

Curriculum Newsletter

Year 3 / Summer 1



This half term in Year 3 we will be looking at the **Stone Age**.



This picture shows some of our amazing learning from our previous topic, Ancient Egyptians. We had a brilliant time at Norwich Castle consolidating our learning.

Home Learning

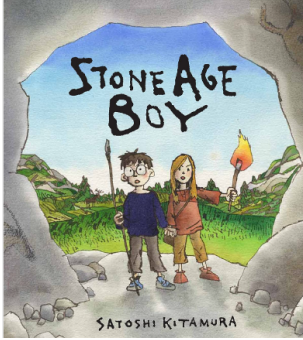
Homework will be set on seesaw on Tuesdays. Paper copies are available outside Miss Peek's room from Monday. Reading and maths activities should be completed daily and recorded in your child's reading diary. Books should be changed by the children when required and we recommend using MyOn to support reading, as well as the banded reading books. For maths, we recommend [trockstars.com/](https://www.trockstars.com/)

Upcoming Dates

- Year 3 show and share - 10th May 2024
- Curriculum Day - 17th May 2024
- Whitlingham adventure trip (28.06.24)

Key vocabulary

Archaeologist	People who work out our history by looking at artefacts
Artefact	An object made by human beings, usually with historical or cultural interest
Neolithic	The later part of the stone-age (follows the Palaeolithic and Mesolithic age)
B.C	Before Christ. A date like 250BC means 250 years before it was believed Christ was born
Chronology	The ordering of events
Tribal	Groups of people who live together
Hunter-gatherers	People who mainly live by hunting, fishing and gathering wild fruit
Civilization	A group that lived during a period of a time long ago
Settlement	A place where there were several stone-age shelters, like a small village
Shelter	A house where stone-age people would have lived

<p>Topic: Stone Age</p> <p>This curriculum newsletter provides an overview of your child's learning in Year 3 for the Summer 1 half term.</p> 	<p style="text-align: center;">RE</p>	<p style="text-align: center;">Computing</p>
<p style="text-align: center;">English</p>	<p style="text-align: center;">PE</p>	<p style="text-align: center;">Science</p>
<p>As writers we will:</p> <ul style="list-style-type: none"> ★ Use our two core texts 'Stone Age Boy' and 'How to wash a woolly mammoth' to explore different story genres ★ Understand key features of instructional texts ★ Create a set of instructions ★ Explore key features of narrative text ★ Write an adventure story <p>As readers we will:</p> <ul style="list-style-type: none"> ★ Begin to use longer texts (eg. Bill's New Frock and Danny Champion of the World) to support the stamina of our reading ★ Understand how to add detail, using the text for evidence, to our answers ★ Explore vocabulary with increasing independence, using a dictionary 	<p>As athletes we will:</p> <ul style="list-style-type: none"> ★ Use our creative skills in RealPE ★ Develop our coordination skills ★ Apply our physical skills ★ Learn key skills needed to play cricket ★ Explore other striking and fielding games 	<p>As scientists we will:</p> <ul style="list-style-type: none"> ★ Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties ★ Describe how fossils are formed when things that have lived are trapped within rock ★ Recognise that soils are made from rocks and organic matter
	<p style="text-align: center;">Art and Design Technology</p>	<p style="text-align: center;">Languages</p>
	<p>As artists and designers, we will:</p> <ul style="list-style-type: none"> ★ Look at sculpture skills ★ Create a papier mache bowl in the style of Howard Hodgkin and Wassily Kandinsky ★ Explore construction skills 	<p>As French language learners we will:</p> <ul style="list-style-type: none"> ★ Learn key vocabulary about birthdays ★ Learn to say months in French ★ Be able to compare phonics sounds 'an' and 'in'

Maths	Music	History
<p>As mathematicians we will:</p> <ul style="list-style-type: none"> ★ Explore fractions of numbers and amounts ★ Learn about equivalent lengths (m, cm, mm) ★ Be able to add and subtract different lengths ★ Know what perimeter is and be able to calculate it ★ Compare different lengths ★ Be able to use scales to explore mass ★ Measure in grams and kilograms ★ Be able to add and subtract mass ★ Know what capacity is and measure it in millilitres and litres ★ Compare capacity and volume ★ Add and subtract different capacity and volume amounts 	<p>As musicians we will</p> <ul style="list-style-type: none"> ★ Learn the song ‘Bringing us together’ ★ Explore disco style of music ★ Understand how music can bring unity 	<p>As historians we will:</p> <ul style="list-style-type: none"> ★ Explore the question, ‘How did the lives of the ancient Britons change during the Stone Age?’ ★ Look at cave art pictures and try to interpret them ★ Compare homes from Palaeolithic, Mesolithic and Neolithic periods ★ Discover what Stone Age people ate and compare it to our diets ★ Consider how life in the Stone Age compares to our life today ★ Be able to understand what chronological order is and place key events in chronological order
	<p style="text-align: center;">RHE</p>	
	<p>To understand ourselves and others we will:</p> <ul style="list-style-type: none"> ★ Explore what an online relationship is and how we can be safe online ★ Look at our own rights and responsibilities ★ Learn basic first aid and know what to do in an emergency ★ Explore our physical health and mental wellbeing ★ Recognise key changes that happen as we grow 	