

	Year 6						
	Autumn 1	Autumn 2	Spring 1	Spring 2 SATS Week	Summer 1	Summer 2 (Transition)	
Year group topic	2 Week WSP	Conflict (WW2)		Deception	Tolerance	Morality	Resilience
Topic Hook	The many colours of QH	Air Raid	Drama Based	Mayan Day	Suitcase		
Trips	Time and Tide Museum				Imam Visitor	Thorpe Park	
Cultural Enrichment	Black History Month	Anti-Bullying Curriculum Day	Remembrance Assembly	Safer Internet Day	Science Curriculum Day Book Week	Languages Day Curriculum Day	School of Sanctuary Leavers Assembly
Key Text	Goodnight Mr Tom	Shakespeare – Romeo and Juliet		The Curse of the Maya	The Arrival - Shaun Tan	Holes – Louis Sachar	Skellig - David Almond
English	Writing Outcomes: Character Description Diary Entry Poetry	Writing Outcomes: Newspaper Formal Letter		Writing Outcomes: Setting Description Suspense Narrative	Writing Outcomes: Fictional Backstory Informal Letter Poetry	Writing Outcomes: Review Non-chronological Report	Writing Outcomes: Character Description Campaign/Speech
	Audience: Peer Purpose: To inform	Audience: Year 6 Newspaper Purpose: To inform		Audience: KS2 Library Purpose: To entertain	Audience: Year 6 Anthology Purpose: To entertain	Audience: For future Year 6's Purpose: To persuade/inform	Audience: Peer/personal Purpose: To persuade/reflect
Cross-curricular writing	Subject: World War 2			Subject: Mayans	Subject: RE		Subject: PSHE
Maths	Place Value Addition and Subtraction	Multiplication and division Fractions Order of operations		Fractions, decimals and percentages Shape	Perimeter and area Position and direction Statistics Ratio and proportion	Algebra Volume Key consolidation areas in preparation for the SATs	Revision/preparation for maths in Year 7 Maths in the real-world
Science	Living things and their habitats	Light		Animals including humans		Electricity	Evolution and inheritance
History	All we need to know about World War II <b>Q: Why was winning the Battle of Britain in the 1940's so important?</b>			Mayan civilization study <b>Q: Why did the Ancient Mayans change their lives?</b>			Norwich: From 1970s to Present Day
Geography					Why are mountains so important?	Local Study - Norwich	Why is fair trade fair?
Art	<b>Drawing:</b> Explore portraiture through artists including Francis Bacon, Pablo Picasso and Andy Warhol.	<b>Drawing:</b> Still life – focusing on a single element at a time (line, shape, colour, texture, tone, pattern).		<b>Textiles:</b> Printmaking - link to Mayans topic		<b>Collage:</b> Using multimedia. Focusing on the work of Gustav Kilmnt and Pabloc Picasso.	<b>Painting</b> Explore line and contour in the work of Patrick Caulfield. Explore the work of the Cubist movement including Pablo Picasso, Georges Braque and Paul Cezanne. Create a painted and collaged still-life in a Cubist style.
DT		<b>Mechanisms</b> Pulleys or Gears				<b>Construction</b> Designing new board games	<b>Food</b> Plan, prepare and cook afternoon tea hampers for parents
RHE	Relationships		Living in the Wider World		Health and Wellbeing		
	My feelings	Family changes Anti-bullying curriculum day	Online Safety – Safer Internet day	Money and gambling	Screen time Mental Health	Drugs and Alcohol	

		<b>Consent</b> My relationships			<b>Health Education</b> My rights and responsibilities	Asking for help My body
<b>Zones of Regulation</b>	Introduced Week 1 and 2 Autumn Term, then revisited throughout the year.					
<b>Mandarin</b>	• Understand and answer all basic questions about 4 topics in Chinese.	• Talk about dates and day of the week in Mandarin	• Talk about time in Chinese	• Say different places in Chinese • Use different verbs for places correctly	• Talk about the food and drink in Chinese	• Give some presentations about 4 main topics in Mandarin
<b>Computing</b>	Computing systems and networks	Creating media	Programming A	Data and information	Creating media	Programming B
	<b>Internet communication</b> Recognising how the WWW can be used to communicate and be searched to find information.	<b>Webpage creation</b> Designing and creating webpages, giving consideration to copyright, aesthetics, and navigation.	<b>Variables in games</b> Exploring variables when designing and coding a game.	<b>Introduction to spreadsheets</b> Answering questions by using spreadsheets to organise and calculate data.	<b>3D modelling</b> Planning, developing, and evaluating 3D computer models of physical objects.	<b>Sensing</b> Designing and coding a project that captures inputs from a physical device.
<b>Online Safety</b>	<b>Self-Image and Identity</b>	<b>Health Wellbeing &amp; Lifestyle</b>	<b>Safer Internet Day</b>  <b>Online Reputation</b>  <b>Online Bullying</b>  <b>Online Relationships</b>	<b>Privacy &amp; Security</b>	<b>Copyright and Ownership</b>	<b>Managing Online Information</b>
<b>RE</b>	How and why does religion bring peace and conflict? <b>Multi</b>	How do _____ explain the suffering in the world? <b>Buddhist</b>	What does it mean to be human? Is being happy the greatest purpose in life? <b>Humanist/Christian</b>	Creation or science: conflicting or complementary? <b>Christian/Humanist</b>	How do beliefs shape identity for _____? <b>Muslim</b> <i>(prepare for KS3)</i>	
<b>Music (Charanga)</b>	<b>Words, Meaning and Expression</b>	<b>Emotions and Musical Styles</b>	<b>Classroom Jazz 2</b>	<b>Happy</b>	<b>Music and Me</b>	<b>You've Got A Friend</b>
	<b>Digital Music – Sistema</b>					
<b>PE</b>	Real PE: Unit 1 Cognitive	Real PE: Unit 2 Creative	Real PE: Unit 3 Social	Real PE: Unit 4 Physical	Real PE: Unit 5 Health and Fitness	Real PE: Unit 6 Personal
	Invasion Games Tag Rugby	Invasion Games Hockey	Real Gymnastics	Striking & Fielding Tri-Golf	Striking & Fielding Rounders	Athletics