

# Curriculum Newsletter

## Year 6 / Autumn 1



Welcome to Year 6! The Year Six Team hope that you all had a restful and enjoyable summer break. We are really looking forward to working with you this year. The children have made an excellent start to the year already. We have lots to look forward to in our learning as we start to embed Year 6 routines and expectations. Please speak to Mrs Booen with any concerns/queries.

For your information the Y6 team team is made up of:

- Foxes (Les Renards) – Mrs Booen (Year Lead)
- Golden Eagles (Les Aigles d’Ors) –Miss Smith
- Hawks (Les Eperviers) – Miss Hicks and Miss Osborne
- Mr Wickham, Miss Forrest and Miss Huxley will be supporting across Y6.

### Home Learning

Children are expected to read their ‘banded reading book’ at least four times per week at home to an adult. This must be recorded in their reading diary in order for them to earn their ‘Read for a Star’ awards. Children should also record four ‘Marvellous Maths’ activities. Children also have access to Times Table Rock Stars and Myon reading. Login details can be found in their reading records. You are very welcome to complete additional home learning using the CGP homework books. Please ask your child’s class teacher if you would like some copies. Weekly spellings will be sent home for your child to learn; children will have a weekly spelling test on a Friday.

### Upcoming Dates

- 12.09.24** Year 6 Welcome Meeting in classrooms 3-3.30pm
- 16.09.24** School Clubs Commence
- 08.10.24 and 09.10.24** Individual and Sibling Photos
- 15.10.24** Work Celebration Event 3-3.30pm
- 18.10.24** Black History Month Curriculum Day
- 24.10.24** Harvest Assembly (Pupils Only)
- 25.10.24** INSET Day
- 28.10.24-01.11.24** Half-Term Break

### PE Days

Monday and Thursday - please ensure your child has their trainers in school every day for the morning daily mile.

### Key vocabulary

<b>Evacuee</b>	Children living in big cities moved temporarily from their homes to safer places in the countryside during World War Two (WW2).
<b>Allied countries</b>	Countries that fought in WW2 with Britain.
<b>Axis countries</b>	Countries that fought in WW2 with Germany.
<b>Rationing</b>	Setting limits on items such as food during WW2.
<b>Air Raid shelter</b>	Shelters built to protect people from bombs dropped by German aircrafts.
<b>Microorganisms</b>	Living things that are too small to be seen with the naked eye.
<b>Habitat</b>	A home environment for plants and animals or other organisms.

## Topic: Conflict (WW2)



This curriculum newsletter provides an overview of your child's learning in Year 6 for the Autumn 1 Half term. Our topic is Conflict, with a particular focus on World War Two.

### Science

#### As scientists we will:

- ★ describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.
- ★ give reasons for classifying plants and animals based on specific characteristics.

### Computing

#### As computer scientists we will:

- ★ be developing our understanding of Internet communication.
- ★ begin to recognise how the worldwide web can be used to communicate and be searched to find information safely and efficiently.

### English

#### As writers we will:

- ★ be using the texts 'Rose Blanche' by Ian McEwan and 'Goodnight Mister Tom' by Michelle Magorian to complement our history learning.
- ★ we will focus on:
  - ★ descriptive writing of both setting and character
  - ★ contrasting diary entries based on two significant points of our text to show character change and development.

#### As readers we will:

- ★ be exploring our key text, 'Goodnight Mister Tom' in detail in our reading masters lessons.
- ★ as well as supporting our writing we will develop the skills of:
  - ★ retrieval
  - ★ inference
  - ★ vocabulary
  - ★ predicting
  - ★ justifying opinions
  - ★ reading at length

### PE

#### As athletes we will:

- ★ developing our tag rugby skills through various skill based activities and playing games of tag rugby.
- ★ learn the playing rules and will have opportunities to officiate a game.
- ★ recognise our own strengths and weaknesses to set ourselves appropriate targets through our 'Real PE' programme.

### RE

#### As theologians we will:

- ★ exploring the big question: 'Does religion bring peace, conflict or both?'
- ★ examine this idea in a range of religions including: Islam, Christianity, Buddhism and Hinduism and evaluate the role of religion in peace and conflict in real life situations.
- ★ we will also be looking at the symbols associated with peace and comparing Western religions' ideas about peace in the community and Eastern traditions that honour inner peace.
- ★ finally, we analyse the relationship between peace and pacifism.

Maths	Art	History
<p><b>As mathematicians we will:</b></p> <ul style="list-style-type: none"> <li>★ consolidate our understanding of number, place value and the four operations through guided and independent practice.</li> <li>★ read, write, order and compare numbers up to 10,000,000 and determine the value of each digit</li> <li>★ multiply multi-digit numbers up to 4 digits by a two-digit whole number using long multiplication</li> <li>★ divide numbers up to 4 digits by a two-digit whole number using long division</li> <li>★ identify common factors, common multiples and prime numbers</li> <li>★ use our knowledge of the order of operations to carry out calculations</li> <li>★ solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why</li> <li>★ use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy</li> </ul>	<p><b>As artists we will:</b></p> <ul style="list-style-type: none"> <li>★ take part in a whole school project which looks at the Humanae Project celebrating the diverse beauty of human skin.</li> <li>★ children will develop their colour-mixing skills to create a colour match to their skin tone based on Angélica Dass' photography.</li> </ul>	<p><b>As historians we will:</b></p> <ul style="list-style-type: none"> <li>★ be exploring all we need to know about World War II, in particular answering the question, 'Why was winning the Battle of Britain in the 1940's so important?'</li> <li>★ learn the key causes of the war, the countries and leaders involved, the most significant dates and events and all about VE day.</li> <li>★ children will be immersed in this topic in history lessons and also through the strong links to both their writing and reading learning this half term.</li> </ul>
	<p><b>Music</b></p>	<p><b>RHE</b></p>
	<p><b>As musicians we will:</b></p> <ul style="list-style-type: none"> <li>★ take part in weekly percussion tuition lessons to develop understanding of rhythm and technical vocabulary.</li> </ul>	<p><b>To understand ourselves and others we will:</b></p> <ul style="list-style-type: none"> <li>★ learning to express our opinions as well as respecting the opinions of others during discussions on topical issues.</li> <li>★ looking at recognising how images in the media, including online, do not always reflect reality and can affect how people feel about themselves.</li> </ul>