

Curriculum Newsletter

Year 3 / Autumn 1



Welcome to Year 3.

We have lots of exciting learning planned and cannot wait to help the children settle quickly into Key Stage 2! Please speak to your class teacher in the first instance if you have any questions, queries or concerns and they will be happy to help.

For your information the Year 3 team is made up of:

- Mrs Stevenson – Hedgehogs' Class Teacher and Year 3 Coordinator
- Miss Cater – Moles' Class Teacher
- Miss Cowdry – Ducks' Class Teacher (Mon-Thurs)
- Mr James - Ducks' Class Teacher (Fri) and KS2 SENDCo
- Mr Esworthy (HLTA), Mr White, Miss Lynn and Mr Burton will be working across the Year 3 classes.

Home Learning

Home learning will be given each Friday. This will be one short piece of work linked to the week's learning.

We expect children to be reading and completing maths activities at home at least four times per week. In KS2, reading books are changed by the children in the LKS2 corridor (outside Y4 Owls). To support maths, we strongly recommend daily Times Table Rockstars.

Please ensure reading diaries are regularly filled in and brought to school every day. They will be checked and stamped on a Monday.

PE Days

Wednesday

Please ensure your child has their PE kit in school every day though, as we may need to change day due to poor weather.

Key Vocabulary

sustainability	using resources in a way that doesn't run out over time
environment	everything around us, including the air we breathe, the water we drink, and the plants and animals that live with us
renewable	something that can be used again and again, like solar or wind energy
recycling	the process of turning old materials into new products instead of throwing them away
conservation	protecting and saving natural resources like water, wildlife, and forests to keep them safe for the future
hundreds	10 tens or 100 ones
tens	1 ten or 10 ones
ones	single unit
operation	Maths procedure e.g. addition, subtraction

Upcoming Dates

Tuesday 9th September @ 3:00pm - Parent Welcome Meeting in Classes

Monday 15th September - School clubs commence

Tuesday 7th October @ 8:30am - Times Tables Breakfast Café - Join us in the school hall to enjoy times tables games and pastries (45 mins).

Tuesday 14th October @ 3:00pm - Workshare - This is a great opportunity to see what your child has been learning.

Tuesday 14th and 15th October - Individual and Sibling Photos

Friday 24th October - INSET day - School closed to pupils

Monday 27th - Friday 31st October - Half ter

Topic: Sustainable Me! This curriculum newsletter provides an overview of your child's learning this half-term. 	Science As scientists we will be learning all about plants. We will identify the different parts of flowering plants and explore the requirements for plant life and growth. We will also investigate how water is transported within plants and explore the life cycle of flowering plants, including pollination, seed formation and dispersal.	Computing As computer scientists we will be identifying the inputs, processes and outputs of digital devices and we will begin to understand how devices can be connected to make networks. We will also be thinking about how to stay safe when using the internet and why it is important to keep our personal information and identity private.
English As writers we will begin the term by reading the poem 'The Sound Collector' by Roger McGough. We will focus on identifying nouns and verbs within the poem and use this as a basis to inspire us to write our own poems. Later in the half term we will read 'Greta and the Giants' by Zoë Tucker, which is an excellent picture book, retelling the story of Nobel Peace Prize nominee Greta Thunberg. We will learn about the work of Greta Thunberg and be inspired to create persuasive posters to highlight the importance of looking after the planet. We will recap many of the Year 2 spelling rules and focus on including expanded noun phrases and rhetorical questions within our writing. As readers we will be using 'Comprehension Ninja' reading programme to explore extracts from a variety of texts and genres. We will continue to work on developing as readers by building our comprehension skills, particularly retrieving key information from a text by skimming and scanning. We will also be working on our reading fluency too, by reading aloud regularly.	PE As athletes we will be learning the skills needed to play basketball, developing our ball skills and coordination. We will also be developing our personal skills through our RealPE lessons. Art and Design Technology As artists and designers we will explore sketching techniques and finger painting to create unique self-portraits. Later on this half term, we will also begin exploring how drawing and nature can be intertwined to create artwork.	RE As theologists we will explore the question 'How do people express commitment to a religion or worldview in different ways?' with a focus on Christianity and Judaism. We will specifically be looking at Christian baptism and Jewish Bar and Bat Mitzvah. Geography As geographers we will explore what being sustainable actually means and consider how we can make our school more sustainable. We will also consider the importance of wind and solar farms, particularly in the countryside.

Maths	RHE/PSHE	Music
As mathematicians we will: • Represent and partition numbers to 100, then 1000. • Explore hundreds, tens and ones. • Compare and order numbers to 1000. • Add and subtract across 100. • Add and subtract 2 numbers with and without exchanging.	To understand ourselves and others we will explore what democracy is and take part in a vote for the School Council. We will also look at our own feelings and consider how we can keep our minds and brains healthy. Lastly, we will learn how to regulate ourselves and recognise the different feelings and responses we may have in a variety of situations.	As musicians we will listen and appraise songs from different genres, while focusing our attention on dynamics and tempo. We will have opportunities to compose our own music and perform in front of our classmates. We will also continue to attend our weekly singing assemblies.
		French
		As linguists we will begin by learning simple greetings and counting to 10.