## Parent Welcome Session 💞

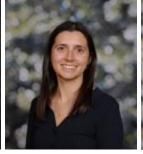


# Welcome from the Team

Year 2







Miss Wakeman



Ms Killow



Miss Hewitt



Mrs Atterbury



Miss Ready

Miss Barker

### **Curriculum Overview for this half-term**

### Curriculum Newsletter

Year 2 / Autumn 1

Dear Parents and Carers,

Welcome back to all of our Year 2 pupils and their families! We hope that you had an enjoyable break over the summer and we look forward to working with you over the coming terms.







An example of what your children will be doing later in the term to launch our main topic.

### Home Learning

We expect all children to read at home to an adult at least 4 times a week. This could be their school reading book, library book or a book from home.

Maths home learning can be completed using the Numbots or Times Table Rock Stars app (log in details are in your child's reading diany) to practise arithmetic skills or simple activities linked to your daily routines. For example card games, counting cars that drive past or adding prices in the supermarket.

### Key vocabulary

Culture	The language, customs and ideas of a group of people.
Population	The group of people who live in a place.
Landmark	An important building or feature of a place.
Natural	Produced by nature; not made by humans.
Human-made	Made or formed by humans; not natural.
Agriculture	Farming
Climate	The usual weather for a place.

#### **Upcoming Dates**

8th September - Parent welcome meeting 3pm

Week beginning 15th September - Clubs begin

14th October - Workshare 3pm

14th and 15th October - Individual and sibling photographs

23rd October - Harvest Assembly and end of Autumn 1 term

PE days are Tuesday and Wednesday

Library day is Wednesday

Topic: Our Fine City: Norwich	Science	Computing
This curriculum newsletter provides an overview of your child's learning this half-term.  Our main topic will be investigating and comparing Shanghai and Norwich.	As Scientists we will:  * Identify materials  * Describe the suitability of a variety of everyday materials	As computer scientists we will:  * Learn what IT is  * Consider uses of IT in school and in the wider world  * Consider the benefits of IT
English	PE	RE
As writers we will:  * Learn how to use descriptive vocabulary to describe characters and settings  * Learn to write our own version of a fairy tale	As athletes we will:  * Focus on developing coordination, footwork and balances	As theologists we will:  * Explore the question: Why is light an important symbol for Hindus?
★ Extend sentences using conjunctions such as 'and', 'but', 'or' and 'because'	Art and Design Technology	History and Geography
Begin to use expanded noun phrases in our writing  As readers we will:      Continue learning our 'special friends' using Read Write Inc phonics      Apply our knowledge of phonics to read fluently      Learn to answer questions about what we have read	As artists and designers we will:  * Develop our drawing and painting skills using a range of tools  * Create a self portrait	As geographers we will:  * Compare human and geographical features of the UK and China  * Learn why Mahatma Gandhi was an important figure
Maths	Music	RHE
As mathematicians we will:  * Count in 2s, 3s, 5s and 10s  * Compare and order numbers  * Use fact families to learn related number facts  * Add and subtract 10 from any number between 0-100  * Add together three single digit numbers  * Add and subtract numbers which bridge 10	As musicians we will:  * Explore simple rhythmic and melodic patterns	To understand ourselves and others we will:  * Recognise our strengths and achievements and set simple but challenging goals.  * Recognise how we grow and will change  * Use 'Zones of Regulation' to support our understanding of how we are feeling

A paper copy of the half term curriculum newsletter will be sent home every half term.

It will also be available on the school website.

### Curriculum Overview for this half-term







- Streamed phonics will continue in Year 2
- Children's reading books will match their phonics level
- When children have completed the phonics programme they will complete a 'STAR Reader' quiz which will inform which banded book level they move on to

## Annual Year 2 Trips

## **Snettisham Park Spring Term**













## **Cromer Summer Term**





## Supporting Learning at home

## HOME LEARNING

1 Read for a star 🗳



2 Marvellous Maths

3 Year 2 Home Learning

To help your child make good progress in their reading, we encourage you to read with your child at least four times a week and to log this in their reading diary. They will receive certificates during the year to celebrate their reading at home.

The aim of Marvellous Maths is to encourage your child to do a fun mathematical activity four times a week. This may be helping them with number bonds, practising telling the time and measuring ingredients whilst cooking.

- Reading four time a week
- Maths:
  - Numbots or Times
     Table Rock Stars
     (log in details in reading diary)
  - Maths in daily routine

## **Supporting Learning at home**

An example of a completed week in a reading diary:

We encourage children to read their RWInc or banded book at home but they could also read a range of other books for example: their library book, a nonfiction book, a picture book from home or children's magazine.

Which book(s) am I reading this week? Stuck in foo	
Marvellous Maths	
This week I'm working on  Numbers 10 - 10	50
Reading	Maths
Stuck in Fog P1-4	Numbots
Reading	Maths
Stuck in Fog-green words and red words	Played Snap
Reading	Maths
Stuck in Fog-practised	Times table rockstoo (10x table)
trea in your head	
Fred in your head	Maths
Reading	Maths
Reading Nead library book-	Measured ingredients
Reading Nead Library book- Look Up'.	Measured ingredients for balling
Reading Read Library book- Look Up'.  Reading	Measured ingredients for balling
Reading Nead Library book- Look Up'.	Measured ingredients for baking







### 1 PE Days

PE lead by class teachers will be on **Tuesdays**.

PE lead by Mr Moon will be on **Wednesdays**.

### 2 Library Day

Library Day will be on Wednesdays.

Children will need to bring their library book in to get a new book to take home each week.

### 3 Assemblies

Every week, we have a Monday morning assembly with Mr. Cross to start the week. We also have a weekly singing assembly and a celebration assembly on Friday.

Year 2 children will have a class Show and Share Assembly later in the year. We will let you know in good time when this will be taking place.

## **Our School Uniform**

We are proud of our school uniform and we expect all children to wear it with pride. For safety reasons, children should not wear any jewellery in school, apart from studded earrings (which

should be covered during PE and swimming).

Uniform	PE Uniform (in named bag)
Purple sweatshirt/cardigan (with or without logo)	Shorts and purple polo shirt
White shirt/polo shirt	Trainers for outdoor PE
Black or grey trousers / skirt / pinafore / shorts	
Dark trainers/flat sensible	

shoes







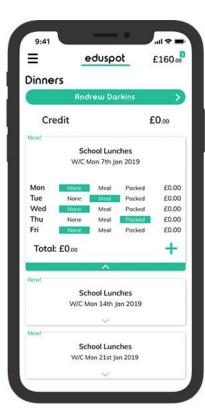




# How we keep in touch with you

We use Eduspot for school money and communication.

Make sure you download the app and allow push notifications to receive texts alerts





## How we keep in touch with you

### Year 2 Blog Posts



Year 2 - Smoothie Making

In DT this half term Year 2 have completed a smoothle making project. First they taste tested smoothles so that they could decide which hust they lided beat. Then they designed their own recipes and worke out which ingredients they would need. Finally they made their smoothles, carefully outling the fruit and adding it to the container hafter it was befored. Then they not to



Year 2 - PE

This half term Year 2 have been enjoying developing their throwing, aiming and agility skills in PE. This week they took part in a carouse of activities to practise what they've learnt. They even challenged themselves to adapt the activities to make them strickief!



Year 2 – Online Author Visit

V ISIU

Year 2 had an exciting morning today when they took part in an ornine author visit with Nathan Bryon and Dapo Adeola. The children listened to Nathan and Dapo read their new book Speak Upl and then took part in a quiz. After that, Dapo taught the children how to draw the bookworm from



Monthly Newsletters

### Newsletter June 2023

Welcome back to our final half term of this academic year. We have lots planned, including our Year 2 trip to Cromer, a day of water sports at Whitlingham broads for Year 3 and Year 5 are off to Eaton Vale today for their residential trip! I hope parents and carers can join us for our

upcoming sports day and summer fair, organised

by the Friends of OHPS

Sun Cream and Sun Hats

As we get warmer weather this half term please ensure that your child comes to school with a hat and sun cream. It's also recommended to apply sun cream at home and send your child to school with extra sour cream so

KS1 Playground Improvements

Over the half-term, we have been

busy making improvements to our

shade during the summer months

and help improve playtimes for

playground areas, to add more

Mr Matthew Cross

they can re-apply.

Headteacher



Follow us on Twitter Follow us on Facebook



Reminder: Sports Day 2023



We are looking forward to parents and carers joining us for our annual sports day event. Like last year, this will take place on the main field (weather dependent) and you will be able to access the site from the side gate by the main entrance. Parents and carers are welcome to attend on the following sessions:

<b>15th June -</b> Years 1, 2 and 3	9.15 - 11.30am
<b>15th June -</b> Years 4, 5 and 6	12.30 - 2.45pm
16th June - Nursery	AM - 10:50am PM - 2:20pm
16th June - Reception	9am

#### Earth Day 2023

Miss Taylor helped to lead our whole-school Earth Day event in May. Children found out more about the impact of littering on the environment. In the afternoon buddy classes met up to complete 'No – Mow May' posters, which have been placed in our outdoor classroom.



Year Group Blog Pages



Curriculum Newsletter every half-term



Online Calendar on our website

## Workshares

Every half-term, we are inviting you into your child's classroom to have a browse of the learning they have done across subjects and to celebrate their achievements to date. These last 30 minutes and take place from 3 - 3.30pm.



### **Snack and Lunchtimes**

### **Packed Lunches**

This is eaten in the school hall with the other children. As a 'healthy school' we do not permit fizzy drinks or sweets.

### **School Lunches**

There is a always hot dinner, vegetarian jacket potato and cold lunch option.

Children really enjoy trying a range of foods, with our roast Wednesdays and fish and chip Friday always a hit!

You can order your child's lunch in advance on our school app.

NUT FREE SCHOOL

### **Mid-morning Break**

Children in Reception, Year 1 and Year 2 get free fruit and Reception children also receive Milk. Children in KS2 are encouraged to bring a healthy snack into school for their mid-morning break. This could be fruit, yoghurt or cheese. Please do not supply chocolate, sweets or crisps for mid-morning snack.

### **Water Bottles**

Children should bring in a 'named' water bottle for use during the school day. This should be filled with water only - no squash, juices or fizzy drinks in school.



## Why attendance is important



1 | Secure | Relationships

Children find it easier to build and sustain a range of social relationships when they regularly attend school. 2 Self-esteem

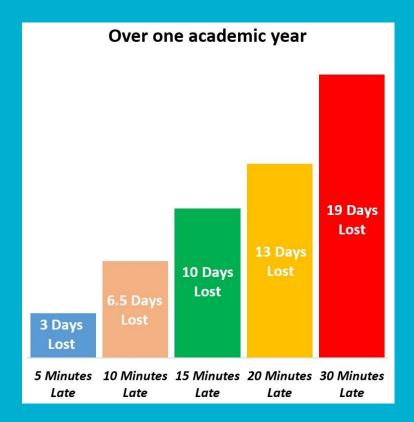
Children who rarely miss school and come on time are more likely to feel good about themselves. This is because they know what goes on and what to expect, feel more confident with the adults and the other children.

3 Learning and development

Teachers plan lessons that build on previous knowledge. If children are absent from school regularly, they are at risk of having gaps in their learning.

## **Every minute counts**

(figures below are calculated over a school year)



## Top tips for improving attendance

- ★ Speak positively about school at home.
- ★ Have a regular routine for the start of each day.
- ★ Help your child get their clothes and bag ready before they go to bed.
- ★ Set a reasonable bedtime to make sure they get enough sleep.
- ★ Speak to staff at school if you would like more support.

## Any Questions?

