

Curriculum Newsletter

Year 4 / Summer 1



We have had such a busy spring, it's hard to believe that we are already in the summer term. We ended our last term on a high. We were so proud of the children's behaviour and attitudes towards school life and their learning. The summer term is always such a busy and exciting one with school trips, residentials, Multiplication Times Table Check and so much more. Please take the time to read through this newsletter so that you are fully informed about everything that is coming up for Year 4 this half term.



Recent pictures from our Greater Anglia Rail Intelino Workshop

Home Learning


As in previous terms, home learning requirements will remain the same this half term. We will be giving one last big push on our times table recall before our Multiplication Check in June. The progress the children have made so far has been incredible. Please keep up the hard work! Daily times table practice is encouraged to ensure children develop speed and fluency in all

their times tables. Children can log into ttrockstars.com/ for a fun way to do this.

Home learning will continue to be given each Friday. This will be one piece of work linked to the week's learning in either maths or writing. We expect children to be reading and completing maths activities at home at least four times per week. The children will receive rewards for doing this so please ensure you remember to record any maths or reading activities you do at home in your reading diaries.

Key vocabulary

vibration	A quick movement backwards and forwards
pitch	How high or low a sound is.
volume	How loud or quiet a sound is.
sound wave	Sound is made up of vibrations, or sound waves, that we can hear. These sound waves are formed by objects vibrating.
amplitude	Is a measure of the sound wave's height. It also tells us how much energy a wave has. Waves with more energy have higher amplitudes.
vacuum	A vacuum is a space with nothing in it—not even air.
eardrum	A thin flap of skin that stretches tight like a drum and vibrates when sound hits it.
Anglo Saxon	A group of farmer-warriors who lived in Britain over a thousand years ago.
runes	Very old letters used before the Middle Ages.
settlement	Places where people live and sometimes work.

<p>Topic: The Anglo Saxons</p> <p>This curriculum newsletter provides an overview of your child's learning this half-term.</p>		<p>Science</p> <p>As scientists we will be learning about 'sound'. During this unit, we will be exploring how sounds are made and measured. We will be learning about volume, amplitude and pitch and which materials are best for muffling sound.</p>	<p>Computing</p> <p>Photo Editing We will also be looking at how and why images are altered. We will be applying our own filters and cropping our own images.</p>
<p>English</p> <p>This term, our writing will be inspired by the Anglo Saxon myth, 'Beowulf'. We will be refining our descriptive writing skills and working on improving our ability to write dialogue between characters in an exciting battle scene. As part of this, we will also be continuing to use a range of fronted adverbials and conjunctions as well as selecting effective vocabulary.</p> <p>As readers we will read extracts from a variety of text types to continue developing our reading VIPERS skills: V – understanding of vocabulary I – using clues to make inferences P – using what we have read to make predictions E – explaining what you have understood referring to the text R – retrieving answers directly from the text S – summarising the events or main ideas from the text</p>		<p>PE</p> <p>As athletes we will be continuing to develop our striking and fielding skills through games of rounders. Through all of our PE, we consistently work on developing good sportsmanship and teamwork.</p>	<p>History</p> <p>As historians we will be learning all about the Anglo Saxons. We will be looking closely at why the Romans left Britain and where the Anglo Saxons came from. We will be answering a number of questions which explore the changes in daily life and religion and how this impacted modern day Britain.</p>
		<p>RHE</p> <p>Through our RHE lessons we will be identifying and celebrating personal qualities and setting personal goals. We will be acknowledging the strengths of others and will eventually be reflecting on our progress towards our own goals.</p>	<p>Music</p> <p>As musicians, we will be beginning to explore how people express their feelings through music. We will be considering the question, 'How Does Music Shape Our Way of Life?' Singing and listening are at the heart of each lesson. We will be playing, improvising and composing using a selection of notes.</p>
<p>Maths</p> <p>As mathematicians we will continue our work on decimals by learning how to divide decimals by 10. We will also be learning how to compare, order, partition and round decimals.</p>		<p>RE</p> <p>We will begin this term by exploring the question, 'Why is there so much diversity of belief within Christianity?' For example how festivals, baptism and prayer differ</p>	<p>Languages</p> <p>As linguists we will be learning French vocabulary linked to rooms in the house including the living room and the bedroom.</p>

	<p>between denominations of Christianity.</p> <p>As theologians we will also be looking at how Christianity was introduced during Anglo Saxon times and how paganism has similarities and differences to Christianity.</p>	
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Upcoming Dates

- Monday 5th May - School closed (Bank Holiday)
- Monday 12th May - Tuesday 13th May - Year 4 Residential Trip to Horstead Centre
- Friday 16th May - Languages Curriculum Day
- Thursday 22nd May 3pm - Parent Workshare
- Friday 23rd May 2:30pm - Year 4 Show and Share
- Friday 23rd May - Last day of half term