Parent Welcome Session 💞



Welcome from the Team

Year 3

Miss Peek (Year Lead)
Miss Cater
Mrs Killow







Mrs Brown (HLTA), Mr Burton, Mr Fraser, Mrs Harwood and Mr White will be supporting.

Curriculum Overview for this half-term

Topic:	Science	Computing
This curriculum newsletter provides an overview of your child's learning this half-term. Our key text is Greta and the Giants	As Scientists we will • identify and describe the functions of different parts of flowering plants: roots, stemfrunk, leaves and flowers • explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant • investigate the way in which water is transported within plants • explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal	As mathematicians we will: Identify that digital devices have inputs, processes and outputs Understand how devices can be connected to make networks
English	PE	RE
As writers we will: Recap Year 2 SPaG objectives Explore the poem 'sound collector' and use this as inspiration to create our own Learn and use fronted adverbials and expanded noun phrases Identify features of a persuasive poster Create a persuasive poster to help people reduce the amount of plastic they are using	As athletes we will: Play and learn invasion game skills (eg. Basketball) Complete RealPE lessons focusing on social skills Develop ball skills and coordination Be able to recognise the importance of health/fitness to our bodies	As theologists we will: Explore how people express commitment to a religion/worldview in different ways
amount of plastic they are using	Art and Design Technology	History and Geography

You can see this on the school website.

F+	
Sustainability	Be able to maintain a certain rate or level
Environment	The surroundings or conditions where a person/animal/plant lives
Renewability	Something that cannot run out, it can be naturally replenished
Recycling	To convert rubbish/waste into something else
Conservation	Protecting or looking after something
hundreds	ten tens or one hundred ones
tens	one ten or ten ones
ones	single unit
operation	maths procedure (eg. addition)

As readers we will:

Use Schofield and Sims to help our reading

comprehension in groups

- Develop fluency and speed of our reading
- Be able to answer inference and retrieval questions
 Read a range of texts to continue to develop our love for reading

As artists and designers we will:

- Represent feeling through human form
 use sketch
- Use shadows, cross hatching, shading
 Lightening and darkening colours using black and white
- Explore what being sustainable actually means
 Think about how we can help make our school more sustainable

As historians and geographers we

Supporting Learning at home

HOME LEARNING

1 Read for a star 傟



To help your child make good progress in their reading, we encourage you to read with your child at least four times a week and to log this in their reading diary. They will receive certificates during the year to celebrate their reading at home.

2 Marvellous Maths

The aim of Marvellous Maths is to encourage your child to do a fun mathematical activity four times a week. This may be helping them with number bonds, practising telling the time and measuring ingredients whilst cooking.

3 Year group specific

- Times table rockstars
- Seesaw home learningset and marked each week
- Languagenut
- Children change their own banded reading book at the back of the classroom when required

Week 3 Commencing 18th September 2023 Read For a Star Which book(s) am I reading this week? Stuck in fog Marvellous Maths This week I'm working on... Numbers 10 - 100 Reading Maths Stuck in Fog P1-4 Numbots Reading Stuck in Fog-green Played Snap words and red words

Reading	Maths
Stuck in Fog-practised Fred in your head	Times table rockstar (10x table)
Reading	Maths
Read library boosk- Look Up!	Measured ingredients for balling
Reading	Maths
Read stories at	counted cars on the

(0)

Seesaw

- Only teachers can see what is uploaded
- Each child has a unique, individual log in code
- Set and marked weekly
- Paper copies available every week from Miss Peek (please ask!)







Weekly Schedule



1 PE Days

PE days will be **Wednesday** and **Fridays**.

Children must have PE kit in school for these days but can leave their kit in school all week if wanted.

2 | Library Day

Library Day is Wednesday. In order to get a new book to take home, children will need to bring their old one from home each week.



3 Assemblies

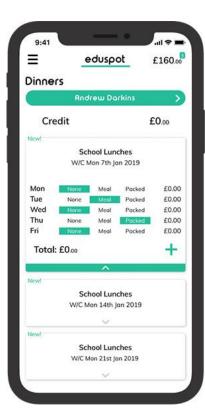
Every week, we have a
Monday morning assembly
with Mr. Cross to start the
week. We also have a weekly
singing assembly on Thursday
and a celebration assembly on
Friday. We will let you know
in good time when your child's
Show and Share Assembly will
be taking place.



How we keep in touch with you

We use Eduspot for school money and communication.

Make sure you download the app and allow push notifications to receive texts alerts





How we keep in touch with you

Year 2 Blog Posts



Making

In DT this half term Year 2 have completed a emonthia making project. First they taste tested smoothies so that they could decide which fruits they liked best. Then they designed their own recipes and wrote out which ingredients they would need. Finally they made their smoothies, carefully cuttion the fruit and adding it to the container

Year Group

Blog Pages



Year 2 - PE

This half term Year 2 have been enjoying developing their throwing, aiming and agility skills in PE. This week they took part in a carousel of activities to practise what they've learnt. They even challenged themselves to adapt the activities to make



Year 2 - Online Author Visit

they took part in an online author visit with Nathan Bryon and Dapo Adeola. The part in a quiz. After that, Dapo taught the children how to draw the bookworm from



Monthly **Newsletters**



upcoming sports day and summer fair, organised

by the Friends of OHPS

Sun Cream and Sun Hats As we get warmer weather this half term please ensure that your child comes to school with a hat and sun cream. It's also recommended to apply sun cream at home and send your child to school with extra sun cream so

Mr Matthew Cross

they can re-apply.

Headteacher

Welcome back to our final half term of this academic year. We have lots planned, including our Year 2 trip to Cromer, a day of water sports at Whitlingham broads for Year 3 and Year 5 are off to Eaton Vale today for their residential trip! I hope parents and carers can join us for our



Reminder: Sports Day 2023



We are looking forward to parents and carers joining us for our annual sports day event. Like last year this will take place on the main field (weather dependent) and you will be able to access the site from the side gate by the main entrance. Parents and carers are welcome to attend on the following sessions:

15th June - Years 1, 2 and 3	9.15 - 11.30am
15th June - Years 4, 5 and 6	12.30 - 2.45pm
16th June - Nursery	AM - 10:50am PM - 2:20pm
16th June - Reception	9am

Oct 9 - 15, 2023

Earth Day 2023

Miss Taylor helped to lead our whole-school Earth Day event in May. Children found out more about the impact of littering on the environment. In the afternoon buddy classes met up to complete 'No - Mow May' posters, which have been placed in our outdoor classroom.



Year 2 / Autumn 2



In year 2 pupis are expected to read their school 'Book Bog Book' at least x4 times per week at home for 10 minutes. Please record and sign their reading dary for them so they can earn their 'Read for a Star' awards.

ne school has also subscribed to the online maths apps Numbets an mes Tables Rock Stars. These can be downloaded to any touch scree insea Tables Rock Stars. These can be downloaded to any touch screar evice at home. Your child's usernames and passwords for both of thesi gos can be found in the front of their claries. Pupils are encouraged to

All children in Year 2 can receive fee school meels. Some families are also eligible for additional feed veuchers and free spaces at claibs during the holidays. Ask for a form from the office today to see if you are eligible.

triction The Hindu Festival of Lights.

07H 22 & 09H 22 - Whole School Devents' Evening appointment

11.51.22 - Remembrance Assembly (Children selv) 18.51.22 - Anti Bullyino Curriculum Day Iweer odd socks today

Curriculum Newsletter every half-term



KS1 Playground Improvements

Over the half-term, we have been

busy making improvements to our

shade during the summer months

and help improve playtimes for

playground areas, to add more

Monday, October 9 all-day • School Photos

Tuesday, October 10 all-day • School Photos

Friday, October 13

all-day • Curriculum Day

Online Calendar on our website

Workshares

Every half-term, we are inviting you into your child's classroom to have a browse of the learning they have done across subjects and to celebrate their achievements to date. These last 30 minutes and take place from 3 - 3.30pm.

The first workshare will take place on Tuesday 15th October from 3 - 3.30pm



Snack and Lunchtimes

Packed Lunches

This is eaten in the school hall with the other children. As a 'healthy school' we do not permit fizzy drinks or sweets.

School Lunches

There is a always hot dinner, vegetarian, jacket potato and cold lunch option.

Children really enjoy trying a range of foods, with our roast Wednesdays and fish and chip Friday always a hit!

You can order your child's lunch in advance on our school app.



Mid-morning Break

Children in KS2 are encouraged to bring a healthy snack into school for their mid-morning break. This could be fruit, yoghurt or cheese.

Please do not supply chocolate, sweets or crisps for mid-morning snack.

Water Bottles

Children should bring in a 'named' water bottle for use during the school day. This should be filled with water only - no squash, juices or fizzy drinks in school.



Our School Uniform

We are proud of our school uniform and we expect all children to wear it with pride. For safety reasons, children should not wear any jewellery in school, apart from studded earrings (which

should be covered during PE and swimming).

Uniform	PE Uniform (in named bag)
Purple sweatshirt/cardigan (with or without logo)	Shorts and purple polo shirt
White shirt/polo shirt	Trainers for outdoor PE
Black or grey trousers / skirt / pinafore / shorts	

Dark trainers/flat sensible

shoes









Why attendance is important



1 | Secure | Relationships

Children find it easier to build and sustain a range of social relationships when they regularly attend school. 2 Self-esteem

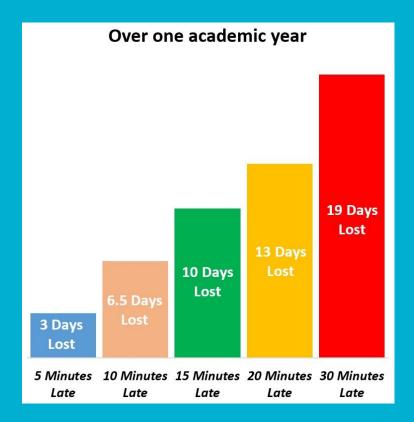
Children who rarely miss school and come on time are more likely to feel good about themselves. This is because they know what goes on and what to expect, feel more confident with the adults and the other children.

3 Learning and development

Teachers plan lessons that build on previous knowledge. If children are absent from school regularly, they are at risk of having gaps in their learning.

Every minute counts

(figures below are calculated over a school year)



Top tips for improving attendance

- ★ Speak positively about school at home.
- ★ Have a regular routine for the start of each day.
- ★ Help your child get their clothes and bag ready before they go to bed.
- ★ Set a reasonable bedtime to make sure they get enough sleep.
- ★ Speak to staff at school if you would like more support.

Key KS2 differences from KS1

Things to be aware of!

- Unless you are eligible for free school meals, school lunches now have to be paid for. They must be ordered at home on school money. Please order your child's lunch choices for the week at home in advance.
- Snack is no longer free or given so please send your child with a suitable snack (fruit, vegetable, yoghurt, breadsticks)
- New playground
- Assembly with upper school
- New morning drop off gate and routine.

Any Questions?

