

Curriculum Newsletter

Year 3 / Spring 2



This half term in Year 3 we will be exploring the topic 'Save our Seas!'



This picture shows some of our amazing learning on Ancient Egypt last half term. The children were able to be real detectives!

Home Learning

Homework will be set on seesaw on Tuesdays. Paper copies are available outside Miss Peek's room from Monday. Reading and maths activities should be completed daily and recorded in your child's reading diary. Books should be changed by the children when required and we recommend using MyOn to support reading, as well as the banded reading books. For maths, we recommend table rockstars.



Upcoming Dates

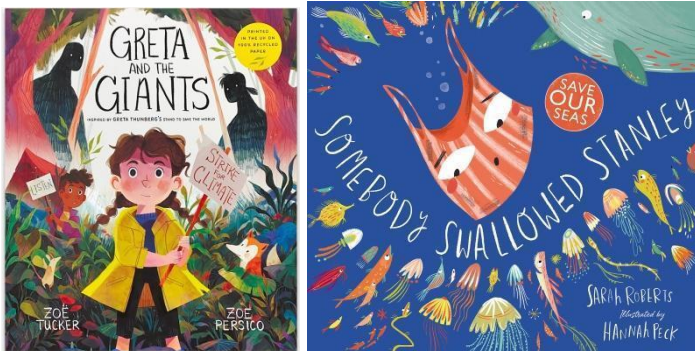
- WB. Monday 4th March - World Book Week
- Thursday 7th March - Dress as a book character day
- Friday 15th March - Science Curriculum Day
- Wednesday 27th March - The Hobbit theatre performance
- Thursday 21st March - Library Bus
- Thursday 28th March - Last day of term

Key vocabulary

Sustainability	Being able to maintain a certain rate or level
Environment	The surroundings or conditions where a person/animal/plant lives
Renewability	Something that cannot run out, it can be naturally replenished
Recycling	To convert rubbish/waste into something else
Conservation	Protecting or looking after something
Discarded	To get rid of something/no longer use it
Endanger	To put something/someone at risk
Hazard	A danger or risk
Climate	Weather conditions
Activist	A person who campaigns to bring about change

Topic: Save our seas!

This curriculum newsletter provides an overview of your child's learning in Year 3 for the Spring 2 half term.



Science

As scientists we will:

- ★ Recognise that you need light in order to see things and that dark is the absence of light
- ★ Notice that light is reflected from surfaces
- ★ Recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- ★ Recognise that shadows are formed when the light from a light source is blocked by an opaque object
- ★ Find patterns in the way that the size of shadows change

Computing

As computer scientists we will:

- ★ Learn about what data and information is
- ★ Build our own branching database
- ★ Use databases to group objects using yes/no questions
- ★ Explore media literacy and digital resilience

English

As writers we will:

- ★ Use two core texts; 'someone ate Stanley' and 'Greta and the Giants' to inspire our learning
- ★ Understand the key features of a leaflet
- ★ Create a leaflet all about plastic w
- ★ Understand the key features of a persuasive advert
- ★ Produce a persuasive advert
- ★ Explore poetic features and create our own poem

As readers we will:

- ★ Use the Schofield and Sims scheme to support our reading comprehension
- ★ Work on our inference skills
- ★ Develop our prediction skills
- ★ Continue to develop the pace in which we read
- ★ Continue to develop our reading stamina

PE

As athletes we will:

- ★ Learn key skills needed for net and wall games, focusing on tennis
- ★ Continue with RealPE focusing on creative skills

RE

As theologians we will:

- ★ Explore Muslim beliefs
- ★ Compare Muslim beliefs to Christians

Languages

As French language learners we will:

- ★ Be able to talk about names and ages
- ★ Discover how April Fool's is celebrated in France
- ★ Learn the names of animals

	Art and Design Technology	Geography
	<p>As artists and designers, we will:</p> <ul style="list-style-type: none"> ★ Create a piece of sustainable clothing ★ Apply our sewing skills to create a piece of clothing ★ Reflect and evaluate our products 	<p>As geographers we will:</p> <ul style="list-style-type: none"> ★ Think about what sustainability is ★ Reflect on the question- how can we live more sustainably in the United Kingdom?
Maths	Music	History
<p>Multiplication:</p> <ul style="list-style-type: none"> ★ Continue to develop our skills of multiplication ★ Explore scaling ★ Further develop our pace in times tables ★ Learn how to multiply a 2 digit number by a 1 digit number ★ Learn how to divide a 2 digit number by a 1 digit number <p>Fractions:</p> <ul style="list-style-type: none"> ★ Begin to explore unit and non-unit fractions ★ Understand what numerators and denominators are ★ Use number lines and bar models to explore fractions ★ Add fractions with the same denominator ★ Subtract fractions with the same denominator ★ Develop our reasoning skills using fractions 	<p>As musicians we will</p> <ul style="list-style-type: none"> ★ Learn the song 'bringing us together' ★ Compare disco style music to other learnt genres (r and b, classical) ★ Listen and appraise different songs ★ Continue to develop our musical vocabulary (tempo, pitch, dynamics) 	<p>As historians we will:</p> <ul style="list-style-type: none"> ★ Consolidate and develop our knowledge on the Ancient Egyptians ★ Attend a school trip to see Egyptian artefacts and extend our learning
	RHE	
	<p>To understand ourselves and others we will:</p> <ul style="list-style-type: none"> ★ Explore what a respectful relationship is ★ Think about our own beliefs and understand it may differ to others ★ Explore health and prevention ★ Explore money and work 	