

Curriculum Newsletter

Year 1 / Summer 2



Year 1 enjoyed putting on a circus to end their topic about Pablo Fanque.

Home Learning

For home learning we expect all children to read at home to an adult at least 4 times a week. This could be their school reading book, library book or some common words. Videos are also uploaded on Tapestry for you to use.

Maths home learning can be simple activities linked to your daily routines. This term we have learnt teen numbers and addition and subtraction, so practising these would be really helpful.

Key vocabulary

roots	The part of the plant that grows under the ground.
stem	The main part of the plant that grows up from the ground.
leaf	A part of a plant that grows from a branch that is flat and usually green.
seed	The small part of a plant that can grow into a new plant.
bulb	A small round part of a plant that grows under ground that can be used to create a new plant.
United Kingdom	The country that we live in. It is made up of England, Scotland, Wales and Northern Ireland.
capital city	An important city where the main government is located.

Upcoming Dates

6th June - Jack and the Bean's Talk Puppet Show

13th June - Schools of Sanctuary Curriculum Day

18th June - Year 1, 2 & 3 Sports Day (AM)

30th June and 2nd July - Parents' Evening

22nd July - Last day of term

Topic: “Thriving Plants” This curriculum newsletter provides an overview of your child’s learning in Year 1 for the Summer 2 half term. Our main text is “Jack and the Beanstalk” .	Art and Design Technology	Computing
	As artists and designers we will: <ul style="list-style-type: none"> ★ Experiment with watercolours and explore the different effects we can achieve. 	As computer scientists we will: <ul style="list-style-type: none"> ★ Use a computer programme called ‘Scratch’ to programme our own ‘sprite’.
English	PE	Science
As writers we will: <ul style="list-style-type: none"> ★ Continue to use capital letters, full stops and finger spaces in our writing, with a focus on capital letters for names and places. ★ Retell a traditional tale. ★ Make our sentences more interesting by using adjectives. ★ Use words with the suffix ‘-ed’ and prefix ‘-un’. As readers we will: <ul style="list-style-type: none"> ★ Continue to learn our key phonics sounds and blend them to read unfamiliar words. ★ Increase our speed and accuracy when reading. ★ Become familiar with key stories, fairy tales and traditional tales and consider the key characteristics of these types of stories. 	As athletes we will: <ul style="list-style-type: none"> ★ Be applying our physical skills to learn about athletics in readiness for sports day. 	As scientists we will: <ul style="list-style-type: none"> ★ Observe and compare plants. We will learn what the different parts of a plant are called, where we might find wild and garden plants and name some common plants.
	RE	Geography
Maths	Music	RHE
	As musicians we will: <ul style="list-style-type: none"> ★ Revise what we have learnt about genres and pulse and take a closer look at classical music. 	As young people we will: <ul style="list-style-type: none"> ★ Recap how to build our self esteem by giving compliments to ourselves. We will also be thinking about how to give meaningful compliments to each other.