

# Curriculum Newsletter

Year 3 / Summer 1



This half term in Year 3 we will be looking at the Stone Age.



*This picture shows some of our amazing learning from our previous topic Ancient Egyptians. We had a brilliant time at Norwich Castle consolidating our learning.*

## Home Learning

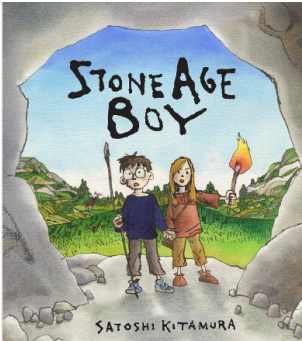
Homework will be set on seesaw weekly. Paper copies are available outside Miss Peek's room. Reading and maths activities should be completed daily and recorded in your child's reading diary. Books should be changed by the children when required. For maths, we recommend times table rockstars.

## Upcoming Dates

- Curriculum day 16.5.25
- Year 3 show and share 9.5.25
- Year 3 OAA in school activity day 25.6.25

## Key vocabulary

<b>Archaeologist</b>	People who work out our history by looking at artefacts
<b>Artefact</b>	An object made by human beings, usually with historical or cultural interest
<b>Neolithic</b>	The later part of the stone-age (follows the Palaeolithic and Mesolithic age)
<b>B.C</b>	Before Christ. A date like 250BC means 250 years before it was believed Christ was born
<b>Chronology</b>	The ordering of events
<b>Tribal</b>	Groups of people who live together
<b>Hunter-gatherers</b>	People who mainly live by hunting, fishing and gathering wild fruit
<b>Civilization</b>	A group that lived during a period of a time long ago
<b>Settlement</b>	A place where there were several stone-age shelters, like a small village
<b>Shelter</b>	A hose where stone-age people would have lived

<p><b>Topic: Stone Age</b></p> <p>This curriculum newsletter provides an overview of your child's learning in Year 3 for the Summer 1 half term.</p> 	<p><b>RE</b></p> <p><b>As theologists we will:</b></p> <ul style="list-style-type: none"> <li>★ Explore the question 'what difference does being a Muslim make to daily life'</li> <li>★ Understand key beliefs within the Islamic religion</li> <li>★ Explore different religious beliefs</li> </ul>	<p><b>Computing</b></p> <p><b>As computer scientists we will:</b></p> <ul style="list-style-type: none"> <li>★ Consolidate our learning on programming, databases and online safety</li> </ul>
<p><b>English</b></p> <p><b>As writers we will:</b></p> <ul style="list-style-type: none"> <li>★ Use our two core texts 'Stone Age Boy' and 'How to Wash a Woolly Mammoth' to explore different story genres</li> <li>★ Understand key features of instructional texts</li> <li>★ Create a set of instructions</li> <li>★ Explore key features of narrative text</li> <li>★ Write a portal story</li> </ul> <p><b>As readers we will:</b></p> <ul style="list-style-type: none"> <li>★ Use the Schofield and Sims scheme to support our reading comprehension</li> <li>★ Work on our inference skills</li> <li>★ Develop our prediction skills</li> <li>★ Continue to develop the pace in which we read</li> <li>★ Continue to develop our reading stamina</li> <li>★ Develop our dictionary skills in order to support our vocabulary</li> </ul>	<p><b>PE</b></p> <p><b>As athletes we will:</b></p> <ul style="list-style-type: none"> <li>★ Use our creative skills in RealPE</li> <li>★ Develop our coordination skills</li> <li>★ Apply our physical skills</li> <li>★ Learn key skills needed to play cricket</li> <li>★ Explore other striking and fielding games</li> </ul> <p><b>Art and Design Technology</b></p> <p><b>As artists and designers, we will:</b></p> <ul style="list-style-type: none"> <li>★ Explore primary and secondary colours</li> <li>★ Think about what happens when we add white to colours</li> </ul>	<p><b>Science</b></p> <p><b>As scientists we will:</b></p> <ul style="list-style-type: none"> <li>★ Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties</li> <li>★ Describe in how fossils are formed when things that have lived are trapped within rock</li> <li>★ Recognise that soils are made from rocks and organic matter</li> </ul> <p><b>Languages</b></p> <p><b>As French language learners we will:</b></p> <ul style="list-style-type: none"> <li>★ Learn key vocabulary about birthdays</li> <li>★ Learn to say months in French</li> <li>★ Be able to compare phonics sounds</li> </ul>

	<ul style="list-style-type: none"> <li>★ Create different paint charts</li> <li>★ Make responses to Van Gough using thick brushes and short strokes</li> </ul>	<p>‘an’ and ‘in’</p> <ul style="list-style-type: none"> <li>★ Use Languagenut.com to practise language skills</li> </ul>
Maths	Music	History
<p><b>As mathematicians we will:</b></p> <ul style="list-style-type: none"> <li>★ Be able to use scales to explore mass</li> <li>★ Measure in grams and kilograms</li> <li>★ Be able to add and subtract mass</li> <li>★ Know what capacity is and measure it in ml and l</li> <li>★ Compare capacity and volume</li> <li>★ Add and subtract different capacity and volume amounts</li> <li>★ Explore pounds and pence</li> <li>★ Convert money</li> <li>★ Add and subtract money</li> <li>★ Explore different types of turn and lines</li> <li>★ Explore and compare angles</li> </ul>	<p><b>As musicians we will</b></p> <ul style="list-style-type: none"> <li>★ Listen and appraise different pieces of music</li> <li>★ Understand what improvisation is</li> <li>★ Use instruments to create pieces of music</li> </ul>	<p><b>As historians we will:</b></p> <ul style="list-style-type: none"> <li>★ Explore the question ‘how did the lives of the ancient Britons change during the Stone Age?’</li> <li>★ Look at cave art and try to interpret them</li> <li>★ Compare homes from Palaeolithic, Mesolithic and Neolithic periods</li> <li>★ Discover what Stone Age people ate and compare it to our diets</li> <li>★ Consider how life in the Stone Age compares to our life today</li> <li>★ Be able to understand what chronological order is and place key events in chronological order</li> </ul>
	RHE	
	<p><b>To understand ourselves and others we will:</b></p> <ul style="list-style-type: none"> <li>★ Explore what an online relationship is and how we can be safe online</li> <li>★ Look at our own rights and responsibilities</li> <li>★ Explore our physical health and mental wellbeing</li> <li>★ Recognise key changes that happen as we grow</li> <li>★ Understand how to be safe in the sun</li> </ul>	