

Year 4 Parent Welcome Session



Welcome from the Team

Year 4



Ms. Krystle Taylor – Year 4 Coordinator



Mr. Mark Jones – Year 4 Teacher & Phase Lead



Miss. Abby Lewis – Year 4 Teacher



Mrs. Sarah Brown - Year 4 HLTA



Miss. Carina Cooke - Year 4 TA



Mr. Ian Williams - Year 4 TA



Mrs. Rebecca Harwood - Year 4 TA



Year 4

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Whole School Project	The Romans – What did they do for us?	Electrifying	Explorers	The Anglo-Saxons	
Topic Hook		Roman Day 19th September	Mad Science		West Stow	Video
Cultural Enrichment	Black History Month Roman Soldier Experience Day	Anti-Bullying Curriculum Day	Safer Internet Day	World Book Day Science Curriculum Day	Languages Curriculum Day Horstead 2 day, 1 night Residential	School of Sanctuary Curriculum Day Royal Norfolk Show
Key Text	Escape from Pompeii	Escape from Pompeii / Jeremy Strong - Romans on the rampage	The Iron Man	Race to the Frozen North	Beowulf	Writing Outcomes: Poetry
English	Writing Outcomes: Recount of Roman Day Explanation of volcanic eruption	Writing Outcomes: Eruption of Pompeii narrative (include setting description) 1st Person Poetry / writing competition	Writing Outcomes: Short bursts linked to story Newspaper report linked to end of story	Writing Outcomes: Biography of Matthew Henson	Writing Outcomes: Mythical fight scene	Persuasive speech linked to local area
	Audience: parents Purpose: to Inform	Audience: For a friend/ to be published in a book for families to buy Purpose: to entertain	Audience: World Wide Audience Purpose: to Inform	Audience: a family member Purpose: to Inform	Audience: action adventure reader Purpose: to entertain	Audience: SLT Purpose: to persuade

Here is our Year 4 curriculum plan for this academic year.

This is available for you on our school website.

Maths	Place Value Addition and Subtraction	Area Multiplication and Division	Multiplication and Division Length and Perimeter	Fractions Decimals	Decimals Money Time	Shape Statistics Position and direction
Science	Living things and their habitats	Animals, including humans	Electricity	States of matter	Sound	Environmental Science
History	How did the arrival of the Romans change Britain?				Who were the Anglo-Saxons and how do We know	
					what was important to them?	
Geography	Why do some earthquakes cause more			Regional Study: The Americas		How and why is my local environment changing?
	damage than others?					

Art	Drawing - Storytelling through drawing			Painting - Exploring pattern		Sculpture - Festival feasts Textiles
DT		Mechanisms Woodwork Roman catapults	Electricity Simple circuits and switches			Food Food from around the world
RHE	Relationships		Living in the Wider World		Health and Wellbeing	
	Zones of Regulation - My feelings - My Body: Hygiene	- My rights and responsibilities - Marriage	- My beliefs - Media literacy and digital resilience – Safer Internet day.	Money & Work	- Health Education - Drugs and Alcohol	My body: Changes - My relationships - Asking for help
French	School	Work	Around the world	Healthy Lifestyle	Clothes and Shopping	Weather
Computing	Computing systems and networks	Creating media	Programming A	Data and information	Creating media	Programming B
	The Internet Recognising the internet as a network of networks including the WWW, and why we should evaluate online content.	Audio editing Capturing and editing audio to produce a podcast, ensuring that copyright is considered.	Repetition In shapes Using a text-based programming language to explore count-controlled loops when drawing shapes	Data logging Recognising how and why data is collected over time, before using data loggers to carry out an investigation.	Photo Editing Create and edit a filmed presentation about the USA to be part of class Show and Share	Repetition In games Using a block-based programming language to explore count-controlled and infinite loops when creating a game.
Online Safety	Self-Image and Identity	Health Wellbeing & Lifestyle	Safer Internet day Online Relationships Online Bullying Online Reputation	Privacy & Security	Copyright and Ownership	Managing Online Information

Curriculum Newsletter

Year 4 / Autumn 1



Welcome back to the beginning of a new academic year. Year 4 will hit the ground running this year by practising for their times table check from day 1! All children made great progress with their times tables last year, exceeding both the local and the national average for 2024. No matter what your child's starting point, with your continued support and encouragement all children can achieve and make fantastic progress in their times tables. A parent information meeting regarding the year 4 multiplication check will be held this term.

For your information the Y4 team is made up of:

- Ms. Taylor – Pheasants' Class Teacher and Y4 Coordinator
- Mr. Jones – Owls' Class Teacher and KS2 Coordinator
- Miss. Lewis – Rabbits' Class Teacher
- Mrs. Brown (HLTA), Miss. Cooke, Mrs. Harwood and Mr. Williams. will be working across the Y4 classes.

Home Learning

Home learning will be given each Friday. This will be one piece of work linked to the week's learning in either maths or writing. In addition to this, children will be given a weekly list of spellings to practise at home.

We expect children to be reading and completing maths activities at home at least four times per week - especially **Times Tables Rockstars**. The children will receive rewards for doing this so please ensure you remember to record any maths or reading activities you do at home in your reading diaries. Please ensure reading diaries are regularly filled in and brought to school every day.

Key vocabulary

amphitheatre	An arena with seats rising in curved rows around an open space
colosseum	A huge amphitheatre
gladiator	Professional fighters in ancient Rome
villa	A large house
emperor	A man who rules an empire
chariot	A vehicle with two wheels used in ancient times
Roman numerals	The numbers that were used in ancient Rome
habitat	The place a plant or animal lives

Upcoming Dates

Tuesday 9th September @ 3pm - Parent Welcome Meeting in Classes

Friday 19th September - Year 4 Roman Soldier Experience Day (Roman costume optional)

Thursday 9th October @ 8:40 in Hall - Parent Multiplication Times Table Check Information Morning

Tuesday 14th and 15th October - Individual and Sibling Photos

Tuesday 14th October @ 3pm - Parent Workshare

Note - PE days are Tuesday and Thursday.

Topic: The Romans - What did they do for us?

This curriculum newsletter provides an overview of your child's learning this half-term.



Science

As scientists, we will be exploring a variety of ways to identify, sort, group and classify living things. We will learn how animals are split into 'vertebrates' and 'invertebrates' and begin to consider the differences between living things within these classifications.

Computing

As computer scientists, we will be recognising the Internet as a network of networks. We will also be considering why we should evaluate the reliability of online content.
We will also be thinking about how to stay safe when using the internet and why it is important to keep our personal information and identity private.

English

As writers, we will begin the term by exploring some of Lewis Carroll's poetry (The Walrus and the Carpenter and Jabberwocky). We will be identifying some of the different features he uses, such as rhyme and 'portmanteau' words. Our focus will then be on using our own 'portmanteau' words to write poetic verses to describe ourselves. These will be published and presented alongside our two-week project artwork.

Later in the half term we will look at recounts. We will spend some time understanding what they are and how we can write a recount successfully. Then, we will write our own recounts of our day as a Roman Soldier.

Finally, we will use our understanding from our Romans topic and knowledge collated in geography lessons to write an explanation of what happens when a volcano erupts.

As readers, we will be using both the Schofield and Sims and Comprehension Ninja reading programmes. We will be exploring extracts from a variety of texts and genres.

We will work towards building on our existing VIPERs skills:

- V – understanding of vocabulary

PE

As athletes, we will be developing our tag rugby skills:

- passing
- tactics
- attacking and defending
- working in a team

RE

As theologians we will explore the question 'Where do religious beliefs come from?' with a focus on Christianity.

Art and Design Technology

As artists and designers, we will be exploring art through storytelling. We will be linking our artwork with our two week project on our identity and will be producing our own artwork linked with our poetry writing.

History and Geography

As historians, we will be exploring the impact the Romans had on modern day Britain. We will be learning about the motives for Emperor Claudius' invasion of Britain in AD43. We will also be comparing and contrasting the armies of Boudicca and the Romans. We are very fortunate to be having a visit from a Roman visitor to launch our topic!

As geographers, we will be exploring the key

- I – using clues to make inferences
- P – using what we have read to make predictions
- E – explaining what you have understood referring to the text
- R – retrieving answers directly from the text
- S – summarising the events or main ideas from the text

questions, 'Why do some earthquakes cause more damage than others?'

Maths

RHE

Music

As mathematicians we will:

- Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)
- Read Roman numerals to 100.
- Identify, represent and estimate numbers using different representations beyond 1000.
- Find 1000 more or less than a given number.
- Order and compare numbers beyond 1000.
- Use knowledge of 1,000 to explain common measure conversions.
- Recap column methods for addition and subtraction.

To understand ourselves and others we will recognise and respond to a wide range of emotions by looking at the many emotions that we all feel at times. We will consider how our emotions affect our behaviour and how this can affect others.

In RHE we will also be learning about the importance of good hygiene.

As musicians we will be following the Year 4 Charanga scheme of work. As well as learning to sing, play, improvise and compose with the well known song Mamma Mia, children will listen and appraise more ABBA hits.

We will also continue to attend our weekly KS2 singing assemblies as well as learning songs linked to other curriculum areas such as The Romans.

French

As linguists we will be learning key vocabulary in French linked with going to school, lessons, objects in the classroom and will move on to be able to give opinions about school.

Supporting Learning at home

HOME LEARNING

1 | Read for a star

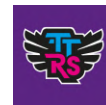


To help your child make good progress in their reading, we encourage you to read with them at least four times a week and to log this in their reading diary. They will receive certificates during the year to celebrate their reading at home.

2 | Marvellous Maths

The aim of Marvellous Maths is to encourage your child to do a fun mathematical activity four times a week. This may be going on TTRS or practising their times tables for the upcoming Year 4 Multiplication Check.

3 | Year 4



- Times Table Rock Stars
- Weekly Spellings
- Friday homework on a worksheet linked to the week's learning.

Year 4 Multiplication Tables Check

Multiplication tables check

Do you have a child in year 4 at primary school?

If so, your child will be participating in the multiplication tables check (MTC) in June.

The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics. It will also help your child's school to identify if your child may need additional support.

What is the multiplication tables check?

It is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.

Do I need to do anything to prepare my child for the check?

No, you do not need to do anything additional to prepare your child for the check. As part of usual practice, teachers may ask you to practise times tables with your child.

Schools will have unlimited access to a 'try it out' area from April. They can use this to make sure pupils have the necessary support to access the check. This includes opportunities for pupils to familiarise themselves with the check application and try out any access arrangements that may be required.

How will the results be used?

Schools will have access to all their pupils' results, to allow them to identify pupils who need additional support.

We will be holding a parent and child breakfast café at **8:40 on Thursday 9th October** in the school hall. This will provide you with ideas about how you can help prepare your child for this check and we will be able to provide further information.



1 | PE Days

Tuesday mornings

Thursday afternoons

Swimming will also be happening on Tuesday mornings for Year 4. You will be given plenty of notice when it is your child's turn.



2 | Library Visits/ Banded Books

Visits to our school library will be at various points over a week.

Children are responsible for returning and changing their own library books and banded books.



3 | Assemblies

Every Monday morning we have values assembly with Mr. Cross. We also have a weekly year group assembly, singing assembly, and a celebration assembly on Friday. We will let you know in good time when your child's year group performance assembly will be taking place.

School Trips and Curriculum Enrichment

1. Roman Soldier Experience Day



To launch our Roman's topic on Friday 19th September. Roman costume is optional.

2. Horstead Residential



A 2-day, 1-night residential from May 11th 2026 - May 12th 2026. More details will be given in a parent information meeting after October half term.

3. West Stow Anglo Saxon Village



To launch our Anglo Saxons topic in June 2026. Date tbc.

4. Royal Norfolk Show

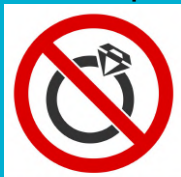


Year 4 get the opportunity to visit the Royal Norfolk Show on Thursday 25th June 2026.

Our School Uniform

We are proud of our school uniform and we expect all children to wear it with pride. For safety reasons, children should not wear any jewellery in school, apart from studded earrings (which should be covered during PE and swimming).

Uniform	PE Uniform (in named bag)
Purple sweatshirt/cardigan (with or without logo)	Shorts and purple polo shirt
White shirt/polo shirt	Trainers for outdoor PE
Black or grey trousers / skirt / pinafore / shorts	
Dark trainers/flat sensible shoes	



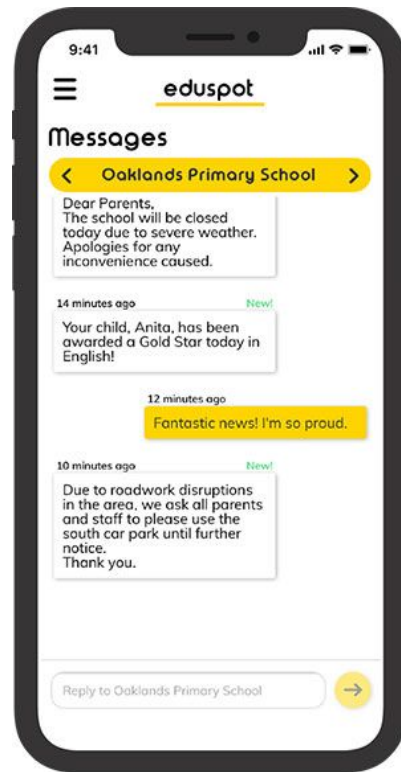
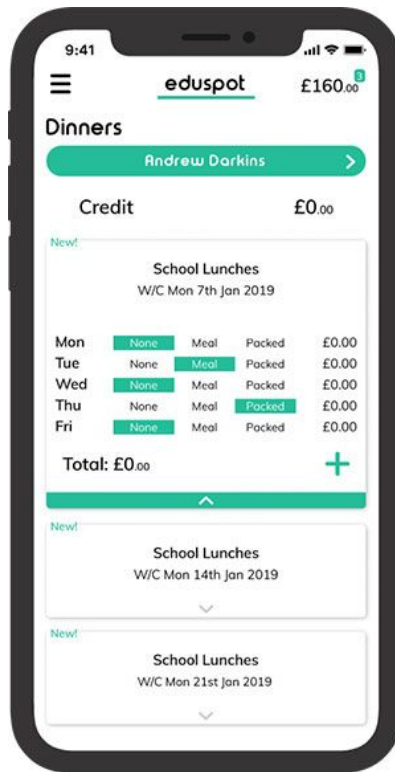
BIRDS
of DEREHAM





How we keep in touch with you

We use Eduspot for school money and communication. Make sure you download the app and allow push notifications to receive texts alerts



How we keep in touch with you

Year 2 Blog Posts



Year 2 – Smoothie Making
12th July 2023

In DT this half term Year 2 have completed a smoothie-making project. First they have tested smoothies so that they could decide which fruits they liked best. Then they designed their own recipes and wrote out which ingredients they would need. Finally they made their smoothies, carefully cutting the fruit and adding it to the container before it was blended. Then they got to



Year 2 – PE
29th June 2023

This half term Year 2 have been enjoying developing their throwing, aiming and agility skills in PE. This week they took part in a carousel of activities to practise what they've learnt. They even challenged themselves to adapt the activities to make them trickier!



Year 2 – Online Author Visit
23rd June 2023

Year 2 had an exciting morning today when they took part in an online author visit with Nathan Bryon and Dapo Adesola. The children listened to Nathan and Dapo read their new book 'Speak Up!' and then took part in a quiz. After that, Dapo taught the children how to draw the bookworm from



Monthly Newsletters

Year Group Blog Pages

Curriculum Newsletter
Year 2 / Autumn 2

Dear Parents & Carers,

Welcome back to all of our Year 2 pupils and their families! We hope that you had an enjoyable break over the half term and hope to hear from you when you see the starting term. Please keep an eye out for any great messages in this half-term newsletter or alternatively, reply to us.

Key vocabulary

area	A flat or which vehicles can travel.
checkbox	A frame on which a vehicle is built.
down	Woolen robe used to make clothing.
flexible	Resilience when you design an object.
down	The Hindu Festival of Lights.
material	What objects are made from.
usability	Having properties for a specific function.
properties	Your material is this and has a function.

Upcoming Dates

40th 22 & 40th 22 - Whole School Parents' Evening appointments

19th 22 - Remembrance Assembly (CRD/RE only)

19th 22 - End of Term Curriculum Day (see end of term today)

4th 22 - 19th 22 - Year 2 Half-term performance

19th 22 - 19th 22

19th 22 - 19th 22

Year 3 Wraps

Hedgehog Music Performance

Oct 9 – 15, 2023

Monday, October 9

all-day • School Photos

Tuesday, October 10

all-day • School Photos

Friday, October 13

all-day • Curriculum Day

Curriculum Newsletter every half-term

Online Calendar on our website

Newsletter

June 2023



Follow us on Twitter
Follow us on Facebook



Reminder: Sports Day 2023



Welcome back to our final half term of this academic year. We have lots planned, including our Year 2 trip to Cronin, a day of water sports at Whittingham broads for Year 3 and Year 5 are off to Eaton Valley today for their residential trip!

I hope parents and carers can join us for our upcoming sports day and summer fair, organised by the Friends of GHPS.

Mr Matthew Cross
Headteacher

Sun Cream and Sun Hats

As we get warmer weather this half term please ensure that your child comes to school with a hat and sun cream. It's also recommended to apply sun cream at home and send your child to school with extra sun cream so they can re-apply.



We are looking forward to parents and carers joining us for our annual sports day event. Like last year, this will take place on the main field (weather dependent) and you will be able to access the site from the side gate by the main entrance. Parents and carers are welcome to attend on the following sessions:

15th June - Years 1, 2 and 3	9.15 - 11.30am
15th June - Years 4, 5 and 6	12.30 - 2.45pm
16th June - Nursery	AM - 10.50am PM - 2.20pm
16th June - Reception	9am

Earth Day 2023

Miss Taylor helped to lead our whole-school Earth Day event in May. Children found out more about the impact of littering on the environment. In the afternoon buddy classes met up to complete 'No - Mow May' posters, which have been placed in our outdoor classroom.



Workshares

Every half-term, we are inviting you into your child's classroom to have a browse of the learning they have done across subjects and to celebrate their achievements to date. These last 30 minutes and take place from 3 - 3.30pm.

The first workshare will take place on Tuesday 14th October from 3 - 3.30pm



Snack and Lunchtimes

Packed Lunches

This is eaten in the school hall with the other children. As a 'healthy school' we do not permit fizzy drinks or sweets.

School Lunches

There is a always hot dinner, vegetarian jacket potato and cold lunch option.

Children really enjoy trying a range of foods, with our roast Wednesdays and fish and chip Friday always a hit!

You can order your child's lunch in advance on our school app.

NUT FREE SCHOOL



THANK YOU

Mid-morning Break

Children in Reception, Year 1 and Year 2 get free fruit and Reception children also receive Milk. Children in KS2 are encouraged to bring a healthy snack into school for their mid-morning break. This could be fruit, yoghurt or cheese. Please do not supply chocolate, sweets or crisps for mid-morning snack.

Water Bottles

Children should bring in a 'named' water bottle for use during the school day. This should be filled with water only - no squash, juices or fizzy drinks in school.

Week One School Lunch Menu
Spring - Summer Menu 2023

	Monday	Tuesday	Wednesday	Thursday	Friday
Main	St Margherita Pizza with Potato Wedges	Pork and Carrot Meatballs in Tomato Sauce	Roast Chicken with Stuffing	Sticky Chicken with Savoury Rice	Fish Fingers
Served with	Swede	Pasta Bites and Mixed Vegetables	Roast Potatoes, Peas, Carrots and Cress	Mixed Salad	Chips and Peas or Baked Beans
After tea pudding	Cocoa Cupcake	Fresh Fruit Selection	Summer Berry Muffin	Vanilla Ice Cream	Zesty Lemon Shortbread with Orange Wedges

Helpful to change

Week One: 12 Aug | 8 Aug | 8 Aug | 20 Aug | 17 Aug | 18 Aug | 19 Aug

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Why attendance is important



1 | Secure Relationships

Children find it easier to build and sustain a range of social relationships when they regularly attend school.

2 | Self-esteem

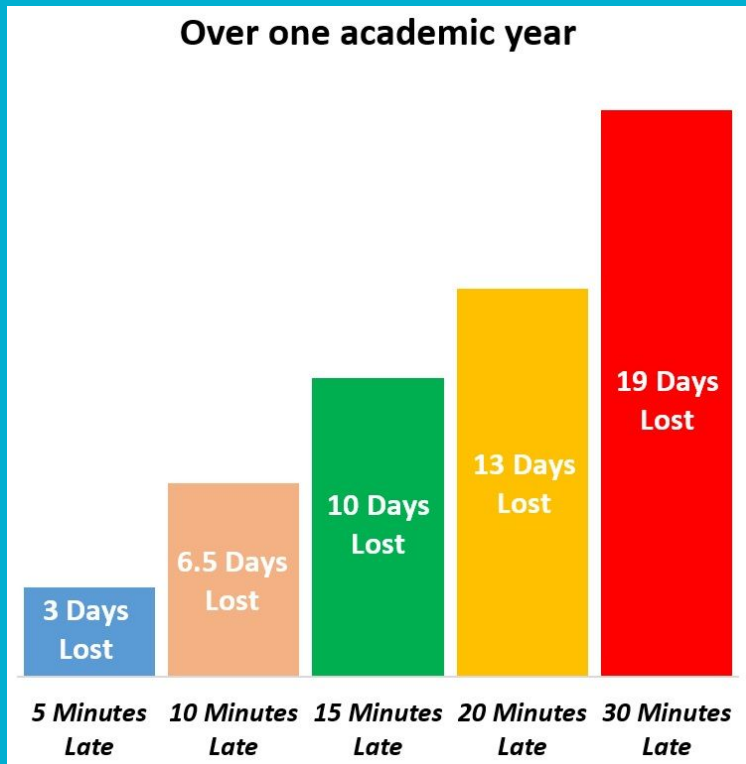
Children who rarely miss school and come on time are more likely to feel good about themselves. This is because they know what goes on and what to expect, feel more confident with the adults and the other children.

3 | Learning and development

Teachers plan lessons that build on previous knowledge. If children are absent from school regularly, they are at risk of having gaps in their learning.

Every minute counts

(figures below are calculated over a school year)



Top tips for improving attendance

- ★ Speak positively about school at home.
- ★ Have a regular routine for the start of each day.
- ★ Help your child get their clothes and bag ready before they go to bed.
- ★ Set a reasonable bed time to make sure they get enough sleep.
- ★ Speak to staff at school if you would like more support.

Any Questions?

