

# Curriculum Newsletter

## Year 2 / Summer 1



Welcome back to all of our Year 2 pupils and their families! We hope that you had an enjoyable break and we look forward to working with you over the coming half term.



*Last half term, Year 2 had an excellent trip to Snettisham Park to learn about the animals and even got to feed them!*

### Home Learning

Children will bring home handwriting worksheets each **Friday**, these are to be completed at home **by the following Friday**. In year 2 pupils are expected to read their school 'Book Bag Book' at least x4 times per week at home for 10 minutes. Please record and sign their reading diary for them so they can earn their '**Read for a Star**.'

The school has also subscribed to the online maths apps **Numbots** and **Times Tables Rock Stars**. These can be downloaded to any touch screen device at home. Your child's usernames and passwords for both of these apps can be found in the front of their diaries. Pupils are encouraged to complete x4 10 minute maths sessions at home per week. Please record this in their diaries for them so they can earn their '**Marvellous Maths**' awards.

### Key vocabulary

<b>iceberg</b>	A large floating mass of ice that has broken from a glacier.
<b>collision</b>	Coming together with force; a crash.
<b>disaster</b>	A sudden event causing much damage or suffering.
<b>passenger</b>	A person who is not driving, but travels in a vehicle.
<b>survivor</b>	Someone who continues to live after a threat to life.
<b>living</b>	Things that are living have all the life processes.
<b>never living</b>	Things that never had life processes.
<b>food chain</b>	A food chain shows how each animal gets its food.
<b>food source</b>	The place where a living thing's food comes from.
<b>habitat</b>	A habitat is the natural place where something lives.

### Upcoming Dates

**5th May** - Bank holiday - school closed

**16th May** - Languages Curriculum Day

**22nd May - 3pm - 3:30pm** - Workshare

**26th May - 30th May** - May Half Term

## Topic: “Curious Creatures”

This curriculum newsletter provides an overview of your child’s learning in Year 2. This half term we will have two main topics, ‘Living things and their habitats’ and ‘The Titanic’.



### Art and Design Technology

#### As artists and designers we will:

- ★ Create a printing block
- ★ Dip-dye pieces of fabric
- ★ Print on dipped dyed fabrics with a block

### Computing

#### As computer scientists we will:

- ★ Recognise that different devices can be used to capture photographs
- ★ Gain experience capturing, editing, and improving photos

### English

#### As writers we will:

- ★ Learn to write a recipe
- ★ Learn about different sentence types, focusing on command sentences
- ★ Learn to develop our editing skills, focusing on improving vocabulary

#### As readers we will:

- ★ Continue learning our ‘special friends’ using the Read Write Inc phonics programme
- ★ Apply our knowledge of phonics to read fluently
- ★ Learn to answer questions about what we have read
- ★ Learn to use evidence from our reading to support our answers

### PE

#### As athletes we will:

- ★ Send and retrieve different types of PE equipment with accuracy within game situations.

### RE

#### As theologians we will:

- ★ Explore why people have different views about the idea of God

### Science

#### As scientists we will:

- ★ Understand life processes
- ★ Explore and compare things that are dead, living and have never been alive
- ★ Learn about different habitats

### History and Geography

#### As historians we will:

- ★ Understand of why the sinking of the Titanic is considered a significant historical event

### Maths

#### As mathematicians we will:

- ★ Measure in grams, kilograms, millilitres and litres
- ★ Understand and measure temperature
- ★ Recognise o’clock, half past, quarter past and quarter to times
- ★ Learn to tell the times past and to the hour in intervals of 5 minutes

### Music

#### As musicians we will:

- ★ Explore improvisation
- ★ Introduce of key musical terminology with improvisation and compositional focus

### RHE

#### As young people we will:

- ★ Be able to judge what kind of physical contact is acceptable, comfortable or uncomfortable and how to respond