

Curriculum Newsletter

Year 5 / Summer 2



The Year 5 team all hope that you had a restful and enjoyable half term break and welcome you back to our last half term in Year 5. We have lots to look forward to in our learning with our residential at Eaton Vale and our new history topic 'Crime and Punishment.'



We had fun designing and building our own homes as part of our Dream Big or Small project and we also visited Easton Church to learn about the Easter story.

Home Learning


In Year 5, pupils are expected to read their 'banded reading book' at least four times per week at home to an adult. This must be recorded in their reading diary in order for them to earn their 'Read for a Star' awards. Pupils are also expected to complete the pages set each week in their CGP. Maths and Grammar books. We ask that you mark the work with your child. This gives your child another opportunity to attempt the question again in order to learn from their mistakes. Please record this in their reading diaries, so they can earn their 'Marvellous Maths' awards.

Key vocabulary

judge	a public official having authority to decide questions brought before a court
exile	an act or instance of being forced to leave one's country or home
treason	the crime of attempting to overthrow the government of one's country or of attempting to kill or injure the ruler or the ruler's family
rebel	being or fighting against one's government or ruler

Upcoming Dates

- **Wednesday 5th June** - NHS Mental Health Awareness visitors
- **Friday 14th June** - School of Sanctuary Curriculum Day
- **Monday 17th - Wednesday 19th June** Eaton Vale
- **Thursday 20th June - Years 4-6** Sports Day 9:30 am- 12:00
- **Monday 1st July** - Parents evening
- **Wednesday 3rd July** - Parents evening
- **Wednesday 10th July** - Transition Day
- **Wednesday 10th July** - Summer fair 3:00-5:00pm
- **Friday 19th July** - Last day of school year

<p>Topic: Crime and Punishment</p> <p>This curriculum newsletter provides an overview of your child's learning this half-term.</p> 	<p>Art and Design Technology</p> <p>As artists and designers we will:</p> <ul style="list-style-type: none"> ★ Create own figures using wire and mod-roc as a sculptural material ★ Explore the work of Alberto Giacometti 	<p>Computing</p> <p>As computer scientists we will:</p> <ul style="list-style-type: none"> ★ Be exploring selection in programming to design and code an interactive quiz ★ Learning about copyright and ownership ★ Learning how to manage our online information
<p>English</p>	<p>History</p>	<p>Science</p>
<p>As writers we will:</p> <p>This half term in English, our core text is 'The HighwayMan' by Alfred Noyes. The poem, set in 18th-century rural England, tells the story of an unnamed highwayman who is in love with Bess, a landlord's daughter. We will be using this text to support the writing of a narrative piece focusing on literary features including alliteration, personification, similes and metaphors. Children will also explore writing character descriptions focusing on language choices for impact.</p> <p>As readers we will:</p> <p>In our 'Reading Masters' sessions, we will explore extracts from fiction and non-fiction texts. We will be developing our understanding of unfamiliar vocabulary and reading skills such as inference and scanning during our lessons. During spelling sessions, we will focus upon the word list for Year 5 and 6.</p>	<p>As historians we will:</p> <ul style="list-style-type: none"> ★ Work chronologically to explore how crime and punishments have changed throughout the ages - Roman times through to the modern day 	<p>As scientists we will:</p> <ul style="list-style-type: none"> ★ Revise key concepts about materials and their properties and forces using STEM skills
	<p>Music</p>	<p>PE</p>
	<p>As musicians we will:</p> <ul style="list-style-type: none"> ★ Be continuing with our guitar lessons 	<p>As athletes we will:</p> <ul style="list-style-type: none"> ★ Continue with Real PE: Unit 6 - Physical ★ Take part in athletic activities and develop our throwing, catching, jumping and running skills

Maths	Languages	RHE
<p>As mathematicians we will:</p> <ul style="list-style-type: none"> ★ Be able to add and subtract numbers with up to two decimal places. Children will be able to apply their knowledge of adding and subtracting decimals to solve problems in context, including cases that involve money, measurements, and real-life situations. ★ Demonstrate an understanding of the effect of multiplying and dividing whole numbers by 10, 100, and 1000 on place value and apply these operations to numbers with up to two decimal places. ★ Be able to interpret negative numbers in context, count forwards and backward through zero to include negative numbers. In addition, we will perform addition and subtraction operations involving negative numbers, especially in the context of temperature changes or elevation differences. ★ Understand and use approximate equivalences between metric units and common imperial units like inches and pounds. ★ Be able to convert between different units of measure (e.g., kilometre to metre; hour to minute). 	<p>As language learners we will:</p> <ul style="list-style-type: none"> ★ Continue to develop our understanding of Chinese through weekly Mandarin lessons ★ Build confidence in reading, writing and speaking and listening skills in Mandarin ★ Develop our vocabulary in Mandarin 	<p>As young people we will:</p> <ul style="list-style-type: none"> ★ Identify healthy friendships, recognising the skills to manage and maintain healthy friendships ★ Know some key facts and risks associated with smoking, alcohol and drugs ★ Identify an emergency situation where someone needs help quickly ★ Consider how to manage accidental exposure to explicit images and upsetting online content, including who to talk to about what they have seen ★ Recognise the importance of sleep and exercise ★ Continue to learn about puberty and how our bodies change as we get older ★ Know the correct terms associated with gender identity and sexual orientation and the unacceptability of homophobic and transphobic bullying