

Curriculum Newsletter

Year 3 / Summer 2



Year 3 Fossils



Some of our amazing work from last half-term.
Look on the school blog to see more!

Home Learning

Homework will be set on seesaw weekly.

Paper copies are available outside Miss Peek's room from Monday.
Reading and maths activities should be completed daily and recorded in your child's reading diary. Books should be changed by the children when required. For maths, we recommend daily times table rockstars.

Upcoming Dates

Curriculum day – **13th June**

Sports day – **19th June**

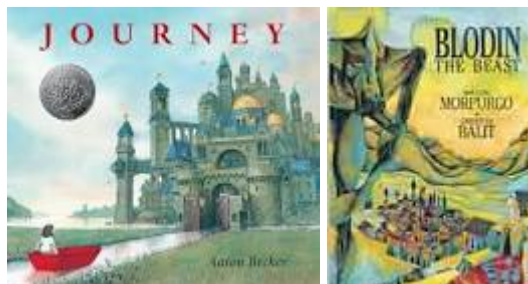
OAA activity day- **25th June**

Key vocabulary

megacity	A very large city, typically one with a population of over ten million people
settlement	A place that previously has been uninhabited where people establish a community
sculpture	The art of making a 3D object
program	A series of coded software instructions to control the operation of a computer or machine
analogue	A clock or watch is called "analogue" when it has moving hands and (usually) hours marked from 1 to 12 to show you the time
digital	This type of clock shows numbers to display the time in a digital format
perpendicular	When two lines are perpendicular, they are at right angles to each other.
parallel	Parallel lines are straight lines that always stay the same distance from each other and never meet
quadrilateral	a four-sided figure.

This curriculum newsletter provides an overview of your child's learning in Year 3 for the Summer 2 half term.

Our key texts are:



	Science	Computing
	As scientists we will: <ul style="list-style-type: none"> ★ Consolidate our learning of the Year 3 Science curriculum 	As computer scientists we will: <ul style="list-style-type: none"> ★ Explore events and actions in programmes ★ Explain how a sprite moves ★ Adapt a program to a new context
		Art and Design Technology
		As artists and designers, we will: <ul style="list-style-type: none"> ★ Tell a story through making ★ Consolidate our sculpture skills ★ Explore the work of Quentin Blake, Rosie Hurley and Inbal Leitner ★ Create and paint our own 3D sculpture
English	PE	RE
As writers we will: <ul style="list-style-type: none"> ● Use our prediction skills ● Explore character description ● Retell a story using drama ● Write a narrative ● Explore features of a newspaper ● Create our own newspaper article As readers we will:	As athletes we will: <ul style="list-style-type: none"> ★ Explore what health and fitness is ★ Understand how we can keep ourselves healthy and fit ★ Participate in weekly athletic lessons 	As theologians we will: <ul style="list-style-type: none"> ★ Consolidate our learning about Christianity ★ Consolidate our learning about Islam ★ Be able to compare and talk about Christianity and Islam and explore how daily life might differ

<ul style="list-style-type: none"> ★ Complete daily reading lessons using Schofield and Sims and Comprehension Ninja ★ Develop our reading stamina ★ Consolidate our knowledge of VIPERS (vocabulary, inference, predict, explain, retrieve, sequence) ★ Answer questions, in detail, about the text we are reading 		<div>Languages</div> <div>As French language learners we will:</div> <ul style="list-style-type: none"> ★ Be able to recognise the names of different animals ★ Express our opinions in French
<div>Maths</div>	<div>Music</div>	<div>History/Geography</div>
<div>As mathematicians we will:</div> <ul style="list-style-type: none"> ★ Explore roman numerals to 12 ★ Tell the time to the nearest 5 minutes ★ Use AM and PM ★ Solve problems with time ★ Interpret and draw pictograms ★ Interpret and draw bar charts ★ Consolidate our times tables 2, 3, 4, 5, 8 	<div>As musicians we will</div> <ul style="list-style-type: none"> ★ Participate in percussion lessons from the Norfolk Music Hub ★ Explore rhythm and pulse ★ Reflect on how music makes us feel ★ Explore different rhythms using instruments <div>RHE</div> <div>To understand ourselves and others we will:</div> <ul style="list-style-type: none"> ★ Look at how we can keep ourselves safe in day to day life ★ Know how to ask for help in a range of situations that might make us feel worried ★ Explain what health and wellbeing is and discover ways we can help our own ★ Explore different household products and medicines and know 	<div>As historians we will:</div> <ul style="list-style-type: none"> ★ I can explain how the making and use of bronze changed life in Britain ★ I can explain how and when the Iron Age began in Britain and describe who the Celts were ★ Changing settlements and trade in Iron Age Britain <div>As geographers we will:</div> <ul style="list-style-type: none"> ● Explore the question- why do so many people in the world live in megacities? ● Explore Brasilia and compare it to the UK ● Explore advantages and disadvantages of living in a city

	how to be safe with them	
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