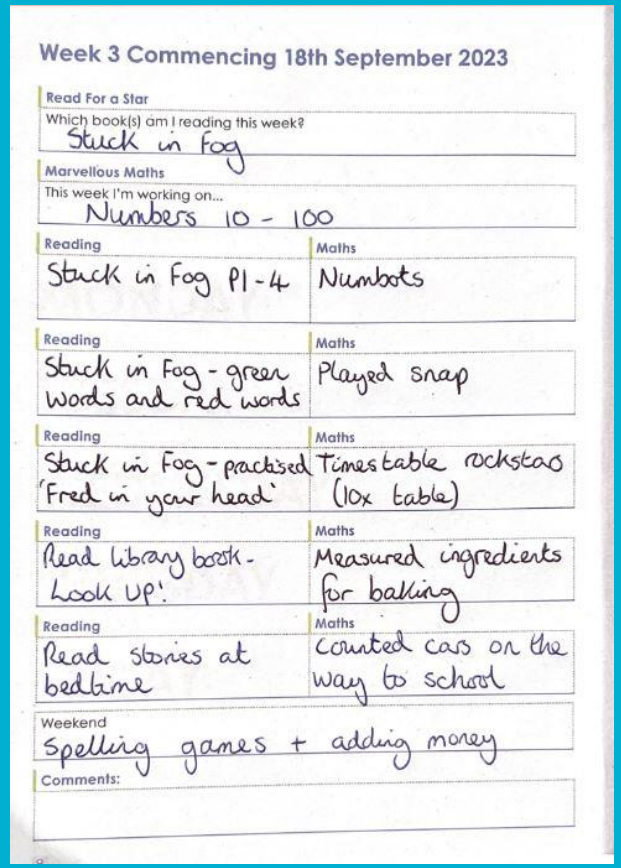






You are very welcome to complete additional home learning using the CGP homework books. Please ask your child's class teacher if you would like some copies.

Reading Diaries



Week 3 Commencing 18th September 2023

Read For a Star

Which book(s) am I reading this week?

Stuck in Fog

Marvellous Maths

This week I'm working on...

Numbers 10 - 100

Reading	Maths
Stuck in Fog P1-4	Numbots
Stuck in Fog - green words and red words	Played snap
Stuck in Fog - practised 'Fred in your head'	Times table rockstars (10x table)
Read library book - Look up!	Measured ingredients for baking
Read stories at bedtime	Counted cars on the way to school

Weekend

Spelling games + adding money

Comments:

To be handed in every Monday.

An example of how to fill in the reading diaries.

1 PE Days

Our designated PE days are **Monday** and **Thursday**.

2 Library

Children can change their library books during Early Morning Work time.

Children will need to bring their library book in to get a new book to take home each week.

3 Assemblies

Every week, we have a Monday morning assembly with Mr. Cross to start the week. We also have a weekly celebration assembly on Friday.

Y6 lead a whole school Remembrance Assembly and celebrate their time at QH in an end of year assembly.

Our School Uniform

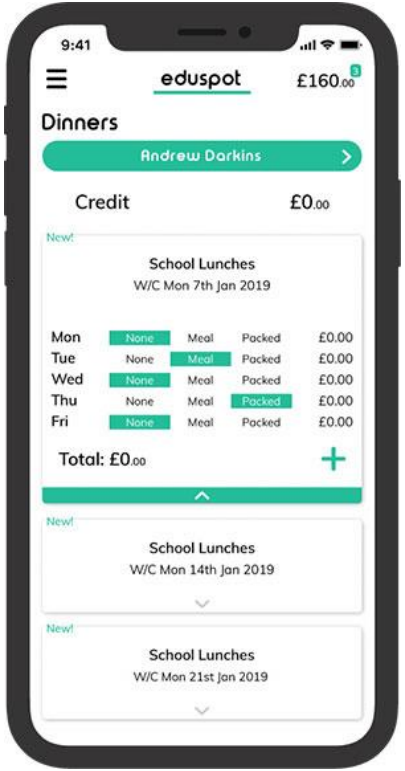
We are proud of our school uniform and we expect all children to wear it with pride. For safety reasons, children should not wear any jewellery in school, apart from studded earrings (which should be covered during PE and swimming).

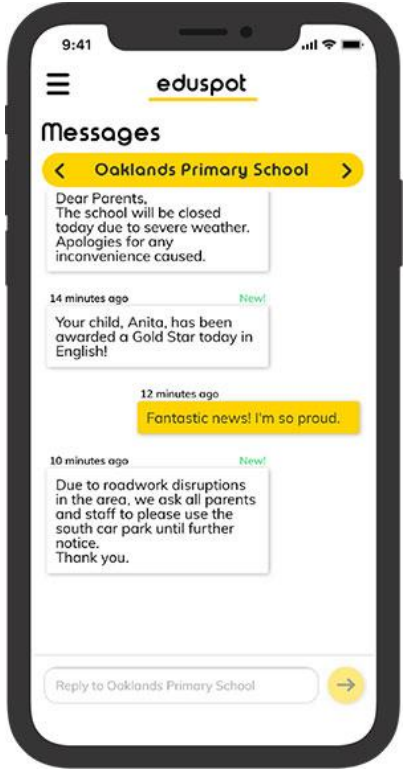
Uniform	PE Uniform (in named bag)
Purple sweatshirt/cardigan (with or without logo)	Shorts and purple polo shirt
White shirt/polo shirt	Trainers for outdoor PE
Black or grey trousers / skirt / pinafore / shorts	
Dark trainers/flat sensible shoes	

BIRDS of DEREHAM

How we keep in touch with you

We use Eduspot for school money and communication. Make sure you download the app and allow push notifications to receive texts alerts





How we keep in touch with you

Year Group Blog Pages

Monthly Newsletters

Curriculum Newsletter every half-term

Online Calendar on our website

Workshares

Every half-term, we are inviting you into your child's classroom to have a browse of the learning they have done across subjects and to celebrate their achievements to date. These last 30 minutes and take place from 3 - 3.30pm.

The first workshare will take place on Tuesday 14th October from 3 - 3.30pm

Snack and Lunchtimes

Packed Lunches
This is eaten in the Year 6 classrooms. As a ‘healthy school’ we do not permit fizzy drinks or sweets.

School Lunches
There is a always hot dinner, vegetarian jacket potato and cold lunch option.

Children really enjoy trying a range of foods, with our roast Wednesdays and fish and chip Friday always a hit!

You can order your child's lunch in advance on our school app.

Mid-morning Break
Children in KS2 are encouraged to bring a healthy snack into school for their mid-morning break. This could be fruit, yoghurt or cheese. Please do not supply chocolate, sweets or crisps for mid-morning snack.

Water Bottles
Children should bring in a ‘named’ water bottle for use during the school day. This should be filled with water only - no squash, juices or fizzy drinks in school.

SATS Information Evening

Thursday 16th October

4.30pm in the hall

Enrichment

Autumn Term - Time and Tide Museum

Spring Term - Mayan Activity Day TBC, World Book Day

Summer Term - SATs Breakfast, Cricket Sessions, Swimming, Eaton Vale Residential, Water fight and Pizza

Details to follow

Mobile Phone Policy - Year 6 Only

Only children in 6 are permitted to bring a mobile phone to school with them. Children should only bring their phone into school if you feel, as their parent/carer, that it is completely necessary i.e. they are walking to school alone or walking home alone and they need to have their phone in case of an emergency.

It must be switched off on arrival and until they leave the school premises at the end of the day. This includes walking from the classroom to the playground gate.

Mobile phones seen on the school premises will be confiscated immediately by a member of staff until the end of the day. It will then be the responsibility of the parents/carers to collect the phone from the school office. Children will not be able to collect confiscated phones themselves.

Children must hand their mobile phone in to their class teacher on arrival at school. Children's mobile phones will be kept locked away until the end of the school day.

If parents allow their children to bring a phone into school they must understand that the school cannot be held responsible for the security of children's mobile phones at any time.

If parents need to contact pupils for any reason during the school day, this should be done via the school office and not via the child's mobile phone.

PG Films

Over the course of the year we will have the opportunity to watch a film or two. These films may be PG rated.

Please complete the relevant part of the form.

Why attendance is important

1 Secure Relationships

Children find it easier to build and sustain a range of social relationships when they regularly attend school.

2 Self-esteem

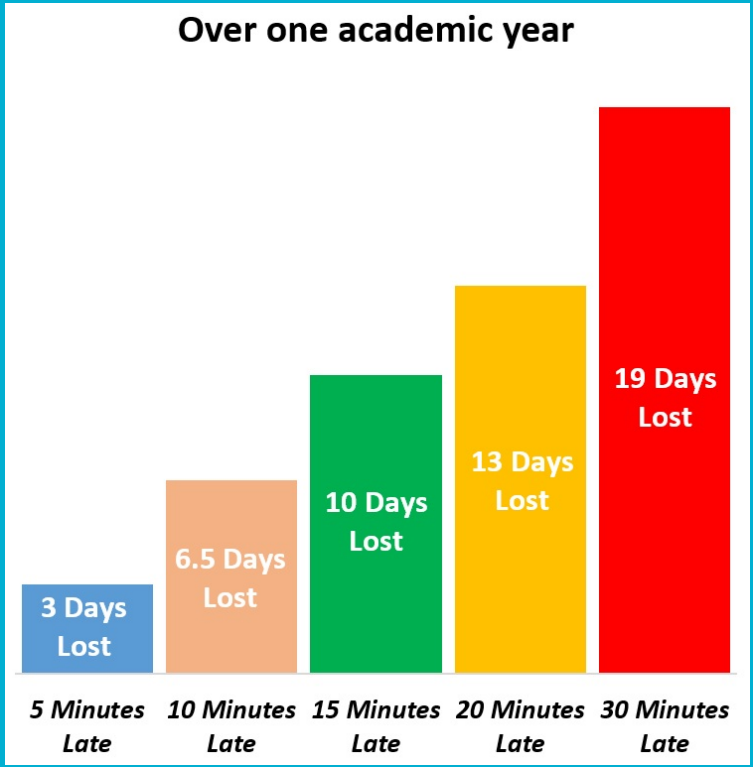
Children who rarely miss school and come on time are more likely to feel good about themselves. This is because they know what goes on and what to expect, feel more confident with the adults and the other children.

3 Learning and development

Teachers plan lessons that build on previous knowledge. If children are absent from school regularly, they are at risk of having gaps in their learning.

Every minute counts

(figures below are calculated over a school year)



Top tips for improving attendance

- ★ Speak positively about school at home.
- ★ Have a regular routine for the start of each day.
- ★ Help your child get their clothes and bag ready before they go to bed.
- ★ Set a reasonable bedtime to make sure they get enough sleep.
- ★ Speak to staff at school if you would like more support.

High School Open Evenings

Ormiston Victory Academy - Thursday 18th September 4.30-6.30pm

Taverham High School - Thursday 25th September 6.30-8.30pm

Any Questions?