

Curriculum Newsletter

Year 3 / Spring 2



This half term in Year 3 we will be looking at 'Lights, camera, action!'



This picture shows some of our amazing learning on Ancient Egypt last half term. The children were able to be real detectives!

Home Learning


Homework will be set on seesaw on Mondays. Paper copies are available outside Miss Peek's room each week. Reading and maths activities should be completed daily and recorded in your child's reading diary. Books should be changed by the children in class when required. For maths, we recommend times table rockstars.

Upcoming Dates

- World book day - 6th March
- Curriculum day - 7th March
- Year 3 tennis session - 14th March
- School photographs - 26th March
- Workshare - 1st April

Key vocabulary

punishment	a consequence for doing something wrong
strict	not to be ignored, strongly enforcing rules
brutal	very harsh and cruel/mean
monarch	a person who is in charge of a kingdom/country
gruel	thin porridge
fraction	Part of a whole
numerator	Sits at the top showing us how many equal parts there are
denominator	Sits at the bottom telling us how many equal parts the whole is divided into
climate	The weather of a place over a long period of time
database	Electronically stored collection of data

<p>Topic: Light camera action!</p> <p>This curriculum newsletter provides an overview of your child's learning in Year 3 for the Spring 2 half term.</p> 	<p>Science</p> <p>As scientists we will:</p> <ul style="list-style-type: none"> ★ Recognise that you need light in order to see things and that dark is the absence of light ★ Notice that light is reflected from surfaces ★ Recognise that light from the sun can be dangerous and that there are ways to protect their eyes ★ Recognise that shadows are formed when the light from a light source is blocked by an opaque object ★ Find patterns in the way that the size of shadows change 	<p>Computing</p> <p>As computer scientists we will:</p> <ul style="list-style-type: none"> ★ Learn about what data and information is ★ Build our own branching database ★ Use databases to group objects using yes/no questions ★ Explore media literacy and digital resilience
<p>English</p> <p>As writers we will:</p> <ul style="list-style-type: none"> ● Explore Oliver Twist as a text ● Learn key features of a wanted poster ● Apply our skills to create a wanted poster for Dodger ● Explore key features of a diary entry ● Produce a diary entry including key features <p>As readers we will:</p> <ul style="list-style-type: none"> ★ Use the Schofield and Sims scheme to support our reading comprehension ★ Work on our inference skills ★ Develop our prediction skills ★ Continue to develop the pace in which we read ★ Continue to develop our reading stamina 	<p>PE</p> <p>As athletes we will:</p> <ul style="list-style-type: none"> ★ Learn key skills needed for net and wall games, focusing on tennis ★ Continue with RealPE focusing on creative skills 	<p>RE</p> <p>As theologists we will:</p> <ul style="list-style-type: none"> ★ Consolidate our learning on Christianity and Islam <p>Languages</p> <p>As French language learners we will:</p> <ul style="list-style-type: none"> ★ Be able to talk about names and ages ★ Discover how April Fool's is celebrated in France ★ Learn the names of animals and pets

	Art and Design Technology	Geography
	<p>As artists and designers, we will:</p> <ul style="list-style-type: none"> ★ Explore primary and secondary colours ★ Think about what happens when we add white to colours ★ Create different paint charts ★ Make responses to Van Gough using thick brushes and short strokes 	<p>As geographers we will:</p> <ul style="list-style-type: none"> ★ Reflect on the question ‘why are jungles so wet and deserts so dry?’ ★ Look and analyse climate graphs ★ Explore why Africa is the driest inhabited place on earth
Maths	Music	History
<p>As mathematicians we will:</p> <p>Fractions:</p> <ul style="list-style-type: none"> ★ Begin to explore unit and non-unit fractions ★ Understand what numerators and denominators are ★ Use number lines and bar models to explore fractions ★ Add fractions with the same denominator ★ Subtract fractions with the same denominator ★ Develop our reasoning skills using fractions 	<p>As musicians we will</p> <ul style="list-style-type: none"> ★ Learn the friendship song ★ Listen and appraise different styles of music ★ Perform the song ★ Show creativity in composing music to go alongside different lyrics 	<p>As historians we will:</p> <ul style="list-style-type: none"> ★ Consolidate and develop our knowledge on the Ancient Egyptians ★ Learn about the Victorian era through our English core text
	PSHE/RSHE	
	<p>To understand ourselves and others we will:</p> <ul style="list-style-type: none"> ★ Explore what a respectful relationship is ★ Think about our own beliefs and understand it may differ to others ★ Explore health and prevention ★ Explore money and work 	