

Curriculum Newsletter

Year 1 / Summer 1



Year 1 enjoyed making fruit kebabs and going to the cookery room for the first time.

Home Learning

For home learning we expect all children to read at home to an adult at least 4 times a week. This could be their school reading book, library book or some common words. Videos are also uploaded on Tapestry for you to use.

Maths home learning can be simple activities linked to your daily routines. This term we have learnt teen numbers and addition and subtraction, so practising these would be really helpful.

Key vocabulary

array	In maths - an arrangement of a number.
equal	The same as.
biography	The true story of someone's life.
materials	Anything used for building or making new things.
properties	A basic thing that something has or can do.
significant	Something that is important or has a lot of meaning.
creation	The act of making something.

Upcoming Dates

5th May - Bank holiday - school closed

16th May - Languages Curriculum Day

22nd May - 3pm - 3:30pm - Workshare

26th May - 30th May - May Half Term

Topic: “Amazing Animals” This curriculum newsletter provides an overview of your child’s learning in Year 1 for the Summer 1 half term. Our main topic is “Reach for the Stars” .	Art and Design Technology	Computing
	As artists and designers we will: <ul style="list-style-type: none"> ★ Continue to practice our drawing skills using pencil crayons. 	As computer scientists we will: <ul style="list-style-type: none"> ★ Learning about Copyright and Ownership. ★ We will be exploring creative media and digital writing.
English	PE	Science
As writers we will: <ul style="list-style-type: none"> ★ Continue to use capital letters, full stops and finger spaces in our writing, with a focus on capital letters for names and places. ★ Begin to use exclamation marks. ★ Continue to use suffixes such as ‘-ing’, ‘-er’ and ‘-est’. ★ Write a biography. As readers we will: <ul style="list-style-type: none"> ★ Continue to learn our key phonics sounds and blend them to read unfamiliar words. ★ Increase our speed and accuracy when reading. ★ Recall key events and characters from what we have read. ★ Make predictions about what could happen next. 	As athletes we will: <ul style="list-style-type: none"> ★ Be applying our physical skills to learn about invasion and tag games. 	As scientists we will: <ul style="list-style-type: none"> ★ Exploring materials, thinking about their properties and deciding the best material to make a circus tent.
	RE	History and Geography
	As theologians we will: <ul style="list-style-type: none"> ★ Learning about the Hindu creation story and comparing this to Christianity. 	As historians we will: <ul style="list-style-type: none"> ★ Learning about local circus owner Pablo Fanque who performed with horses in the 1800s.
Maths	Music	PSHE/RHE
As mathematicians we will: <ul style="list-style-type: none"> ★ Learn how to count in 2s, 5s and 10s. ★ Recognise equal and unequal groups. ★ Learn about arrays and equal sharing. ★ Practise addition and subtraction. ★ Explore fractions including half and a quarter. 	As musicians we will: <ul style="list-style-type: none"> ★ Learn about and practice some musical improvisation. 	As young people we will: <ul style="list-style-type: none"> ★ Thinking about how to build our self esteem by giving compliments to ourselves and celebrating what we are good at.