

# Curriculum Newsletter

## Year 5 / Spring 2



### Upcoming Dates

- Thursday 6th March - World book day
- Friday 7th March Science Curriculum Day
- Friday 7th March - Bikeability for selected children
- Friday 14th March - Tennis taster session
- Friday 14th March - Bikeability for selected children
- Monday 24th March - Ancient Greek Day
- Friday 28th March - Dance Show (Dance club only)
- Friday 4th April- Last day of school



The Year 5 team all hope that you had a restful and enjoyable half term and welcome you back to another exciting and busy half term ahead. We have lots to look forward to in our learning with World Book Day and an Ancient Greek Day.

### Home Learning

In Year 5, pupils are expected to read their 'banded reading book' at least four times per week at home. As they get older, children can read independently (although it is nice to share a book with an adult/ sibling). Please acknowledge that your child had read by writing your initials next to their entries and this will ensure they achieve the 'Read for A Star' awards.

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### PE days

Wednesdays and Thursdays but please make sure your PE kit is in school every day because days may change due to the weather!

### Key vocabulary

<b>goddess</b>	a female God
<b>artefact</b>	any object made by human beings, especially one of an earlier era.
<b>authenticate</b>	to prove or show something to be true.
<b>tyrant</b>	a ruler who governs absolutely with unfairness and cruelty.
<b>puberty</b>	the stage or age at which a person experiences the maturation of the reproductive system.
<b>gestation</b>	the time that an organism spends developing in a womb, egg, or the like before being born.
<b>Life expectancy</b>	the statistically predicted length of time that an individual of any species can be expected to live.



## Topic: Ancient Greece – Myths and Legends

This curriculum newsletter provides an overview of your child's learning this half-term.



### Languages

#### As language learners we will:

- ★ continue to develop our understanding of Chinese through weekly Mandarin lessons.
- ★ build confidence in reading, writing and speaking and listening skills in Mandarin.
- ★ develop our vocabulary in Mandarin.

### Computing/ Online Safety

#### As computer scientists we will:

##### Databases:

- ★ identify that drawing tools can be used to produce different outcomes
- ★ create a vector drawing by combining shapes
- ★ recognise that vector drawings consist of layers
- ★ group objects to make them easier to work with

##### Privacy and Security

- ★ explain why it's important to keep personal information safe.
- ★ describe ways to make my personal information safe online.

### English

#### As writers we will:

This half term in English, our core text is 'Who Let The Gods Out' by Maz Evans. It complements our topic work about Ancient Greece as the book is about a young Zodiac goddess on a mission who accidentally releases Thanatos, a wicked death daemon imprisoned beneath Stonehenge. The old Olympian gods are turned to for help. We will focus upon: writing a newspaper report about the escape of Thanatos from his underground prison.

### PE

#### As athletes we will:

- ★ develop teamwork skills through wall and net games

### RE

#### As theologians we will:

- ★ explore the question: 'What difference does the resurrection make to Christians?'

### Design Technology/Art

### RHE

**As readers we will:**

In our 'Reading Masters' sessions, we will explore a range of different text types. We will be developing our understanding of unfamiliar vocabulary and will improve our vocabulary understanding, inference, prediction, explanation, retrieval and summarising) when answering questions with greater accuracy. During spelling sessions, we will focus upon the word list for Year 5/6 and revise spelling rules from year 3 and 4.

In grammar lessons we will focus upon: tenses, relative clauses, imperative verbs and continue to develop our use of parentheses.

**As artists and designers we will:**

- ★ Evaluate, design and make a Greek Salad
- ★ Develop cutting skills
- ★ Learn about kitchen safety and food hygiene
- ★ Explore the properties of clay when designing and making a Greek pot

**To understand ourselves and others we will:****First Aid:**

- ★ understand that it is important to ensure the safety of myself and others in the event of an emergency
- ★ assist in an emergency by correctly calling for help
- ★ explain the information I need to give to emergency services if they are called to an incident.
- ★ place an unresponsive casualty, who is breathing normally, into the recovery position
- ★ recognise when and how to deliver CPR to an unresponsive casualty who is not breathing normally.

**Money:**

- ★ understand there are many different payment methods
- ★ understand what the most appropriate way of paying in different situations is
- ★ use some of the key language relating to debit and credit cards appropriately.

Maths	Music	Historians
<p><b>As mathematicians we will:</b>  As mathematicians, this half term we will learn about decimals up to 2 decimal places. We will consider equivalent fractions for tenths and hundredths. Along with that, we will begin to understand thousandths and their representations as decimals and fractions. To embed our learning, we will order and compare decimals with up to 3 decimal places. Concluding this unit, we will round decimals and introduce percentages, considering equivalent fractions, decimals and percentages.</p> <p>Towards the end of Spring 2 we will investigate perimeter and area. Included in this will be the perimeter of rectangles, rectilinear shapes, polygons. Additionally, we will learn to find the area of rectangles, compound shapes and finally, estimate the area.</p> <p>In weekly Arithmetic sessions, we will continue to recap formal methods learned in previous terms including short and long multiplication, multiplying numbers with up to 4-digits by 1 or 2 digit numbers. Additionally, we will recap formal written methods of division including bus stop with numbers up to 4-digits by 1-digit. Furthermore, we will recap the knowledge and skills required for column addition and subtraction including exchanging across columns.</p>	<p><b>As musicians we will:</b></p> <ul style="list-style-type: none"> <li>★ Continue to learn the recorder. Learning about notation and how to read music to play tunes.</li> </ul>	<p><b>As Historians we will:</b></p> <ul style="list-style-type: none"> <li>★ describe and explain the main events in the siege of the city of Troy during the Trojan War in Ancient Greece.</li> <li>★ evaluate and critique the visual, written and archaeological evidence which presently exists regarding the Trojan Horse, and begin to formulate conclusions.</li> <li>★ Discover the impact of the Ancient Greeks on society today – democracy and the Olympic Games</li> <li>★ Compare and contrast major city states during this period</li> </ul>
	<p><b>Science</b></p> <p><b>As scientists we will:</b></p> <ul style="list-style-type: none"> <li>★ investigate the development of babies and compare the gestation</li> <li>★ learn about the changes experienced during puberty and why these occur.</li> <li>★ learn about the changes to the body as humans get older</li> <li>★ compare the life expectancy of different animals.</li> </ul>	