

Curriculum Newsletter

Year 6 / Summer 1



The Year 6 team all hope that you had a restful and enjoyable Easter and welcome you back to another busy and exciting term. We will continue to consolidate learning in preparation for SATs which take place this half term, Monday 13th May - Thursday 16th May. Please speak to Miss Jordan with any concerns/queries.



Children created brilliant Mayan prints inspired by the geometric shapes and repeating patterns used by the Maya people. We were impressed by their creativity and concentration during this process!

Home Learning


Children will continue to use their CGP workbooks and guides for Maths, and Grammar home learning. Every week they will have two pages to complete in each book. There will be a separate reading comprehension sheet to complete. Homework will be set on a Friday and will need to be returned to their teacher the following Thursday. Weekly spellings will be sent home for your child to learn; children will have a weekly spelling test on a Friday.

Upcoming Dates

- **15.04.24** First day back to school
- **29.04.24** Class photos
- **06.05.24** May Bank Holiday
- **13.05.24 - 16.05.24** SATs Week and daily SATs breakfast
- **17.05.24** Year 6 Thorpe Park Trip
- **21.05.24** Work Celebration Event 3pm
- **22.05.24** Crucial Crew Trip (information to follow)
- **24.05.24** Last day of Summer 1

Key vocabulary

Morality	The concept of doing the right thing.
Algebra	A part of maths that uses letters and symbols in the place of numbers
Copyright	Gives owners rights for work they have produced.
Ownership	The state or fact of owning something.
Identity	The fact of being who or what a person or thing is.
Muslim	A follower of the religion of Islam.
Voltage	The difference in electrical energy between two parts of a circuit.
Coastal Erosion	the wearing away and breaking up of rock along the coast.
Mental Health	How we think, how we feel and how we behave.

<p>Topic: Morality</p> <p>This curriculum newsletter provides an overview of your child's learning in Year 6 for the Summer 1 half term. Our topic is 'Morality'.</p> 	<p>Online Safety</p> <p>As safe users online we will:</p> <ul style="list-style-type: none"> ★ Explore copyright and ownership. ★ Consider the ownership and use of images (copyright). ★ Say why copyright-free images should be used. ★ Describe what is meant by the term 'fair use'. 	<p>Computing</p> <p>As computer scientists we will:</p> <ul style="list-style-type: none"> ★ Explore creating media. ★ Discover 3D modelling: Planning, developing, and evaluating 3D computer models of physical objects.
<p>English</p> <p>As writers we will:</p> <ul style="list-style-type: none"> ★ Write a discursive piece to conclude our RE learning from last half term and answer the big question, 'Creation or science: conflicting or complementary?' ★ Use a range of writing techniques to include both Christian and Humanist perspectives on how the world came to exist. ★ Include our own opinion and response to the key question. ★ Later in the half term, we will introduce our key text, 'Holes' by Louis Sachar which we will base our writing on after SATs. <p>As readers we will:</p> <ul style="list-style-type: none"> ★ Continue to focus upon vocabulary choices; identifying key information; ordering main events and answering inference questions. ★ Practise the skill of using precise evidence from the text to support an idea or opinion for longer answers. 	<p>RHE</p> <p>To understand ourselves and others we will:</p> <ul style="list-style-type: none"> ★ Discuss the importance of balancing time online with other activities; strategies for managing time online. ★ Recognise that mental health, just like physical health, is part of daily life and the importance of taking care of our mental health. ★ Understand the elements of a balanced, healthy lifestyle and the choices that support a healthy lifestyle. ★ Recognise that habits can have both positive and negative effects on a healthy lifestyle. ★ Understand what good physical health means and how to recognise early signs of physical illness ★ Recognise the importance of personal hygiene and how to maintain it. 	<p>Science</p> <p>As Scientists we will:</p> <ul style="list-style-type: none"> ★ Build on prior knowledge of the appearance and function of different electrical components, including switches, bulbs, buzzers, motors, cells and wires. ★ Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit and compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. ★ Think scientifically through planning and carrying out investigations.

Maths	RE	Geography
<p>As mathematicians we will:</p> <ul style="list-style-type: none"> ★ Be developing our reasoning skills. More specifically we shall be learning about algebra and solving problems with two unknowns. ★ Continue to practise key methods for answering arithmetic questions whilst increasing speed and accuracy in timed conditions. ★ Be applying this knowledge of the four operations to reasoning style word questions. ★ Improve fluency with times tables which, in turn, will apply to long division and multiplication questions with increasing confidence and accuracy. ★ Have lots of opportunities to consolidate their learning and practice test-style questions to secure confidence in their methods. ★ Take part in mathematical investigations and projects and use reasoning and logic in real life situations and see Maths in the real world. 	<p>As theologians we will:</p> <ul style="list-style-type: none"> ★ Explore the big question: ‘How do beliefs shape identity for Muslims?’ ★ Take part in discussions about what identity means and their own identity. ★ Consider the Muslim faith and key beliefs in Islam. 	<p>As geographers we will:</p> <ul style="list-style-type: none"> ★ Focus on a local area study. ★ Learn about the change of land use in Norwich from 1970 to today. ★ Develop mapping skills. ★ Learn about coastal erosion.
	<p>Art</p>	<p>PE</p>
	<p>As artists we will:</p> <ul style="list-style-type: none"> ★ Explore Sculpture and the process of creating sculptures. ★ Record first hand observations directly into clay. ★ Explore the work of Henry Moors’ Mother and Child images. ★ Use 3D clay balls and pinch, pull and form to create observations in response to Henry Moore’s sculptures. 	<p>As athletes we will:</p> <ul style="list-style-type: none"> ★ Continue with Real PE: Unit 5 - Health and Fitness ★ Develop coordination and teamwork through striking & fielding in Rounders ★ Develop sportsmanship qualities which support all members of a team