Curriculum Newsletter
Reception / Spring 2 2025

Welcome back to all of our Reception pupils and their families! We hope that you had an enjoyable break and we look forward to working with you over the coming half term.

During the last half term we celebrated the lunar new year, valentine's day and we explored different habitats in the world.

Home Learning

In Reception, pupils are expected to read or be read to at least x4 times per week at home for 10 minutes. Please record and sign their reading diary for them so they can earn their 'Read for a Star' awards.

Mystery Reader

We would love some more volunteers to come in for our mystery reader sessions on Fridays. You can choose a classic tale, a new adventure or a story in your home language. Please speak to your child's class teacher if you would like to take part.

Key vocabulary

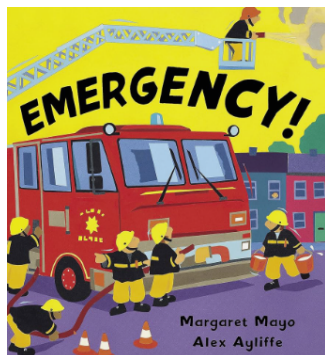|	
Number bond	Number bonds are pairs of numbers that add up to a specific number.
Special friends	Special friends are a combination of two or three letters representing one sound. E.g. sh, th, ch, qu, ng and nk
Red word	Red words are also known as common exception or tricky words. They occur in stories regularly, but have unusual letter combinations e.g. said, what, where.
Fred fingers	The children use this to spell and use each finger to represent a sound. Children rehearse what they would like to write before using their fingers to remember in which order the sounds go,
Holi celebration	Holi is a Hindu festival that celebrates spring, love, and new life.
Easter celebration	The Christian celebration of the resurrection of Jesus.

Key Dates

Parents evenings	Monday 10th March, Wednesday 12th March 3:20-6pm
Work celebration	Tuesday 1st April, 3-3:30pm
Last day of term	Friday 4th April

Topic: "People that help us"

This curriculum newsletter provides an overview of your child's learning in Reception for the Spring 2 half term.

We are concentrating on being respectful of our equipment and tidying up our outside area.

EMERGENCY!
Margaret Mayo
Alex Ayliffe

Personal, Social and Emotional Development

To help with our self-regulation we will:
★ Show resilience and perseverance in the face of challenge.

To help managing ourselves we will:
★ Focus our attention and follow instructions.

To help build relationships we will:
★ Seek ways to manage conflict, for example through holding back, sharing, negotiation and compromise.

Communication and Language

To work on our listening, attention & understanding we will:
★ Use talk to organise thinking and ask questions.
★ We will use talk to explain how things work and why they might happen.

To work on our speaking skills we will:
★ Begin to use conjunctions in our speech e.g and, or, but, because, for, if, and when.

Literacy

As writers we will:
★ Write phrases and short sentences by sounding out phonetically.
★ Explore writing our own stories.

As readers we will:
★ Read simple, phonically decodable words and simple sentences.
★ Enjoy an increasing range of print and digital books, both fiction and non- fiction.
★ Know that information can be retrieved from books by exploring non-fiction

Physical Development

We will:
★ Use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed.
★ Develop and refine ball skills, such as pushing, patting, throwing, catching, kicking or aiming.
  Combine different types of movement with ease and fluency.

Understanding the World

We will:
★ Recognise that people have different beliefs and celebrate special times in different ways

★ Recognise some environments are different to the one in which we live.

★ Understand the effect of changing seasons on the natural world around them

★ To learn about the lives of the people

Maths	Expressive Arts and Design	Other
As mathematicians we will: ★ Learn how to recognise amounts of items from 5-10 ★ Learn to recognise numbers 5-10 ★ Learn how to partition numbers from 5-10 ★ Learn how to form numbers from 5-10	**As artists and designers we will:** ★ Virtually visit galleries and museums. ★ Develop our colour mixing techniques to match colours we see and want to represent. ★ Safely use and explore materials, tools and techniques.	**As computer scientists we will:** ★ Learn about privacy and security online. **To care of ourselves and others we will learn about:** ★ The importance of respecting others, even when they are different from them e.g. physically, in characters, personality or backgrounds. ★ Different types of bullying.