

Curriculum Newsletter

Year 5 / Spring 2



The Year 5 team all hope that you had a restful and enjoyable half term and welcome you back to another exciting and busy half term ahead. We have lots to look forward to in our learning with World Book Day and an Ancient Greek Day.



Home Learning

Children will continue to use their CGP workbooks and guides for Maths, and Grammar and reading home learning. Every week they will have two pages to complete from 2 of the books. Homework will be set on a Friday and will need to be returned to their teacher the following Wednesday. Please continue with 'Read for a Star' and 'Marvellous Maths'

PE days

Mondays and Thursdays but please make sure your PE kit is in school everyday because days may change due to the weather!

Upcoming Dates

- Thursday 29th February - Year 5 team football event
- Monday 4th March - Archery taster session
- Thursday 7th March - World book day
- Friday 15th March - Curriculum Day
- Friday 15th March - Dance Show (Dance club only)
- Tuesday 26th March - Greek Day
- Wednesday 27th March - The Hobbit theatre performance
- Thursday 28th March - Last day of school

Key vocabulary

goddess	a female God
artefact	any object made by human beings, especially one of an earlier era.
authenticate	to prove or show something to be true.
tyrant	a ruler who governs absolutely with unfairness and cruelty.
puberty	the stage or age at which a person experiences the maturation of the reproductive system.
gestation	the time that an organism spends developing in a womb, egg, or the like before being born.
Life expectancy	the statistically predicted length of time that an individual of any species can be expected to live.

Topic: Ancient Greece – Myths and Legends

This curriculum newsletter provides an overview of your child’s learning this half-term.



Languages

As language learners we will:

- ★ continue to develop our understanding of Chinese through weekly Mandarin lessons.
- ★ build confidence in reading, writing and speaking and listening skills in Mandarin.
- ★ develop our vocabulary in Mandarin.

Computing/ Online Safety

As computer scientists we will:

- ★ Use a database to order data and create charts to answer questions.

English

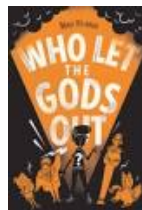
As writers we will:

This half term in English, our core text is ‘Who Let The Gods Out’ by Maz Evans. It complements our topic work about Ancient Greece as the book is about a young Zodiac goddess on a mission who accidentally releases Thanatos, a wicked death daemon imprisoned beneath Stonehenge. The old Olympian gods are turned to for help. We will focus upon: writing a newspaper report about the escape of Thanatos from his underground prison.

As readers we will:

In our ‘Reading Masters’ sessions, we will explore a range of different text types. We will be developing our understanding of unfamiliar vocabulary and will learn to apply VIPERS (vocabulary, inference, prediction, explanation, retrieval and summarising) when answering questions with greater accuracy. During spelling sessions, we will focus upon the word list for Year 5 and 6.

In grammar lessons we will focus upon: tenses, relative clauses, regular and irregular verbs, imperative verbs and continue to develop our use of parentheses.



PE

As athletes we will:

- ★ develop teamwork skills through wall and net games

RE

As theologians we will:

- ★ explore the question: ‘What difference does the resurrection make to Christians?’

Design Technology/Art

As artists we will:

- ★ explore how artists use a variety of media to capture the energy and spirit of land or cityscapes.
- ★ see how artists work outside amongst the land and cityscapes which inspire them, and how they use all their senses to capture the spirit of the place.
- ★ extend our sketchbooks thinking creatively about how we can use them.

History

As Historians we will:

- ★ describe and explain the main events in the siege of the city of Troy during the Trojan War in Ancient Greece.
- ★ evaluate and critique the visual, written and archaeological evidence which presently exists regarding the Trojan Horse, and begin to formulate conclusions.
- ★ review and evaluate the ‘historical’ evidence regarding the existence of the lost Kingdom of Atlantis and reach a judgement as to its reliability and trustworthiness.

Maths	Music	RHE
<p>As mathematicians we will: As mathematicians, this half term we will learn about decimals up to 2 decimal places. We will consider equivalent fractions for tenths and hundredths. Along with that, we will begin to understand thousandths and their representations as decimals and fractions. To embed our learning, we will order and compare decimals with up to 3 decimal places. Concluding this unit, we will round decimals and introduce percentages, considering equivalent fractions, decimals and percentages.</p> <p>Towards the end of Spring 2 we will investigate perimeter and area. Included in this will be the perimeter of rectangles, rectilinear shapes, polygons. Additionally, we will learn to find the area of rectangles, compound shapes and finally, estimate the area.</p> <p>In weekly Arithmetic sessions, we will continue to recap formal methods learned in previous terms including short and long multiplication, multiplying numbers with up to 4-digits by 1 or 2 digit numbers. Additionally, we will recap formal written methods of division including bus stop with numbers up to 4-digits by 1-digit. Furthermore, we will recap the knowledge and skills required for column addition and subtraction including exchanging across columns.</p>	<p>As musicians we will:</p> <ul style="list-style-type: none"> ★ explore improvisation around 'Three Note Bossa' and 'Five Note Swing' 	<p>To understand ourselves and others we will:</p> <ul style="list-style-type: none"> ★ understand there are a variety of routes into different jobs which may match our skills and interests. ★ discuss my goals for the future and the steps I need to take to achieve them. ★ understand that gender, race and social class do not determine what jobs people can do.
	<p>Science</p> <p>As scientists we will:</p> <ul style="list-style-type: none"> ★ investigate the development of babies and compare the gestation ★ learn about the changes experienced during puberty and why these occur. ★ learn about the changes to the body as humans get older ★ compare the life expectancy of different animals. 	