

# Curriculum Newsletter

## Year 4 / Summer 2



Welcome back to our final half term of the year! Our multiplication checks are well under way. The children have worked so hard all year in preparation. The final term is always a busy one with sports day, transition day as well as other end of year activities.

*Sunrise at Whitwell and the infamous boat race!*



## Home Learning

Home learning will continue to be given each Friday. This will be one piece of work linked to the week's learning in either maths or writing. We expect children to be reading and completing maths activities at home at least four times per week. The children will receive rewards for doing this so please ensure you remember to record any maths or reading activities you do at home in your reading diaries.

## Key vocabulary

<b>compostable</b>	Organic material that will break down without harming the environment.
<b>biodegradable</b>	Material that can be broken down naturally and return to nature without having a harmful impact on the environment.
<b>non-biodegradable</b>	Materials that don't break down easily, if not disposed of properly. They can cause pollution, block drains and harm animals e.g. plastic, glass and batteries.
<b>duration</b>	How long something lasts
<b>comparison</b>	Comparison is finding similarities or differences between two things
<b>sanctuary</b>	A place where people who are in danger from other people can go to be safe.
<b>mono print</b>	Is a single impression of an image made from a reprintable block
<b>tie dying</b>	When fabric is tied in knots and then put into dye
<b>impact</b>	The affect an action has on another place or person

## Upcoming Dates

- **Thursday 20th June** - Y4,5,6 Sports Morning
- **Thursday 27th June** - Y4 Visit to the Royal Norfolk Show
- **Monday 1st July** – Parents' Evening
- **Wednesday 3rd July** – Parents' Evening
- **Wednesday 10th July** – Transition Day
- **Wednesday 10th July** – Summer Fair
- **Friday 19th July** – Last Day of Term

## Topic: How is my local area changing?

This curriculum newsletter provides an overview of your child's learning this half-term.



### Art and Design Technology

As artists and designers, we will be exploring mono printing and tie dying. We will be creating our own prints and patterns and will use wax resist to explore how this can affect our dye finish.

### Geography

As geographers, we will be exploring our local area. We will be exploring how and why areas change over time and will be considering the positive and negative impacts these changes have on the environment.

### English

As writers, we will start the half term by recapping poetry, focusing on rhythm, rhyme and imagery. We will be using the poem 'Dragon Song' to influence our own writing about an earth and ice dragon.

To finish the year, we will then be writing our own persuasive speeches to convince someone to come and live on Queen's Hill. We will be using our work in geography, looking at our local area, to help us make convincing points about what makes Queen's Hill so wonderful!

As readers, we will continue to use extracts from a variety of text types to develop our VIPERS (Vocabulary, Inference, Prediction, Explanation, Retrieval and Summarising) skills. We will use both non-fiction, such as 'Threats to African Elephants', as well as extracts from fiction, such as 'Black Beauty' and 'Charlotte's Web'.

### PE

As athletes we will be developing our running, jumping and throwing skills in preparation for our upcoming sports day.

### Science

As scientists, we will be linking our geography and science work. We will be looking at the types of litter found in our local area and discussing the difference between compostable and non-biodegradable litter. We will also be thinking about the impact of microplastics and how these can make their way into our food chain.

### Computing

We will be using data loggers to record and monitor the sound levels in our local area. We will also be using our photo editing skills to explore how photographs can be edited to make a place seem more or less environmentally attractive by using editing skills and cropping.

### PSHE

To understand ourselves and others, we will be thinking about the different emotions that we feel from time to time. We will reflect on when we feel different ways, what things can affect our mood and how we behave differently depending on our mood.

Maths	Languages	Music
<p>As mathematicians, we will be continuing our learning of decimals and using that knowledge to help us begin investigating money- looking at converting between pounds and pence and how to estimate and calculate with money. We will then learn about how to tell the time by converting between digital and analogue times and refining our knowledge on how many hours in a day, months in a year, days in a year etc.</p> <p>We will finish the year by studying angles, shape and lines of symmetry.</p>	<p>As linguists, we will be learning words and phrases linked to discussing the weather in French. During this unit we will be looking at dressing for different weather as well as practising our own weather reports</p>	<p>All the learning in this unit is focused around one song: Blackbird by The Beatles - a song about civil rights. During this unit we will link the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments.</p>