


Music - Whole School Long Term Plan 2024-25

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<p>Singing nursery rhymes</p> <p>Drawing to music</p> <p>Nursery rhymes/songs: 1st/2nd/3rd little pig where are you? When Goldilocks went to the house of the bears, One finger, one thumb keep moving, Old Macdonald, bounce the teddy (my turn your turn).</p>	<p>Singing nursery rhymes</p> <p>Matching sounds to instruments</p> <p>Nursery rhymes/songs: twinkle twinkle, the wheels on the bus, 10 little fingers, 1, 2, 3, 4, 5, wind the bobbin up.</p>	<p>Body percussion</p> <p>Singing simple songs</p> <p>Nursery rhymes/songs: days of the week song, heads, shoulders, knees and toes, five little speckled frogs, go bananas.</p>	<p>Identify loud and soft noises</p> <p>High and low pitch</p> <p>Nursery rhymes/songs: the incy wincy spider, 5 little ducks, hop little bunnies, row, row, row your boat, baa baa black sheep.</p>	<p>Exploring percussion instruments</p> <p>Nursery rhymes/songs: the grand old duke of York, 10 little sausages.</p>	<p>Exploring percussion instruments</p> <p>Nursery rhymes/songs: humpty dumpty, I'm a little teapot</p>
Reception	<p>Listen attentively, move to and talk about music, expressing their feelings and responses. Explores how sounds can be changed. Exploring body percussion. Sing in a group or on their own, increasingly matching the pitch and following the melody.</p>					

Year 1	Introducing Beat Celebration of a wide range of musical styles whilst focusing on what a beat is	Hey You How pulse, rhythm and pitch work together.	Introducing Tempo and Dynamics Discussion of terminology and application in music	In the Groove How to be in the groove with different styles of music.	Having Fun with Improvisation Improvisation and compositional focus.	Your Imagination Using imagination and applying pulse/rhythm/pitch
Year 2	Exploring simple patterns Introduction of simple rhythmic patterns (long and short) and melodic patterns (high and low)	Ho, Ho, Ho Festivals and Christmas	Inventing a Musical Story Composition based on stories	Friendship Song Call and response, song based unit.	Exploring Improvisation Introduction of key musical terminology (eg. presto, allegro) with improvisation and compositional focus	Our Big Concert Presenting choices of songs and compositions.
Year 3	Focus on Dynamics and Tempo	Glockenspiel Stage 1 Instrumental lessons.	Compose using imagination Use of instruments to use stories and	More Musical Styles Listen and appraise different music	Djembe Drumming instrumental sessions Norfolk Music Hub	Djembe Drumming instrumental sessions

	Introduction of musical vocabulary and appraisal of music.		images to respond and create.			Norfolk Music Hub
Year 4	Mamma Mia ABBA's music	Musical Structure Explore musical vocabulary and listen and appraise music	Guitar sessions Norfolk Music Hub lessons	Guitar sessions Norfolk Music Hub lessons	Lean On Me Soul/Gospel music and helping one another	Expression and Improvisation Performing and creating live music.
Year 5	Recorder Instrumental Lessons Norfolk Music Hub	Recorder Instrumental Lessons Norfolk Music Hub	Composing and Chords Use of instruments to listen, appraise and respond	Freedom to improvise Improvisation around Three Note Bossa and Five Note Swing	Develop Notation Skills To write and study written music	Battle of the bands Perform and explore instruments and sounds
Year 6	Steelpan drums sessions Norfolk Music Hub	Steelpan drums sessions Norfolk Music Hub	Creative composition Listen, respond and reflect	You've got a friend Song based learning, listen and appraise music. The music of Carole King	Improvising with Confidence Create your own music to perform	Farewell tour To perform and reflect on learning from the year.

