Curriculum Newsletter

Year 2 / Autumn 1



Dear Parents and Carers,

Welcome back to all of our Year 2 pupils and their families! We hope that you had an enjoyable break over the summer and we look forward to working with you over the coming terms.







An example of what your children will be doing later in the term to launch our main topic.

Home Learning

We expect all children to read at home to an adult at least 4 times a week. This could be their school reading book, library book or a book from home.

Maths home learning can be completed using the Numbots or Times Table Rock Stars app (log in details are in your child's reading diary) to practise arithmetic skills or simple activities linked to your daily routines. For example card games, counting cars that drive past or adding prices in the supermarket.

Key vocabulary

Culture	The language, customs and ideas of a group of people.		
Population	The group of people who live in a place.		
Landmark	An important building or feature of a place.		
Natural	Produced by nature; not made by humans.		
Human-made	Made or formed by humans; not natural.		
Agriculture	Farming		
Climate	The usual weather for a place.		

Upcoming Dates

8th September - Parent welcome meeting 3pm

Week beginning 15th September - Clubs begin

14th October - Workshare 3pm

14th and 15th October - Individual and sibling photographs

23rd October - Harvest Assembly and end of Autumn 1 term

PE days are Tuesday and Wednesday

Library day is Wednesday

Topic: Our Fine City: Norwich	Science	Computing
This curriculum newsletter provides an overview of your child's learning this half-term. Our main topic will be investigating and comparing Shanghai and Norwich.	As Scientists we will: ★ Identify materials ★ Describe the suitability of a variety of everyday materials	As computer scientists we will: ★ Learn what IT is ★ Consider uses of IT in school and in the wider world ★ Consider the benefits of IT
English	PE	RE
As writers we will: ★ Learn how to use descriptive vocabulary to describe characters a settings ★ Learn to write our own version of a fairy tale	As athletes we will: ★ Focus on developing coordination, footwork and balances	As theologists we will: * Explore the question: Why is light an important symbol for Hindus?
★ Extend sentences using conjunctions such as 'and', 'but', 'or' and 'because'	Art and Design Technology	History and Geography
 ★ Begin to use expanded noun phrases in our writing As readers we will: ★ Continue learning our 'special friends' using Read Write Inc phonics ★ Apply our knowledge of phonics to read fluently ★ Learn to answer questions about what we have read 	As artists and designers we will: ★ Develop our drawing and painting skills using a range of tools ★ Create a self portrait	As geographers we will: ★ Compare human and geographical features of the UK and China ★ Learn why Mahatma Gandhi was an important figure
Maths	Music	RHE
As mathematicians we will: ★ Count in 2s, 3s, 5s and 10s ★ Compare and order numbers ★ Use fact families to learn related number facts ★ Add and subtract 10 from any number between 0-100 ★ Add together three single digit numbers ★ Add and subtract numbers which bridge 10	As musicians we will: ★ Explore simple rhythmic and melodic patterns	To understand ourselves and others we will: ★ Recognise our strengths and achievements and set simple but challenging goals. ★ Recognise how we grow and will change ★ Use 'Zones of Regulation' to support our understanding of how we are feeling