

Curriculum Newsletter

Year 2 / Summer 1



Welcome back to all of our Year 2 pupils and their families! We hope that you had an enjoyable break and we look forward to working with you over the coming half term.



In Art last half term, Year 2 dip dyed a piece of fabric and printed on to it with a printing block they had made themselves.

Home Learning

Children will bring home handwriting worksheets each **Friday**, these are to be completed at home **by the following Friday**. In year 2 pupils are expected to read their school 'Book Bag Book' at least x4 times per week at home for 10 minutes. Please record and sign their reading diary for them so they can earn their **'Read for a Star.'**

The school has also subscribed to the online maths apps **Numbots** and **Times Tables Rock Stars**. These can be downloaded to any touch screen device at home. Your child's usernames and passwords for both of these apps can be found in the front of their diaries. Pupils are encouraged to complete x4 10 minute maths sessions at home per week. Please record this in their diaries for them so they can earn their **'Marvellous Maths'** awards.

Key vocabulary

iceberg	a large floating mass of ice that has broken from a glacier.
collision	coming together with force; a crash.
disaster	a sudden event causing much damage or suffering.
passenger	a person who is not driving, but travels in a vehicle.
survivor	someone who continues to live after a threat to life.
living	things that are living have all the life processes.
never living	things that never had the life processes.
food chain	a food chain shows how each animal gets its food.
food source	the place where a living thing's food comes from.
habitat	a habitat is the natural place where something lives.


Upcoming Dates

- **Monday 15th April** - Weekly cricket sessions start
- **Monday 6th May** - May Bank Holiday - school closed
- **Friday 17th May** - Languages Curriculum Day
- **Tuesday 21st May 3pm - 3:30pm** - Workshare

Topic: "Curious Creatures"

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<p>This curriculum newsletter provides an overview of your child's learning in Year 2. This half term we will have two main topics, 'Living things and their habitats' and 'The Titanic'.</p> 	<p>Art and Design Technology</p>	<p>Computing</p>
	<p>As artists and designers we will:</p> <ul style="list-style-type: none"> ★ Create a monster which uses pneumatics to make movement. 	<p>As computer scientists we will:</p> <ul style="list-style-type: none"> ★ recognise that different devices can be used to capture photographs ★ Gain experience capturing, editing, and improving photos
<p>English</p>	<p>PE</p>	<p>Science</p>
<p>As writers we will:</p> <ul style="list-style-type: none"> ★ Learn to write a letter in the role of a character ★ Learn to write a recipe ★ Learn to develop our editing skills, focusing on improving vocabulary <p>As readers we will:</p> <ul style="list-style-type: none"> ★ Continue learning our 'special friends' using the Read Write Inc phonics programme ★ Apply our knowledge of phonics to read fluently ★ Learn to answer questions about what we have read ★ Learn to use evidence from our reading to support our answers 	<p>As athletes we will:</p> <ul style="list-style-type: none"> ★ Send and retrieve different types of PE equipment with accuracy within game situations. 	<p>As scientists we will:</p> <ul style="list-style-type: none"> ★ Understand life processes ★ Learn about different habitats ★ Explore and compare things that are dead, living and have never been alive ★ Understand the idea of a simple food chain
	<p>RE</p>	<p>History and Geography</p>
<p>Maths</p>	<p>Music</p>	<p>RHE</p>
<p>As mathematicians we will:</p> <ul style="list-style-type: none"> ★ Understand the difference between unit and non-unit fractions ★ Find different fractions of amounts ★ Measure in centimetres and metres ★ Compare and order lengths and heights ★ Measure in grams, kilograms, millilitres and litres 	<p>As musicians we will:</p> <ul style="list-style-type: none"> ★ Explore improvisation ★ Introduce of key musical terminology with improvisation and compositional focus 	<p>As young people we will:</p> <ul style="list-style-type: none"> ★ Be able to judge what kind of physical contact is acceptable, comfortable or uncomfortable and how to respond

