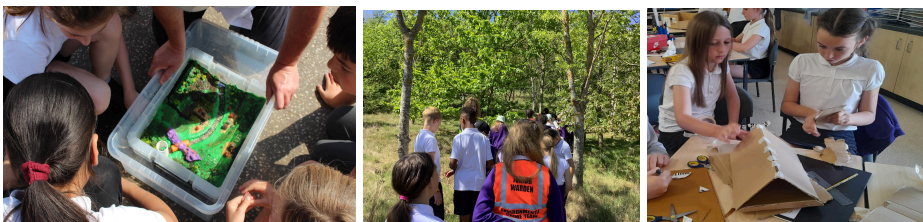


Curriculum Newsletter

Year 5 / Summer 2



The Year 5 team all hope that you had a restful and enjoyable half term break and welcome you back to our last half term in Year 5. We have lots to look forward to in our learning with several trips and our new history topic 'Crime and Punishment.'



We had fun designing and building our own homes as part of our Dream Big or Small project, welcomed visitors into school to learn about flood defences and enjoyed a well-being walk.

Home Learning

In year 5, pupils are expected to read their 'banded reading book' at least four times per week at home to an adult. This must be recorded in their reading diary in order for them to earn their 'Read for a Star' awards.



Children also have access to Times Table Rock Stars. Login details can be found in their reading records.

Key vocabulary

judge	a public official having authority to decide questions brought before a court
exile	an act or instance of being forced to leave one's country or home
treason	the crime of attempting to overthrow the government of one's country or of attempting to kill or injure the ruler or the ruler's family
rebel	being or fighting against one's government or ruler

Upcoming Dates

- **Friday 13th June** - Schools of Sanctuary Curriculum Day
- **Thursday 19th June -Years 4-6** Sports Day 9:30 am -12:00
- **Friday 20th June** - Whitlingham Trip
- **Monday 30th June** Parents evening
- **Wednesday 2nd July** - Parents evening
- **02.07.25/ 04.07.25** Castle Trip (groups tbc)
- **Wednesday 9th July** - Transition Day
- **Thursday 10th July** - Summer Fayre 3-5pm
- **Tuesday 22nd July** - Last day of school year

<p>Topic: Crime and Punishment</p> <p>This curriculum newsletter provides an overview of your child's learning this half-term.</p> 	<p>Science</p> <p>As scientists we will:</p> <ul style="list-style-type: none"> ★ Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird ★ Revise key concepts about materials and their properties and forces using STEM skills 	<p>Computing</p> <p>As computer scientists we will:</p> <ul style="list-style-type: none"> ★ Explore conditions and selection using a programmable microcontroller. ★ Learn about copyright and ownership ★ Learn how to manage our online information
<p>English</p> <p>As writers we will:</p> <p>This half term in English, our core text is 'The HighwayMan' by Alfred Noyes. The poem, set in 18th-century rural England, tells the story of an unnamed highwayman who is in love with Bess, a landlord's daughter. We will be using this text to support the writing of a narrative piece focusing on literary features including alliteration, personification, similes and metaphors. Children will also explore writing character descriptions focusing on language choices for impact.</p>  <p>As readers we will:</p> <p>In our 'Reading Masters' sessions, we will explore extracts from fiction and</p>	<p>PE</p> <p>As athletes we will:</p> <ul style="list-style-type: none"> ★ Continue with Real PE: Unit 6 - Physical ★ Take part in athletic activities and develop our throwing, catching, jumping and running skills 	<p>RHE</p> <p>As young people we will:</p> <ul style="list-style-type: none"> ★ Know some key facts and risks associated with smoking, alcohol and legal and illegal drugs ★ Consider how to manage accidental exposure to explicit images and upsetting online content, including who to talk to about what they have seen.

non-fiction texts. We will be developing our understanding of unfamiliar vocabulary and reading skills such as inference and scanning during our lessons. During spelling sessions, we will focus upon the word list for Year 5 and 6.

Art and Design Technology

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As artists and designers we will:

- ★ Create own figures using wire and mod-roc as a sculptural material
- ★ Explore the work of Alberto Giacometti

- ★ To recognise the concepts of Brahman, Atman, Avatars, Ahimsa, Samsara and Karma.
- ★ To know about the different genres and interpretations of oral traditions and the Vedas.
- ★ To understand the impact of events and experiences on Hindu beliefs.
- ★ To recognise different viewpoints about the nature of knowledge, meaning and existence.
- ★ To understand the impact of Ahimsa, Dharma and Karma on daily life and beyond.

Maths	History	Music
<p>As mathematicians we will:</p> <ul style="list-style-type: none"> ★ Be able to add and subtract numbers with up to two decimal places. Children will be able to apply their knowledge of adding and subtracting decimals to solve problems in context, including cases that involve money, measurements, and real-life situations. ★ Demonstrate an understanding of the effect of multiplying and dividing whole numbers by 10, 100, and 1000 on place value and apply these operations to numbers with up to two decimal places. ★ Be able to interpret negative numbers in context, count forwards and backward through zero to include negative numbers. In addition, we will perform addition and subtraction operations involving negative numbers, especially in the context of temperature changes or elevation differences. ★ Understand and use approximate equivalences between metric units and common imperial units like inches and pounds. ★ Be able to convert between different units of measure (e.g., kilometre to metre; hour to minute). 	<p>As historians we will:</p> <ul style="list-style-type: none"> ★ Work chronologically to explore how crime and punishments have changed throughout the ages - Roman times through to the modern day 	<p>As musicians we will:</p> <ul style="list-style-type: none"> ★ Explore rhythms and beats ★ Create our own musical compositions ★ Use musical notation when singing songs (Charanga)
		<p>Languages</p> <p>As linguists we will:</p> <ul style="list-style-type: none"> ★ Continue to develop our understanding of Chinese through weekly Mandarin lessons ★ Build confidence in reading, writing and speaking and listening skills in Mandarin ★ Develop our vocabulary in Mandarin about colours and telling the time ★ Learn about Chinese traditions - The Dragon Boat Festival

