

Parent Welcome Session



Welcome from the Team

Year 5

Mrs White (Year Leader)

Mrs Bowes-Mulligan

Miss Lewis

Miss Earl

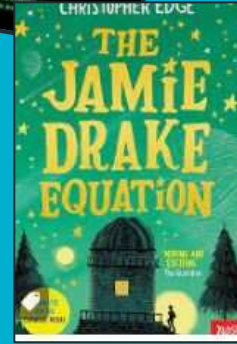
Miss Graham

Mrs Kollar

Mrs Harwood

Miss Jenner (Student Teacher)

Topics we will cover...



Curriculum Overview for this half-term

(Information is also available on the school website.)

Curriculum Newsletter

Year 5 / Autumn 1



The Y5 team would like to say a huge welcome to year 5 and share with you our excitement for the year to come. For your information the Y5 team team is made up of:

- Les Ecureuils (Squirrels) – Miss Earl
- Les Loutres (Otters) – Miss Lewis
- Les Blaireaux (Badgers) – Mrs White (Year Lead) and Mrs Bowes Mulligan
- Miss Graham, Mrs Kollar and Mrs Harwood will be working across the Y5 classrooms.

Home Learning

In year 5, pupils are expected to read their 'banded reading book' at least four times per week at home to an adult. This must be recorded in their reading diary in order for them to earn their 'Read for a Star' awards.

You are very welcome to complete additional home learning using the CGP homework books. Please ask your child's class teacher if you would like some copies. These can be recorded in journals and

Children also have access to Times Table Rock Stars and Myon reading. Login details can be found in their reading records.

Key vocabulary

hemisphere	Either of two halves of the earth.
climate	The average weather conditions in a place over 30 years or more.
biome	A natural occurring habitat e.g. a forest or desert.
soluble	Able to be dissolved.
evaporate	To turn from a liquid to a vapour.
solution	A mixture of two or more substances that stays evenly mixed.
property	The qualities which a material has which may suit it to specific purposes.

Upcoming Dates

Thursday 12th September - 3pm Parent information meeting in your child's classroom.

Tuesday 8th October - Individual School photos



Tuesday 15th October - 3pm workshare event. This is a great opportunity to see what your child is learning in school.

Friday 18th October - Black History Curriculum Day

Thursday 24th October - Last day of the half term

Friday 25th October - School closed for INSET

Curriculum Overview for this half-term

 <p>Topic: Angry Planet</p> <p>This curriculum newsletter provides an overview of your child's learning this half-term.</p>	<p>Science</p> <p>As scientists we will:</p> <ul style="list-style-type: none"> ★ Describe a material's properties ★ Explain the use of materials based on their properties ★ Compare materials based on their properties 	<p>Computing</p> <p>As computer scientists we will:</p> <ul style="list-style-type: none"> ★ Identify and explore how information is shared between digital systems
<p>English</p>	<p>PE</p>	<p>RE</p>
<p>This half term in English, our core text is 'Planet SOS' and supports our climate change focus. It is a non-fiction text which uses 'monsters' to explore how climate change is destroying our planet. We will be writing poems and compiling reports about the issues which affect our world.</p>  <p>During spelling sessions, we will focus upon the word list for Year 5 and 6 and learning about prefixes and suffixes.</p> <p>In our 'Reading Masters' sessions, we will be exploring texts associated with Black History Month. We will be developing our understanding of unfamiliar vocabulary and developing our retrieval skills.</p>	<p>As athletes we will:</p> <ul style="list-style-type: none"> ★ learn the rules and tactics for netball, basketball, tag rugby and hockey ★ Take part in health related activities and recognise the importance of exercise <p>Art and Design Technology</p> <p>As artists and designers we will:</p> <ul style="list-style-type: none"> ★ Explore the visual impact of typeface and its effect on the viewer ★ Look at the work of Hundertwasser and produce drawings using a range of media with a focus on colour. 	<p>As theologians we will:</p> <ul style="list-style-type: none"> ★ explore the question 'Is believing in God reasonable?' and explore Humanism <p>Geography</p> <p>As geographers we will:</p> <ul style="list-style-type: none"> ★ Learn about different biomes ★ Consider the impact of climate change on our planet

Curriculum

Maths

As mathematicians we will:

- ★ identify tenths, hundredths and thousandths as part of a whole
- ★ describe and represent tenths, hundredths and thousandths as a decimal fraction
- ★ use our knowledge to calculate with decimals
- ★ round decimal numbers to the nearest whole, tenth and hundredth
- ★ read and write numbers with up to 3 decimal places
- ★ compare and order numbers up to 3 decimal places

RHE

To understand ourselves and others we will:

- ★ Focus on our feelings and learn how to ask for help when tricky friendship situations arise

Music

As musicians we will:

- ★ follow the Charanga scheme.
- ★ We will learn how to sing and play in a range of different styles and develop notation.

Languages

As linguists we will:

- ★ Develop our understanding of Chinese through weekly Mandarin lessons.
- ★ build confidence in reading, writing and speaking and listening skills in Mandarin.
- ★ develop our vocabulary in Mandarin.

Trips and visitors



Mr Marsh came in to teach us about flood defences



Easton Easter church visit



Summer Term - Crime and Punishment

Monday 2nd
November - Viking
Day!

Supporting Learning at home

HOME LEARNING

1 | Read for a star



To help your child make good progress in their reading, we encourage you to read with your child at least four times a week and to log this in their reading diary. They will receive certificates during the year to celebrate their reading at home.

2 | Marvellous Maths

The aim of Marvellous Maths is to encourage your child to do a fun mathematical activity four times a week. This may be helping them with number bonds, practising telling the time and measuring ingredients whilst cooking. Activities from the CGP books count as Marvellous Maths.

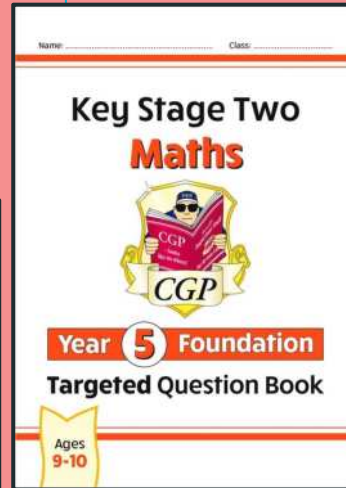
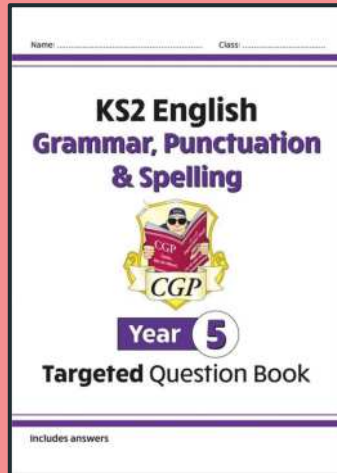
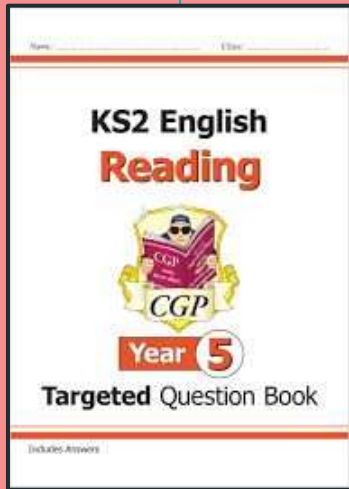
3 | Year group specific

- *MY ON learning - login are in children's reading records. Please remember to take the quizzes which go with each text*
- *From time to time children may be asked to complete some topic specific research*

HOME LEARNING

Supporting Learning at home

CGP Books



There is no requirement for children to complete the CGP books in year 5 this year as part of their home learning tasks.

We do have some spare copies of the books, so if you would like to support your child further at home then please help yourself to some books on the way out.

Reading Diaries

Week 3 Commencing 18th September 2023

Read For a Star
Which book(s) am I reading this week?
Stuck in Fog

Marvellous Maths
This week I'm working on...
Numbers 10 - 100

Reading	Maths
Stuck in Fog P1-4	Numbots
Stuck in Fog - green words and red words	Played snap
Stuck in Fog - practised 'Fred in your head'	Times table rockstars (10x table)
Read library book - 'Look Up'	Measured ingredients for baking
Read stories at bedtime	Counted cars on the way to school

Weekend
Spelling games + adding money

Comments:

An example of how to fill in the reading diaries.



1 | PE Days

PE kit should be in school every day.

Our designated days are **Wednesday** and **Thursday** but due to hall timetabling and weather conditions, we could do PE at any time so we don't miss out!



2 | Library Day

Monday

Please note that the library will be open during some lunchtimes for the children to change their books.



3 | Assemblies

Every week, we have a Monday morning assembly with Mr. Cross to start the week. We also have a weekly singing assembly and a celebration assembly on Friday. We will let you know in good time when your child's Show and Share Assembly will be taking place.

Our School Uniform



We are proud of our school uniform and we expect all children to wear it with pride. For safety reasons, children should not wear any jewellery in school, apart from studded earrings (which should be covered during PE and swimming).

Uniform	PE Uniform (in named bag)
Purple sweatshirt/cardigan (with or without logo)	Shorts and purple polo shirt
White shirt/polo shirt	Trainers for outdoor PE
Black or grey trousers / skirt / pinafore / shorts	
Dark trainers/flat sensible shoes	



BIRDS
of DEREHAM

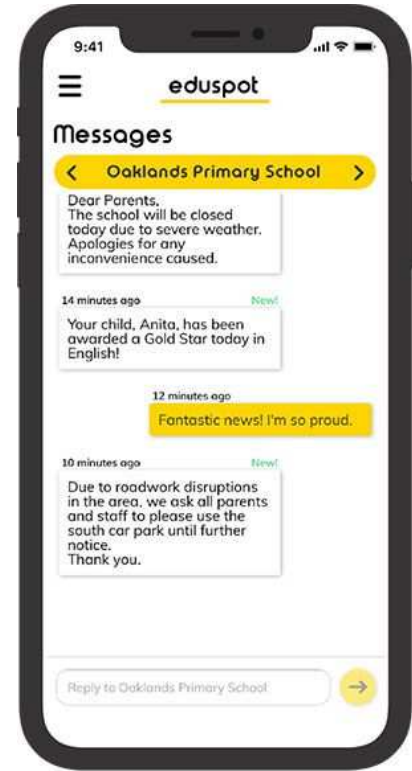
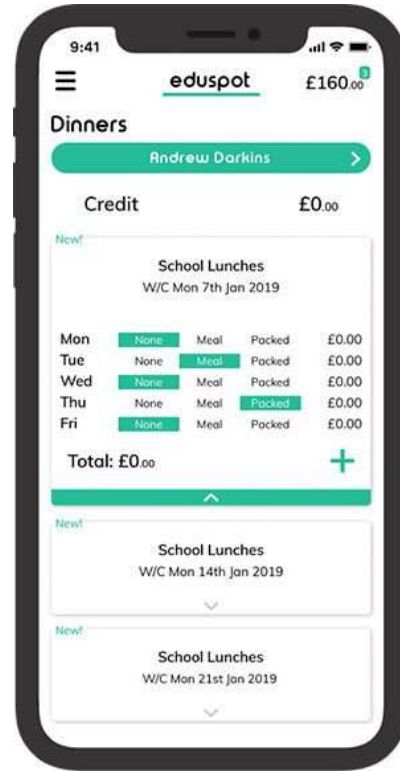
Please make sure everything is named!





How we keep in touch with you

We use Eduspot for school money and communication. Make sure you download the app and allow push notifications to receive texts alerts



How we keep in touch with you

Year 2 Blog Posts



Year 2 – Smoothie Making
10th July 2023

In Q2 the half term Year 2 have completed a smoothie making project. First they had to decide on what they could make, then they designed their own recipes and wrote out which ingredients they would need. Finally they made their smoothies, carefully cutting the fruit and adding it to the container before it was blended. They then got to



Year 2 – PE
29th June 2023

This half term Year 2 have been enjoying developing their throwing, aiming and agility skills in PE. This week they took part in a circuit of activities to practise what they've learnt. They even challenged themselves to adapt the activities to make them trickier!



Year 2 – Online Author Visit
23rd June 2023

Year 2 had an exciting morning today when they took part in an online author visit with Nathan Brown and Dora Roberts. The children listened to Nathan and Dora read their new book 'Speak Up!' and then took part in a quiz. After that, Dora taught the children how to draw the bookworm from



Monthly Newsletters

Year Group Blog Pages

Curriculum Newsletter
Year 2 / Autumn 2

New Parents & Carers

Dear Parents as all Year 2 pupils will have finished the topic that was held in separate books, and the half term activity towards writing our own story for the coming term. Please bring in your old for the year group next morning, before you drop your child at school on Monday 10th.

Key vocabulary

Book	A book or other written or printed matter.
Character	A special or special character in a book.
Chapter	A section of a book or other written or printed matter.
Genre	A particular style or type of writing or art.
Plot	The main part of a story or play.
Setting	What happens or takes place.
Writing	Writing something for a specific purpose.
Character	A person or animal in a story or play.

Upcoming Dates

07th July 2023 - Whole School Music Training sessions

10th July - Curriculum Newsletter @ 10:00am only

10th July - New Parents/Carers Day (see our separate notice)

10th July - 10th July 2023 - Year 2 Writing Competition

10th July - 10th July 2023 - Year 2 Writing Competition

10th July - 10th July 2023 - Year 2 Writing Competition

Year 3 Wraps

Hedgehog Music Performance

Oct 9 – 15, 2023

Monday, October 9

- all-day • School Photos

Tuesday, October 10

- all-day • School Photos

Friday, October 13

- all-day • Curriculum Day

Curriculum Newsletter every half-term

Online Calendar on our website <https://www.queenshill.norfolk.sch.uk/>

Newsletter
June 2023

Follow us on Twitter
Follow us on Facebook

Reminder: Sports Day 2023

SPORTS DAY!

We are looking forward to parents and carers joining us for our annual sports day event. Like last year, this will take place on the main field (weather dependent) and you will be able to access the site from the side gate by the main entrance. Parents and carers are welcome to attend on the following sessions:

15th June - Years 1, 2 and 3	9:15 - 11:30am
15th June - Years 4, 5 and 6	12:30 - 2:45pm
16th June - Nursery	AM - 10:50am PM - 2:20pm
16th June - Reception	Burn

Earth Day 2023

Miss Taylor helped to lead our whole-school Earth Day event in May. Children found out more about the impact of littering on the environment. In the afternoon buddy classes met up to complete 'No - Mow May' posters, which have been placed in our outdoor classroom.

K51 Playground Improvements

Over the half-term, we have been busy making improvements to our playground areas, to add more shade during the summer months and help improve playtimes for children. Please be careful when

Workshares

Every half-term, we are inviting you into your child's classroom to have a browse of the learning they have done across subjects and to celebrate their achievements to date. These last 30 minutes and take place from 3 - 3.30pm.

The first workshare will take place on Tuesday 15th October at 3pm.



Snack and Lunchtimes

Packed Lunches

This is eaten in the school hall with the other children. As a 'healthy school' we do not permit fizzy drinks or sweets.

School Lunches

There is a always hot dinner, vegetarian jacket potato and cold lunch option.

Children really enjoy trying a range of foods, with our roast Wednesdays and fish and chip Friday always a hit!

You can order your child's lunch in advance on our school app.

NUT FREE SCHOOL



THANK YOU

Mid-morning Break

Children in Reception, Year 1 and Year 2 get free fruit and Reception children also receive Milk. Children in KS2 are encouraged to bring a healthy snack into school for their mid-morning break. This could be fruit, yoghurt or cheese. Please do not supply chocolate, sweets or crisps for mid-morning snack.

Water Bottles

Children should bring in a 'named' water bottle for use during the school day. This should be filled with water only - no squash, juices or fizzy drinks in school.



Week One School Lunch Menu
Spring - Summer Menu 2023

	Monday	Tuesday	Wednesday	Thursday	Friday
Main	Hot Margherita Pizza with Pepperoni Slices	Pork and Carrot Meatballs in Tomato Sauce	Roast Chicken with Stuffing	Mildy Chicken with Sauteed Peas	Fish Fingers
Served with	Seasonal	Roast Potatoes and Mixed Vegetables	Roast Potatoes, Peas, Carrots and Potatoes	Mixed Salad	Chips and Peas or Baked Beans
And for pudding	Choc Chip Cookies	Fresh Fruit Selection	Summer Berry Muffins	Vanilla Ice Cream	Straw Lemon Squash with Orange Meringues

Week One: 27 April | 28 April | 29 April | 30 April | 1 May | 2 May | 3 May | 4 May | 5 May | 6 May | 7 May | 8 May | 9 May | 10 May | 11 May | 12 May | 13 May | 14 May | 15 May | 16 May | 17 May | 18 May | 19 May | 20 May | 21 May | 22 May | 23 May | 24 May | 25 May | 26 May | 27 May | 28 May | 29 May | 30 May | 31 May

horse



Bikeability

Star Gazing

Enrichment



Why attendance is important



1 | Secure Relationships

Children find it easier to build and sustain a range of social relationships when they regularly attend school.

2 | Self-esteem

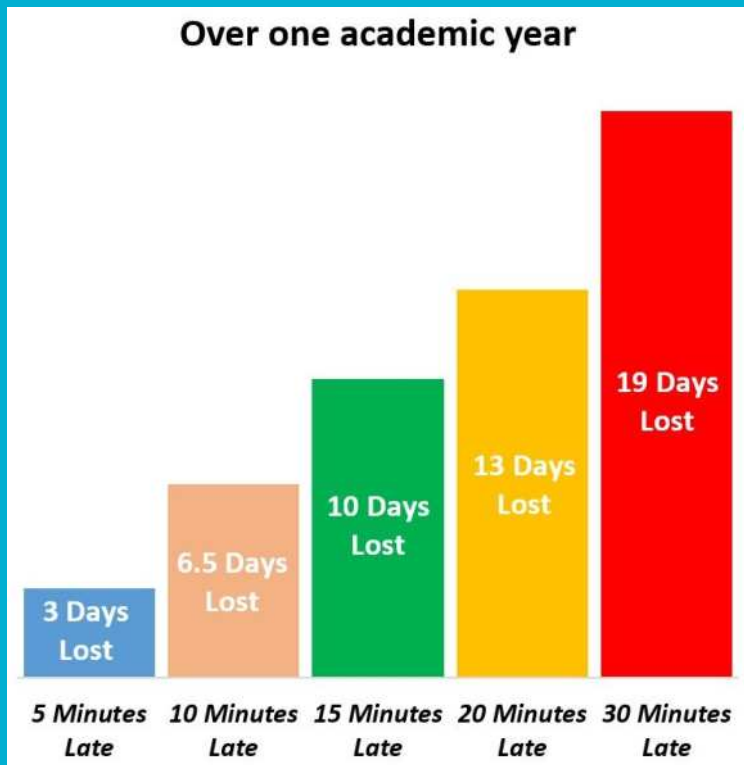
Children who rarely miss school and come on time are more likely to feel good about themselves. This is because they know what goes on and what to expect, feel more confident with the adults and the other children.

3 | Learning and development

Teachers plan lessons that build on previous knowledge. If children are absent from school regularly, they are at risk of having gaps in their learning.

Every minute counts

(figures below are calculated over a school year)



Top tips for improving attendance

- ★ Speak positively about school at home.
 - ★ Have a regular routine for the start of each day.
 - ★ Help your child get their clothes and bag ready before they go to bed.
 - ★ Set a reasonable bedtime to make sure they get enough sleep.
 - ★ Speak to staff at school if you would like more support.
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Any Questions?

