

Curriculum Newsletter

Year 4 / Autumn 1



Welcome back to the beginning of a new academic year. Year 4 will hit the ground running this year by practising for their times table check from day 1! All children made great progress with their times tables last year, exceeding both the local and the national average for 2024. No matter what your child's starting point, with your continued support and encouragement all children can achieve and make fantastic progress in their times tables. A parent information meeting regarding the year 4 multiplication check will be held this term.

For your information the Y4 team is made up of:

- Ms. Taylor – Pheasants' Class Teacher and Y4 Coordinator
- Mr. Jones – Owls' Class Teacher and KS2 Coordinator
- Miss. Lewis – Rabbits' Class Teacher
- Mrs. Brown (HLTA), Miss. Cooke, Mrs. Harwood and Mr. Williams. will be working across the Y4 classes.

Home Learning

Home learning will be given each Friday. This will be one piece of work linked to the week's learning in either maths or writing. In addition to this, children will be given a weekly list of spellings to practise at home.

We expect children to be reading and completing maths activities at home at least four times per week - especially **Times Tables Rockstars**. The children will receive rewards for doing this so please ensure you remember to record any maths or reading activities you do at home in your reading diaries. Please ensure reading diaries are regularly filled in and brought to school every day.

Key vocabulary

amphitheatre	An arena with seats rising in curved rows around an open space
colosseum	A huge amphitheatre
gladiator	Professional fighters in ancient Rome
villa	A large house
emperor	A man who rules an empire
chariot	A vehicle with two wheels used in ancient times
Roman numerals	The numbers that were used in ancient Rome
habitat	The place a plant or animal lives

Upcoming Dates

Tuesday 9th September @ 3pm - Parent Welcome Meeting in Classes

Friday 19th September - Year 4 Roman Soldier Experience Day (Roman costume optional)

Thursday 9th October @ 8:40 in Hall - Parent Multiplication Times Table Check Information Morning

Tuesday 14th and 15th October - Individual and Sibling Photos

Tuesday 14th October @ 3pm - Parent Workshare

Note - PE days are Tuesday and Thursday.

Topic: The Romans - What did they do for us? This curriculum newsletter provides an overview of your child's learning this half-term. 	Science As scientists, we will be exploring a variety of ways to identify, sort, group and classify living things. We will learn how animals are split into 'vertebrates' and 'invertebrates' and begin to consider the differences between living things within these classifications.	Computing As computer scientists, we will be recognising the Internet as a network of networks. We will also be considering why we should evaluate the reliability of online content. We will also be thinking about how to stay safe when using the internet and why it is important to keep our personal information and identity private.
English As writers, we will begin the term by exploring some of Lewis Carroll's poetry (The Walrus and the Carpenter and Jabberwocky). We will be identifying some of the different features he uses, such as rhyme and 'portmanteau' words. Our focus will then be on using our own 'portmanteau' words to write poetic verses to describe ourselves. These will be published and presented alongside our two-week project artwork. Later in the half term we will look at recounts. We will spend some time understanding what they are and how we can write a recount successfully. Then, we will write our own recounts of our day as a Roman Soldier. Finally, we will use our understanding from our Romans topic and knowledge collated in geography lessons to write an explanation of what happens when a volcano erupts. As readers, we will be using both the Schofield and Sims and Comprehension Ninja reading programmes. We will be exploring extracts from a variety of texts and genres. We will work towards building on our existing VIPERs skills: • V –understanding of vocabulary	PE As athletes, we will be developing our tag rugby skills: • passing • tactics • attacking and defending • working in a team Art and Design Technology As artists and designers, we will be exploring art through storytelling. We will be linking our artwork from our two week start of year project with our English lessons on Lewis Carroll.	RE As theologians we will explore the question 'Where do religious beliefs come from?' with a focus on Christianity. History and Geography As historians, we will be exploring the impact the Romans had on modern day Britain. We will be learning about the motives for Emperor Claudius' invasion of Britain in AD43. We will also be comparing and contrasting the armies of Boudicca and the Romans. We are very fortunate to be having a visit from a Roman visitor to launch our topic!

• I – using clues to make inferences • P – using what we have read to make predictions • E – explaining what you have understood referring to the text • R – retrieving answers directly from the text • S – summarising the events or main ideas from the text		As geographers, we will be exploring the key questions, ‘Why do some earthquakes cause more damage than others?’
Maths	RHE	Music
As mathematicians we will: • Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones) • Read Roman numerals to 100. • Identify, represent and estimate numbers using different representations beyond 1000. • Find 1000 more or less than a given number. • Order and compare numbers beyond 1000. • Use knowledge of 1,000 to explain common measure conversions. • Recap column methods for addition and subtraction.	To understand ourselves and others, we will recognise and respond to a wide range of emotions by looking at the many emotions that we all feel at times. We will consider how our emotions affect our behaviour and how this can affect others. In RHE we will also be learning about the importance of good hygiene.	As musicians, we will be following the Year 4 Charanga scheme of work. As well as learning to sing, play, improvise and compose with the well known song Mamma Mia, children will listen and appraise more ABBA hits. We will also continue to attend our weekly KS2 singing assemblies as well as learning songs linked to other curriculum areas such as The Romans.
		French
		As linguists, we will be learning key vocabulary in French linked with going to school, lessons, objects in the classroom and will move on to be able to give opinions about school.