

Curriculum Newsletter

Year 4 / Summer 1



We have had such a busy spring, it's hard to believe that we are already in the summer term. We ended our last term on a high. We were so proud of the children's behaviour and attitudes towards school life and their learning. The summer term is always such a busy and exciting one with school trips, residential, Multiplication Times Table Check and so much more. Please take the time to read through this newsletter so that you are fully informed about everything that is coming up for Year 4 this half term.



Photos from our recent visit to the outdoor classroom where we learnt about emergency first aid in the outdoors.

Home Learning

As in previous terms, home learning requirements will remain the same this half term. We will be giving one last big push on our times table recall before our Multiplication Check in June. The progress the children have made so far has been incredible. Please keep up the hard work! Daily times table

practice is encouraged to ensure children develop speed and fluency in all their times tables. Children can log into [ttrockstars.com/](https://www.ttrockstars.com/) for a fun way to do this.

Home learning will continue to be given each Friday. This will be one piece of work linked to the week's learning in either maths or writing. We expect children to be reading and completing maths activities at home at least four times per week. The children will receive rewards for doing this so please ensure you remember to record any maths or reading activities you do at home in your reading diaries.

Key vocabulary

vibration	A quick movement backwards and forwards
pitch	How high or low a sound is.
volume	How loud or quiet a sound is.
sound wave	Sound is made up of vibrations, or sound waves, that we can hear. These sound waves are formed by objects vibrating.
amplitude	Is a measure of the sound wave's height. It also tells us how much energy a wave has. Waves with more energy have higher amplitudes.
vacuum	A vacuum is a space with nothing in it—not even air.
eardrum	A thin flap of skin that stretches tight like a drum and vibrates when sound hits it.
Anglo Saxon	A group of farmer-warriors who lived in Britain over a thousand years ago.
runes	Very old letters used before the Middle Ages.
settlement	Places where people live and sometimes work.

Topic: The Anglo Saxons

This curriculum newsletter provides an overview of your child's learning this half-term.



Science	Computing
<p>As scientists we will be learning about 'sound'. During this unit, we will be exploring how sounds are made and measured. We will be learning about volume, amplitude and pitch and which materials are best for muffling sound.</p>	<p>Photo Editing We will also be looking at how and why images are altered. We will be applying our own filters and cropping our own images.</p> <p>Online Safety We will also be learning about copyright and ownership of online content, thinking about what can and cannot be shared online.</p>
English	PE
<p>As writers this half term, we will begin by recapping the story of The Boy at the Back of the Class by Onjali Q. Raúf in preparation for our trip to Norwich Theatre, and will use the text to inspire some short burst writing.</p> <p>Afterwards, we will learn all about recounts and use the skills we learn to write a recount, in the form of a diary entry, about our trip to West Stow, to link in with our learning about the Anglo-Saxons.</p>	<p>As athletes we will be refining our running style and how to improve speed through short distance sprinting. We will also be continuing to develop our striking and fielding skills through games of cricket and rounders. Through all of our PE, we consistently work on developing good sportsmanship and teamwork.</p>
<p>As readers we will read extracts from a variety of text types to continue developing our reading VIPERS skills:</p> <p>V – understanding of vocabulary I – using clues to make inferences P – using what we have read to make predictions E – explaining what you have understood referring to the text R – retrieving answers directly from the text S – summarising the events or main ideas from the text</p>	RHE
	Music
<p>To understand ourselves and others we will be learning about making healthy lifestyle choices by looking at what is meant by a balanced diet. We will also be learning about legal drugs and alcohol and the effect these can have on the human body.</p>	<p>As musicians, we will be beginning a six-week long unit focused around 'Lean On Me' by Bill Withers. We will be listening and appraising this song, as well as other gospel-based songs. Children will be learning to sing and perform the song, 'Lean on Me' and introduce accompanying instruments.</p>

Maths	RE	Languages
<p>As mathematicians we will be continuing our learning on adding and subtracting fractions from whole amounts and mixed numbers.</p> <p>We will then be moving onto converting fractions into decimals and dividing one digit numbers by 10 and 100. Building upon this, we will start to compare and order decimals through rounding to the nearest whole and understanding halves and quarters.</p>	<p>We will begin this term by exploring the term 'sacrifice' and how sacrifice is shown in different religions such as giving up food for lent (Christianity) or fasting (Islam).</p> <p>As theologians we will also be looking at how Christianity was introduced during Anglo Saxon times and how paganism has similarities and differences to Christianity.</p>	<p>As linguists we will be learning French vocabulary linked to naming clothes and going shopping.</p>

Upcoming Dates

- Thursday 25th April - Y4 Norwich Theatre Royal Trip
- Monday 29th April - Class Photos
- Friday 3rd May 2:30pm - Year 4 Show and Share Assembly
- Tuesday 7th May - Y4 West Stow Trip
- Friday 17th May - Languages Curriculum Day
- Tuesday 21st May 3pm - Work Share
- Wednesday 22nd - Friday 24th May - Year 4 Residential Camping Trip to Whitwell
- Friday 24th May - Last day of half term