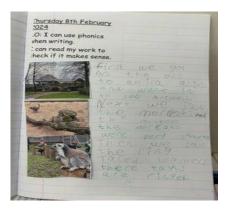
Curriculum Newsletter

Year 1 / Spring 2 2024



Welcome back and we hope you all had a lovely half term break. We are looking forward to seeing signs of Spring this half term. Our topic will be Amazing Animals and we will be learning all about pets and focusing on the text Pet Potato (Josh Lacey & Momoko Abe).

Here is an example of some amazing writing following our trip to Africa Alive. We used time conjunctions to order each part of our trip.





Home Learning

We are going to be working on understanding numbers within 20. We are re-capping number bonds to 10, number bonds to 20 and making sure we have a secure understanding of one more and one less within 20.

Please continue to listen to your child read daily and also take part in daily counting activities. Don't forget to record this in your child's reading log.

Key vocabulary

Number Bond	Numbers that add up to make ten. ie: 1+9=10, 2+8=10, 3+7=10		
Seasons & Seasonal change	Spring, Summer, Autumn, Winter How can you tell when the season changes?		
Easter	A Christian story of how Jesus was crucified and rose from the tomb.		
Food Origins	Where does our food come from?		
Classification	Children will learn to identify and classify animals according to their group. ie: mammals, amphibians, reptiles, fish, birds, insects		
Time Connectives	Writing for a purpose, using first, next, then, after, finally.		

Upcoming Dates

W/C 4th March	Pets at Home visit	
Friday 15th March	Science Curriculum Day	
Grasshopper Friday 1st March Ladybirds: Friday 8th March Bees: Friday 22nd March	Show and Share assembly	

Topic: Amazing Animals	Science	Computing	
This curriculum newsletter provides an overview of your child's learning this half-term. We will be creating and looking after our own 'pets'. We will be talking about our own pets, learning about different types of pets and what they need to be looked after.	As scientists we will be learning to classify animals by species and which group they belong to. We will also be identifying seasonal change by going on a walk to the outdoor classroom.	As a computer scientist we will be looking at programming a robot. We will use Bee-Bots to create a sequence of commands and movements.	
English	PE	RE	
We will be using the text 'Pet Potato' to hook us into our topic and to make some predictions. This will inspire us to become owners of our very own pet potato! As writers we will be learning to write instructions for how to make a bed for their pet potato. We will use time conjunctions such as first, next, then, after and finally. We will also use imperative verbs to add 'bossy' words to our instructions.	As sports people we will be learning ball skills and playing games using a variety of balls. We will be working on our coordination, counter balance and core balancing skills.	As theologists we will be learning about the Christian Easter celebration story. We will be investigating why the cross is significant to Christians.	
Maths As mathematicians we will be re-capping length, height and measuring using centimetres and metres. We will be using standard and non-standard measures to measure a variety of items. We will learn the difference between measuring height (standing up) and length (laying down).	Design Technology As artists we will be using materials to make a bed for our pet potatoes. We will also be constructing fruit kebabs using equipment safely.	History and Geography As geographers we will be looking at where our food comes from. We will learn to find out what countries or continents our food has traveled from.	
We will be moving on to counting numbers within 50 and working on our place value understanding (knowing how many tens and ones make up a number). We will continue to look at numbers and make sure that when we partition them we can clearly see the tens and the ones. Here are some useful links to free games you could play at home: https://ictgames.com/sharkNumbers/mobile/index.html https://irstlook.educationcity.com/content/Activity/index/25734 https://www.topmarks.co.uk/learning-to-count/teddy-numbers https://mathsbot.com/manipulatives/numberFrames	Music As musicians we will continue to use Charanga to help support our musical development by listening and appraising a variety of songs.	Computing As computer scientists to understand digital literacy and staying safe online.	