

## Curriculum Newsletter

### Year 4 / Summer 2



Welcome back to our final half term of the year. We will finally be taking the Multiplication Times Table Check this month. The children have worked so hard all year in preparation. The final term is always a busy one with sports day, The Royal Norfolk Show and a transition day, as well as other end of year activities.



*A photo from our recent residential trip to Horstead*

### Home Learning

Home learning will continue to be given each Friday. This will be one piece of work on paper, linked to the week's learning in either maths or writing. We expect children to be reading and completing maths activities at home at least four times per week also. The children will receive rewards for doing this so please ensure you remember to record any maths or reading activities you do at home in their reading diaries. Children will also be given spellings to practise in their diaries each week. We will quiz children on these spellings each Friday.

### Key vocabulary

<b>compostable</b>	Organic material that will break down without harming the environment.
<b>biodegradable</b>	Material that can be broken down naturally and return to nature without having a harmful impact on the environment.
<b>non-biodegradable</b>	Materials that don't break down easily, if not disposed of properly. They can cause pollution, block drains and harm animals e.g. plastic, glass and batteries.
<b>sacrifice</b>	To give up something for religious, non-religious and ethical reasons.
<b>duration</b>	How long something lasts
<b>comparison</b>	Comparison is finding similarities or differences between two things
<b>sanctuary</b>	A place where people who are in danger from other people can go to be safe.

### Upcoming Dates

**Tuesday 3rd June** - School trip to West Stow

**Monday 9<sup>th</sup> June – Friday 20<sup>th</sup> June** - Y4 Multiplication Checks

**Thursday 12th June** - Young Carers Day

**Friday 13th June** - School of Sanctuary Curriculum Day

**Thursday 19th June** - Sports Morning

**Thursday 26th June** - Y4 Trip to The Royal Norfolk Show

**Monday 30th June 3pm - 6pm** - Parents Evening

**Wednesday 2nd July 3pm - 6pm** - Parents Evening

**Wednesday 9th July** - Transition Day

**Thursday 10th July** - Summer Fayre

**Tuesday 22nd July** - Last Day of Term

<p><b>Topic: How is my local area changing?</b></p> <p>This curriculum newsletter provides an overview of your child's learning this half-term.</p>	<p><b>Art and Design Technology</b></p> <p>As designers we will be learning about foods from across the world and will be preparing and tasting our own food. As artists, we will be continuing with our 'food' theme by making 3D models of various foods.</p>	<p><b>Geography</b></p> <p>As geographers we will be exploring our local area. We will be looking at how and why areas change over time and will be considering the positive and negative impacts these changes have on the environment.</p>
<p><b>English</b></p>	<p><b>PE</b></p>	<p><b>Science</b></p>
<p>During the first part of this half term we will be using persuasive writing techniques to write a speech about why Queen's Hill is the perfect area to live for a young family. We will be identifying effective techniques in other famous speeches such as rhetorical questions, modal verbs and addressing our audience directly using emotive language. We will then practise performing our speeches to an audience using loud, clear intonation.</p> <p>We will be ending this term with a poetry unit. Our poems will be inspired by a poem called 'Dragon Song'. Our poems will include a range of figurative language features including personification, similes and metaphors and continuing to up level our vocabulary with our amazing adjectives and powerful verbs.</p>	<p>As athletes we will be developing our running, jumping and throwing skills in preparation for our upcoming sports day.</p>	<p>As scientists we will be linking our geography and science work. We will be looking at the types of litter found in our local area and be discussing the difference between compostable and non-biodegradable litter. We will also be thinking about the impact of microplastics and how these can make their way into our food chain.</p>
	<p><b>Computing</b></p> <p>We will be using data loggers to record and monitor the sound levels in our local area. We will also be using our photo editing skills to explore how photographs can be edited to make a place seem more or less environmentally attractive by using editing skills and cropping.</p>	<p><b>RE</b></p> <p>As theologists we will be continuing our work on sacrifice. We will be summarising what sacrifice means, how sacrifice is shown across different religions and what sacrifice means to us.</p>
<p><b>Maths</b></p>	<p><b>RHE</b></p>	<p><b>Music</b></p>
<p>As mathematicians we will be beginning our half term learning about time. We will be revising key facts such as days in a week, days in a month, days in a</p>	<p>Through our RHE lessons, we will be reflecting on our progress towards our</p>	<p>In music, we will be continuing to learn new songs in preparation for</p>

<p>year etc. We will be revisiting the children's previous knowledge on telling the time and will be working towards telling the time to and past the hour to the nearest minute. Children will be expected to understand and use both analogue and digital clocks.</p> <p>We will then be moving onto 2D and 3D shape, statistics and finally we finish the year by learning about position and direction with coordinates and turns. Keep doing regular times tables practise at home please until the end of the school year as it's a good foundation for Year 5 maths!</p>		our end of year celebrations.
		<b>Languages - French</b>
	<p>own goals. We will also look at what each of our strengths are and learn how to give a compliment. We will move on to thinking about how acts of kindness can impact both ourselves, and those around us.</p> <p>We will also be looking at our relationships with others and learn about peer pressure and asking for help when we need it.</p>	This term we will be continuing to develop our French vocabulary when describing the weather. We will also be learning to name the months and the seasons.