

Parent Welcome Session



Welcome from the Team

Year 5

Mrs White (Year Leader)

Mrs Bowes-Mulligan

Miss Peek

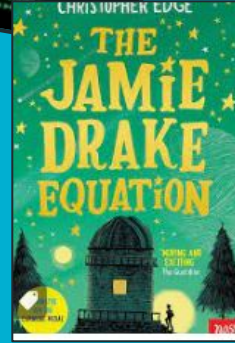
Miss Harris

Miss Forrest

Mrs Kollar

Mrs Harwood

Topics we will cover...



Curriculum Overview for this half-term

(Information is also available on the school website.)

Curriculum Newsletter

Year 5 / Autumn 1



The Y5 team would like to say a huge welcome to year 5 and share with you our excitement for the year to come. For your information the Y5 team is made up of:

- Squirrels– Miss Peek
- Otters –Miss Harris
- Badgers)– Mrs White and Mrs Bowes-Mulligan
- Miss Forrest, Mrs Harwood and Mrs Kollar will be working across the Y5 classrooms.

Home Learning

In Year 5, pupils are expected to read their 'banded reading book' at least four times per week at home. As they get older, children can read independently (although it is nice to share a book with an adult/ sibling). Please acknowledge that your child had read by writing your initials next to their entries and this will ensure they achieve the 'Read for A Star' awards. Login details can be found in their reading records.

PE Days

Wednesday and Thursday
Please ensure your child has their PE kit in school every day as we may need to change days due to poor weather.

Key vocabulary



hemisphere	Either of two halves of the earth.
climate	The average weather conditions in a place over 30 years or more.
biome	A natural occurring habitat e.g. a forest or desert.
soluble	Able to be dissolved.
evaporate	To turn from a liquid to a vapour.
solution	A mixture of two or more substances that stays evenly mixed.
property	The qualities which a material has which may suit it to specific purposes.



Upcoming Dates

11.09.25 3pm Parent information meeting in your child's classroom.
15.09.25 School Clubs Commence
14.10.25 3pm workshare event. This is a great opportunity to see what your child is learning in school.
14.10.25 Individual school photos
15.10.25 Sibling school photos
23.10.25 Harvest Assembly (Pupils Only)
24.10.25 INSET Day
27.10.25-31.10.25 Half-Term Break
October - Year 5 Bikeability – Dates and groups will be sent out via email

Curriculum Overview for this half-term



Topic: Angry Planet

This curriculum newsletter provides an overview of your child's learning this half-term

Science

As scientists we will:

- Describe a material's properties
- Explain the use of materials based on their properties
- Compare materials based on their properties

Computing

As computer scientists we will:

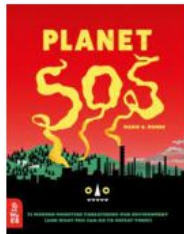
- Identify and explore how information is shared between digital systems

Online Safety

- Explain how identity online can be copied, modified or altered.
- Identify how to demonstrate responsible choices about online identity, depending on context

English

This half term in English, our core text is 'Planet SOS' and supports our climate change focus. It is a non-fiction text which uses 'monsters' to explore how climate change is destroying our planet. We will be writing poems and compiling reports about the issues which affect our world.



During spelling sessions, we will focus upon the word list for Year 5 and 6 and learning about prefixes and suffixes.

In our 'Reading Masters' sessions, we will be exploring texts associated with Black History Month. We will be developing our understanding of unfamiliar vocabulary, developing our retrieval skills and improving our inference skills.

PE

As athletes we will:

- learn the rules and tactics for netball, tag rugby and hockey
- Take part in health-related activities and recognise the importance of exercise

RE

As theologists we will:

- Explore the question - 'Is believing in God reasonable?'

Art and Design Technology

As artists and designers we will:

- Explore how designers work with fonts and layout
- Learn how typography is used to create impact
- Create maps using typography as our inspiration

Geography

As geographers we will:

- Learn about different biomes
- Consider the impact of climate change on our planet

Curriculum

Maths	RHE	Music
As mathematicians we will: • identify tenths, hundredths and thousandths as part of a whole • describe and represent tenths, hundredths and thousandths as a decimal fraction • use our knowledge to calculate with decimals • round decimal numbers to the nearest whole, tenth and hundredth • read and write numbers with up to 3 decimal places • compare and order numbers up to 3 decimal places	To understand ourselves and others we will: • Focus on our feelings and learn how to ask for help when tricky friendship situations arise • Explore zones of regulation strategies to support our understanding of feelings and emotions	As musicians we will: • Continue to learn the guitar • Learn about notation and how to read music to play tunes • Develop our singing skills during our weekly music assembly
		Languages
		As linguists we will: • Develop our understanding of Chinese through weekly Mandarin lessons. • build confidence in reading, writing and speaking and listening skills in Mandarin. • develop our vocabulary in Mandarin.

Trips and visitors

Mr Marsh came
in to teach us
about flood
defences



Tuesday 4th
November - Viking
Day!



Well being and
science walks



Summer Term
- Crime and
Punishment



Spring Term
Greek Day

Supporting Learning at home

HOME LEARNING

1 | Read for a star



To help your child make good progress in their reading, we encourage you to read with your child at least four times a week and to log this in their reading diary. They will receive certificates during the year to celebrate their reading at home.

2 | Marvellous Maths

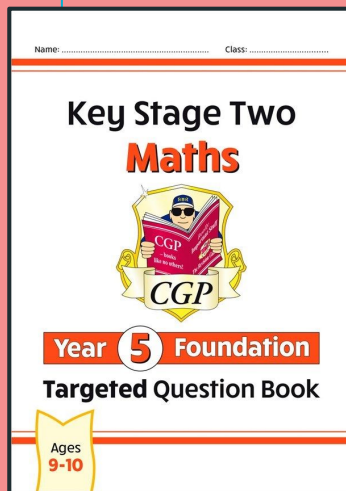
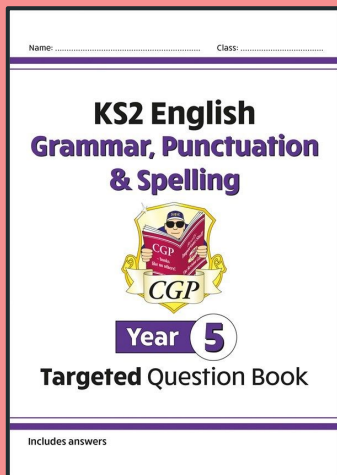
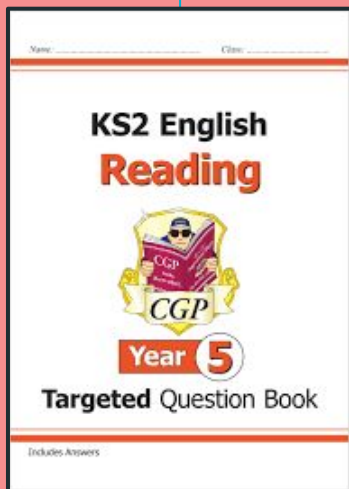
The aim of Marvellous Maths is to encourage your child to do a fun mathematical activity four times a week. This may be helping them with number bonds, practising telling the time and measuring ingredients whilst cooking. Activities from the CGP books count as Marvellous Maths.

3 | Year group specific

From time to time children may be asked to complete some topic specific research

Supporting Learning at home

HOME LEARNING



There is no requirement for children to complete additional home learning to 'Read for a Star' and 'Marvellous Maths'. However, in the past some parents have asked for recommendations and we have found that the CGP series are suitable to support learning in class.

Reading Diaries

An example of how to fill in the reading diaries.

Week 3 Commencing 18th September 2023

Read For a Star	
Which book(s) am I reading this week? Stuck in Fog	
Marvellous Maths	
This week I'm working on... Numbers 10 - 100	
Reading	Maths
Stuck in Fog P1-4	Numbots
Reading	Maths
Stuck in Fog - green words and red words	Played snap
Reading	Maths
Stuck in Fog - practised 'Fred in your head'	Timestable rockstars (10x table)
Reading	Maths
Read library book - Look up!	Measured ingredients for baking
Reading	Maths
Read stories at bedtime	Counted cars on the way to school
Weekend	
Spelling games + adding money	
Comments:	



1 | PE Days

PE kit should be in school every day.

Our designated days are **Wednesday** and **Thursday** but due to hall timetabling and weather conditions, we could do PE at any time so we don't miss out!



2 | Library Day

Tuesday

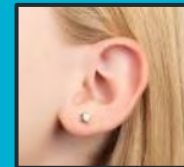
Please note that the library will be open during some lunchtimes for the children to change their books.



3 | Assemblies

Every week, we have a Monday morning assembly with Mr. Cross to start the week. We also have a weekly singing assembly and a celebration assembly on Friday. We will let you know in good time when your child's Show and Share Assembly will be taking place.

Our School Uniform



We are proud of our school uniform and we expect all children to wear it with pride. For safety reasons, children should not wear any jewellery in school, apart from studded earrings (which should be covered during PE and swimming).

Uniform	PE Uniform (in named bag)
Purple sweatshirt/cardigan (with or without logo)	Shorts and purple polo shirt
White shirt/polo shirt	Trainers for outdoor PE
Black or grey trousers / skirt / pinafore / shorts	
Dark trainers/flat sensible shoes	



BIRDS
of DEREHAM

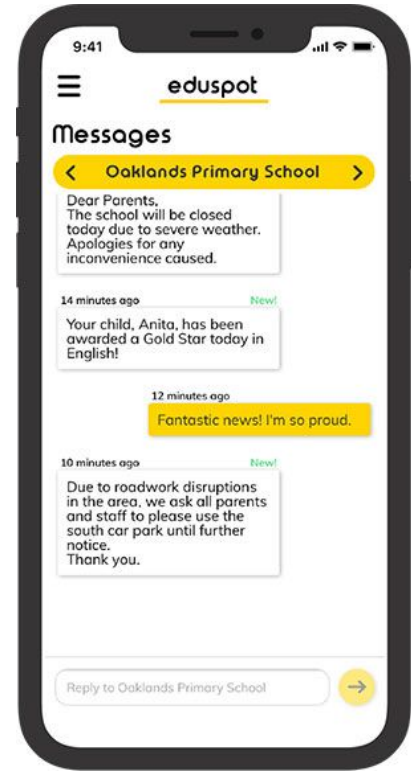
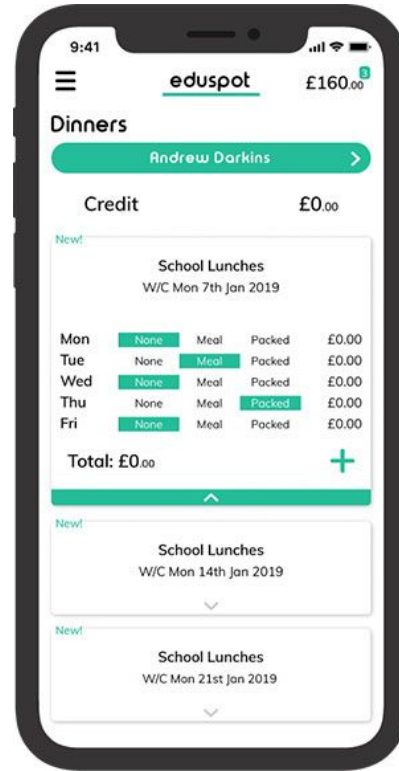
**Please make
sure everything
is named!**





How we keep in touch with you

We use Eduspot for school money and communication. Make sure you download the app and allow push notifications to receive texts alerts



How we keep in touch with you

Year 2 Blog Posts



Year 2 – Smoothie Making
12th July 2023

In DT this half term Year 2 have completed a smoothie-making project. First they have tested smoothies so that they could decide which fruits they liked best. Then they designed their own recipes and wrote out which ingredients they would need. Finally they made their smoothies, carefully cutting the fruit and adding it to the container before it was blended! Then they got to



Year 2 – PE
29th June 2023

This half term Year 2 have been enjoying developing their throwing, aiming and agility skills in PE. This week they took part in a carousel of activities to practise what they've learnt. They even challenged themselves to adapt the activities to make them trickier!



Year 2 – Online Author Visit
21st June 2023

Year 2 had an exciting morning today when they took part in an online author visit with Nathan Bryon and Dapo Adesola. The children listened to Nathan and Dapo read their new book *Speak Up!* and then took part in a quiz. After that, Dapo taught the children how to draw the bookworm from



Monthly Newsletters

Year Group Blog Pages

Curriculum Newsletter
Year 2 / Autumn 2

Dear Parents & Carers,

Welcome back to our Year 2 pupils and their families! We hope that you had an enjoyable break over the half term and are happy to be working with you over the coming term. Please keep an eye out for any great project messages in the next few weeks of correspondence with us.

Key vocabulary

area	A flat or which vehicles can travel.
chassis	A frame on which a vehicle is built.
axle	Wheels ride round to make things.
flexible	Flexibility when you design an object.
chassis	The frame of a vehicle.
materials	What objects are made from.
usability	Having an object for a specific purpose.
properties	What a material is like and how it behaves.

Home Learning

In year 2 pupils are expected to read their school 'Reads Big Book' at least 4 times per week at home for 10 minutes. Please record and sign their reading diary for them so they can earn their 'Reads a Big Book' award.

The school has now subscribed to the online math app **Numbots** and **Times Table Rock Stars**. These can be downloaded to the Year 2 parent portal at home. We have explained and provided a link to the app. Apps can be found in the list of their classes. Parents are encouraged to complete all 10-minute maths sessions at home per week. Please remind the children to do this so they can earn their 'Numbots Master' award.

Upcoming Dates

4th July 2023 - 4th July 2023 - Whole School Reading Week (Reading appointments)

19th July 2023 - Remembrance Assembly (Children only)

19th July 2023 - End of Term Curriculum Day (see end of term book)

4th July 2023 - 4th July 2023 - Year 2 Halfway Performance

19th July 2023 - 19th July 2023

Curriculum Newsletter every half-term

Newsletter

June 2023



Follow us on Twitter
Follow us on Facebook



Reminder: Sports Day 2023



Welcome back to our final half term of this academic year. We have lots planned, including our Year 2 trip to Cromer, a day of water sports at Whittingham broads for Year 3 and Year 5 are off to Eaton Vale today for their residential trip!

I hope parents and carers can join us for our upcoming sports day and summer fair, organised by the Friends of GHPS.

Mr Matthew Cross
Headteacher

Sun Cream and Sun Hats

As we get warmer weather this half term please ensure that your child comes to school with a hat and sun cream. It's also recommended to apply sun cream at home and send your child to school with extra sun cream so they can re-apply.



We are looking forward to parents and carers joining us for our annual sports day event. Like last year, this will take place on the main field (weather dependent) and you will be able to access the site from the side gate by the main entrance. Parents and carers are welcome to attend on the following sessions:

15th June - Years 1, 2 and 3	9.15 - 11.30am
15th June - Years 4, 5 and 6	12.30 - 2.45pm
16th June - Nursery	AM - 10.50am PM - 2.20pm
16th June - Reception	9am

Earth Day 2023

Miss Taylor helped to lead our whole-school Earth Day event in May. Children found out more about the impact of littering on the environment. In the afternoon buddy classes met up to complete 'No - Mow May' posters, which have been placed in our outdoor classroom.



Year 3 Wraps



Hedgehog Music Performance



Oct 9 – 15, 2023

Monday, October 9

all-day • School Photos

Tuesday, October 10

all-day • School Photos

Friday, October 13

all-day • Curriculum Day

Online Calendar on our website <https://www.queenshill.norfolk.sch.uk/>

Workshares

Every half-term, we are inviting you into your child's classroom to have a browse of the learning they have done across subjects and to celebrate their achievements to date. These last 30 minutes and take place from 3 - 3.30pm.

The first workshare will take place on Tuesday 14th October at 3pm.



Snack and Lunchtimes

Packed Lunches

This is eaten in the school hall with the other children. As a 'healthy school' we do not permit fizzy drinks or sweets.

School Lunches

There is a always hot dinner, vegetarian jacket potato and cold lunch option.

Children really enjoy trying a range of foods, with our roast Wednesdays and fish and chip Friday always a hit!

You can order your child's lunch in advance on our school app.

NUT FREE SCHOOL



THANK YOU

Mid-morning Break

Children in Reception, Year 1 and Year 2 get free fruit and Reception children also receive Milk. Children in KS2 are encouraged to bring a healthy snack into school for their mid-morning break. This could be fruit, yoghurt or cheese. Please do not supply chocolate, sweets or crisps for mid-morning snack.

Water Bottles

Children should bring in a 'named' water bottle for use during the school day. This should be filled with water only - no squash, juices or fizzy drinks in school.

Week One School Lunch Menu
Spring - Summer Menu 2023

	Monday	Tuesday	Wednesday	Thursday	Friday
Main	St Margherita Pizza with Potato Wedges	Pork and Carrot Meatballs in Tomato Sauce	Roast Chicken with Stuffing	Sticky Chicken with Savoury Rice	Fish Fingers
Served with	Sweetcorn	Pasta Bites and Mixed Vegetables	Roast Potatoes, Peas, Carrots and Celeriac	Mixed Salad	Chips and Peas or Baked Beans
And for pudding	Cocoa Cupcake	Fresh Fruit Selection	Summer Berry Muffin	Vanilla Ice Cream	Zesty Lemon Shortbread with Orange Wedges

Helpful to change

Week One: 11 Apr | 8 May | 5 June | 26 June | 17 July | 14 Sept | 6 Oct

norse



Enrichment



Bikeability

Star Gazing

We also have a range of other events throughout the school year for groups of children: sporting events, dance shows, bookshop visits, RotaKids to name but a few.....

Why attendance is important



1 | Secure Relationships

Children find it easier to build and sustain a range of social relationships when they regularly attend school.

2 | Self-esteem

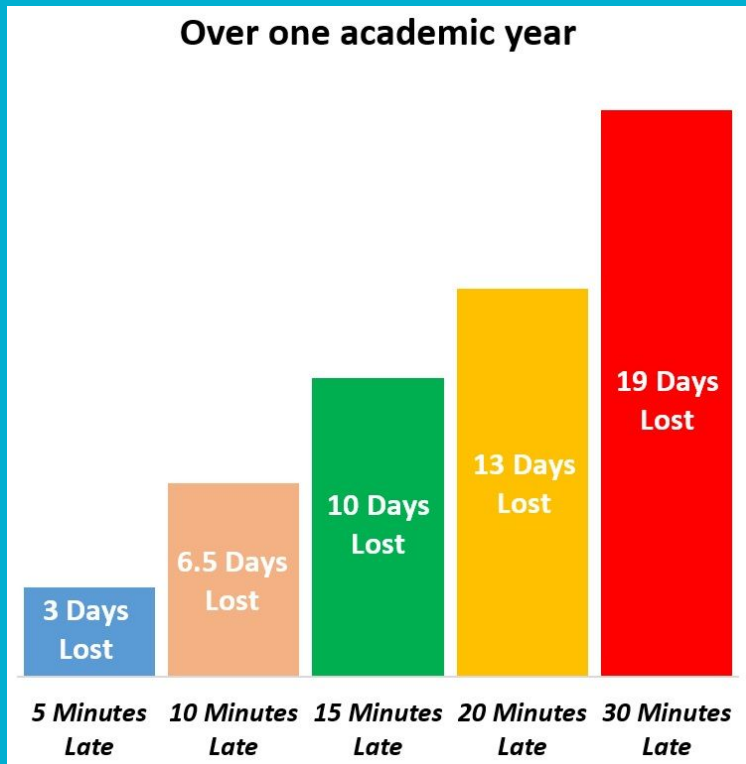
Children who rarely miss school and come on time are more likely to feel good about themselves. This is because they know what goes on and what to expect, feel more confident with the adults and the other children.

3 | Learning and development

Teachers plan lessons that build on previous knowledge. If children are absent from school regularly, they are at risk of having gaps in their learning.

Every minute counts

(figures below are calculated over a school year)



Top tips for improving attendance

- ★ Speak positively about school at home.
- ★ Have a regular routine for the start of each day.
- ★ Help your child get their clothes and bag ready before they go to bed.
- ★ Set a reasonable bedtime to make sure they get enough sleep.
- ★ Speak to staff at school if you would like more support.

Any Questions?

