

Curriculum Newsletter

Year 2 / Spring 2



Welcome back to all of our Year 2 pupils and their families! We hope that you had an enjoyable break and we look forward to working with you over the coming half term.



In art last half term, Year 2 pupils were learning architecture. They designed and made their own buildings and also enjoyed a visit from an architect!

Home Learning

In Year 2, pupils are expected to read their school 'Book Bag Book' at least x4 times per week at home for 10 minutes. Please record and sign their reading diary for them so they can earn their **'Read for a Star'** awards.

The school has also subscribed to the online maths apps **Numbots** and **Times Tables Rock Stars**. These can be downloaded to any touch screen device at home. Your child's usernames and passwords for both of these apps can be found in the front of their diaries. Pupils are encouraged to complete x4 10 minute maths sessions at home per week. Please record this in their diaries for them so they can earn their **'Marvellous Maths'** awards.

Key vocabulary

| | |
|--------------------------|---|
| Offspring | A person's children or to an animal's young |
| Survival | Continuing to live |
| Hygiene | Keeping yourself and your surroundings clean |
| Passover | Passover or Pesach is a holiday or festival celebrated by Jewish people |
| Primary colours | Red, yellow and blue |
| Secondary colours | When two primary colours are mixed they make a secondary colour |

Upcoming Dates

Monday 3rd March - Book Week begins

Thursday 6th March - World Book Day 2024 - Dressing up

Friday 7th March - Science Curriculum Day

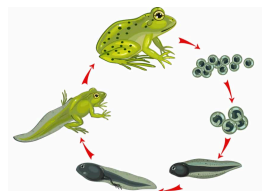
Friday 28th March - Snettisham Park Trip - **4pm return to school**

Tuesday 1st April - Workshare

Friday 4th April - Last day of term

Topic: “Living and Growing”

This curriculum newsletter provides an overview of your child’s learning in Year 2 for the Spring 2 half term. Our main topic is “Living and Growing”.



| <div>Topic: “Living and Growing”</div> <div>This curriculum newsletter provides an overview of your child’s learning in Year 2 for the Spring 2 half term. Our main topic is “Living and Growing”.</div> <div></div> | <div>Art and Design Technology</div> <div>As artists and designers we will: <ul style="list-style-type: none"> ★ Recognise primary colours and mix secondary colours ★ Experiment with hues by changing the amount of primary colours added ★ Use gestural mark making with paint still life to make an expressive still life painting </div> | <div>Computing</div> <div>As computer scientists we will: <ul style="list-style-type: none"> ★ Enter data into software ★ Create graphs, charts and pictograms using software ★ Describe and explain some rules for keeping personal information private </div> |
|---|--|--|
| English | PE | Science |
| <div>As writers we will: <ul style="list-style-type: none"> ★ Learn to write a setting description ★ Learn to write a recount about our trip to Snettisham ★ Learn to develop editing skills, focusing on vocabulary ★ Develop understanding of descriptive language features such as using senses and similes </div> <div>As readers we will: <ul style="list-style-type: none"> ★ Continue learning our ‘special friends’ using the Read Write Inc phonics programme ★ Apply our knowledge of phonics to read fluently ★ Learn to answer questions about what we have read ★ Learn to use evidence from our reading to support our answers </div> | <div>As athletes we will focus on creative skills by: <ul style="list-style-type: none"> ★ Developing our ball skills and balance skills ★ Working cooperatively with a partner ★ Comparing and contrasting our movements </div> | <div>As scientists we will: <ul style="list-style-type: none"> ★ Learn about what animals and humans need to survive ★ Describe the importance of exercise and healthy eating ★ Match animals to their offspring </div> |
| | RE | History |
| | <div>As theologists we will: <ul style="list-style-type: none"> ★ Understand the importance of the Passover festival in Judaism </div> | <div>As historians we will: <ul style="list-style-type: none"> ★ Compare the artistic styles of contemporary and old masters and how they use paint </div> |
| Maths | Music | PSHE/RHE |
| <div>As mathematicians we will: <ul style="list-style-type: none"> ★ Understand how to divide into equal parts ★ Recognise $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{1}{3}$ of shape ★ Learn how to find $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{1}{3}$ of a number ★ Measure in centimetres and metres ★ Compare and order lengths </div> | <div>As musicians we will: <ul style="list-style-type: none"> ★ Explore musical ‘pulse’ and rhythm’ ★ Evaluate songs with the theme of friendship ★ Recognise instruments they can hear in a song </div> | <div>As young people we will: <ul style="list-style-type: none"> ★ Explore the importance of money and chores ★ Understand needs vs wants and their impact on family </div> |