

Curriculum Newsletter

Year 1 / Autumn 1



The year 1 team would like to offer you a warm welcome back to school after the summer holidays. We are excited to get to know the children and show them what learning is like in year 1.



Year 1 enjoying their busy time with lots of different activities.

Home Learning

For home learning we expect all children to read at home to an adult at least 4 times a week. This could be their school reading book, library book or some common words.

Maths home learning can be simple activities linked to your daily routines. For example pairing socks, counting cars that drive past or counting the stairs as you climb.

Key vocabulary

Historian	People who learn about the past and help us understand what happened.
Autumn	A season where many changes take place
Belief	A strong feeling that something is true
Spirals	A shape that loops around
Evergreen	A tree or plant that stays green all year.

Upcoming Dates

8th September - Parent welcome meetings

Week beginning 15th September - Clubs begin

14th and 15th October - Individual and sibling photographs

14th October - Workshare 3pm

23rd October - Harvest Assembly and end of Autumn 1 term

Note- PE days are Monday and Tuesday. Library day is Tuesday.

Topic: Playing with words This curriculum newsletter provides an overview of your child's learning this half-term	Science	Computing
	As Scientists, we will observe changes in our local environment linked to seasons.	As technology users, we will be observing the technology around us and discussing different computing systems. We will also begin exploring how to use technology safely.
English	PE	RE
As readers, we will be listening to a traditional tale being read to us (The Gingerbread Man). We will immerse ourselves in this story through play and performance. We will then recite the tale to our Year 4 buddies. As writers, we will explore what it means to construct a sentence through oral rehearsal. We will use our phonics knowledge to help us sound out words. We will continue to build on our developing fine-motor and handwriting skills and practise this through writing a dictation. We will continue to take part in phonics sessions. We will be exposed to a range of books and discuss some key elements of the stories. Reading books will be changed weekly on a Monday . Children need to bring reading books and diaries daily so that they can read to an adult in school.	As athletes, we will learn how to move our bodies and our own limitations. We will learn what exercise is and why it is good for us.	As theologists, we will be using our senses to explore significant artefacts from different religions.
	Art and Design Technology	History
	As artists and designers, we will explore spirals and circles after looking at the work of Molly Haslund.	As historians, we will be comparing the toys we have now with those of the 1960s.
Maths	RHE	Music
As mathematicians, we will be building on our reception knowledge and moving onto looking at place value within 10. We will also be adding and subtracting numbers within 10.	To understand ourselves and others, we will be discussing different emotions and linking these to the zones of regulation. We will use the terms 'upstairs brain' and 'downstairs brain' to talk about what happens when we are feeling big emotions	As musicians, we will be listening to music and identifying the beat.
		Languages
		As linguists, we will be talking about the languages that are spoken in our class.

