

# Curriculum Newsletter

## Year 1 / Spring 2



Welcome back to all Year 1 families, we hope you had a lovely break. Last term Year 1 had a fantastic trip to Africa Alive where they saw lots of animals, then conducted some research with their buddies about their chosen animal. This led to some wonderful fact file writing where the children could share everything that they had learnt. This term we will continue to look at animals and begin to understand how to care for a pet.



*Year 1 enjoyed learning about animals at Africa Alive.*

## Home Learning

For home learning we expect all children to read at home to an adult at least 4 times a week. This could be their school reading book, library book or some common words. Videos are also uploaded on Tapestry for you to use.

Maths home learning can be simple activities linked to your daily routines. This term we have learnt teen numbers and addition and subtraction, so practising these would be really helpful.

## Key vocabulary

<b>review</b>	A piece of writing that says what is good and bad about something.
<b>sculpture</b>	A piece of art often made out of stone, clay, wood or metal.
<b>air miles</b>	The distance something travels in the air.
<b>senses</b>	The way our body and brain get information about the world.
<b>partition</b>	To divide something into parts.
<b>estimate</b>	A careful guess using the information you have.

## Upcoming Dates

**Monday 3rd March** - Book Week begins

**Thursday 6th March** - World Book Day 2024 - Dressing up

**Friday 7th March** - Science Curriculum Day

**Friday 14th March 9.30am** - Ladybird's Class Assembly

**Friday 21st March 9.30am** - Bee's Class Assembly

**Friday 28th March 9.30am** - Grasshopper's Class Assembly

**Tuesday 1st April** - Workshare

**Friday 4th April** - Last day of term

<b>Topic: “Amazing Animals”</b>  This curriculum newsletter provides an overview of your child’s learning in Year 1 for the Spring 2 half term. Our main topic is <b>“Amazing Animals”</b> .	<b>Art and Design Technology</b>	<b>Computing</b>
	<b>As artists and designers we will:</b> <ul style="list-style-type: none"> <li>★ Design and evaluate our fruit kebabs.</li> <li>★ Use tools to safely make fruit kebabs.</li> <li>★ Learn about sculptures.</li> <li>★ Experiment using a range of materials to create sculptures.</li> <li>★ Create our own sculpture.</li> </ul>	<b>As computer scientists we will:</b> <ul style="list-style-type: none"> <li>★ Learn what data means and how to group it.</li> <li>★ Understand what personal information is and how to keep it private.</li> </ul>
<b>English</b>	<b>PE</b>	<b>Science</b>
<b>As writers we will:</b> <ul style="list-style-type: none"> <li>★ Continue to learn how to accurately use finger spaces, full stops and capital letters.</li> <li>★ Learn how to spell the days of the week.</li> <li>★ Understand what a sentence needs in order for it to make sense.</li> <li>★ Write a diary entry.</li> </ul> <b>As readers we will:</b> <ul style="list-style-type: none"> <li>★ Continue learning our ‘special friends’ using the Read Write Inc phonics programme.</li> <li>★ Apply our knowledge of phonics to read fluently</li> <li>★ Make predictions using a text.</li> <li>★ Discuss different books and why we like them.</li> </ul>	<b>As athletes we will:</b> <ul style="list-style-type: none"> <li>★ Learn how to pass and control a ball.</li> <li>★ Understand how to use a counter balance with a partner.</li> <li>★ Explore and describe different movements.</li> </ul>	<b>As scientists we will:</b> <ul style="list-style-type: none"> <li>★ Continue to learn about seasons.</li> <li>★ Make observations about seasonal change.</li> <li>★ Learn about different parts of the body.</li> </ul>
	<b>RE</b>	<b>History and Geography</b>
	<b>As theologians we will:</b> <ul style="list-style-type: none"> <li>★ Understand what the cross means to Christians.</li> <li>★ Continue comparing different religions.</li> </ul>	<b>As geographers we will:</b> <ul style="list-style-type: none"> <li>★ Learn about where food comes from.</li> <li>★ Understand how food is moved and shipped.</li> </ul>
<b>Maths</b>	<b>Music</b>	<b>PSHE/RHE</b>
<b>As mathematicians we will:</b> <ul style="list-style-type: none"> <li>★ Continue practising our doubles.</li> <li>★ Learn how to use number bonds to support addition and subtraction.</li> <li>★ Create fact families using part/whole models.</li> <li>★ Understand place value within 50.</li> <li>★ Begin to explore length, height, mass and volume.</li> </ul>	<b>As musicians we will:</b> <ul style="list-style-type: none"> <li>★ Explore playing on untuned instruments.</li> <li>★ Understand different genres.</li> <li>★ Learn new songs.</li> </ul>	<b>As young people we will:</b> <ul style="list-style-type: none"> <li>★ Explore the importance of money.</li> <li>★ Understand that things on the internet may not always be true.</li> <li>★ Continue to link our feelings to the zones of regulation.</li> </ul>