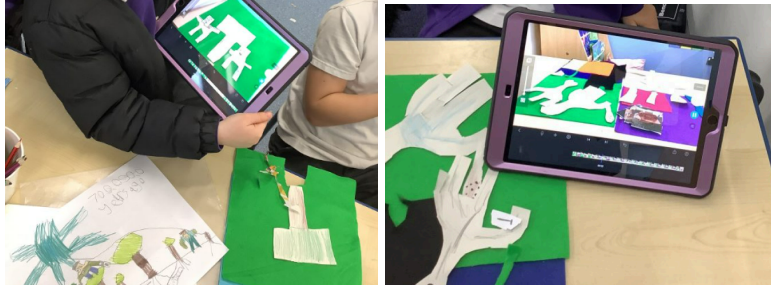


Curriculum Newsletter

Year 3 / Spring 1 2024



We hope you had a restful break and welcome back! We are really looking forward to our busy and fun-filled topic! This half term in Year 3 we will be looking at 'Exciting Egyptians!'



Last half term we had fun creating our own stop motion animations in computing!

Home Learning

Homework will be set on seesaw on Tuesdays. Paper copies are available weekly outside Miss Peek's room.

Reading should be completed daily and recorded in your child's reading diary. Books should be changed by the children when required and we recommend using MyON to support reading as well as the banded reading books.

Upcoming Dates

- Year 3 show and share 19th January
- Year 3 trip 8th and 9th February
- Workshare 8th February
- Safer internet curriculum day 9th February


Key vocabulary

sphinx	A winged monster with a human head and a lion's body
pyramid	A structure or shape
pharaoh	A ruler in Ancient Egypt
Cartouche	A carved drawing or tablet
Archeologist	A person who studies History
Tutankhamun	An Egyptian pharaoh
hieroglyph	Type of writing
mummy	A body that has been preserved
Papyrus	A material from a water plant
artefact	An object made by a human being of historical interest

Topic: Exciting Egyptians

This curriculum newsletter provides an overview of your child's learning in Year 3 for Spring 1 half term. Our topic is 'Exciting Egyptians'.



<p>Topic: Exciting Egyptians</p> <p>This curriculum newsletter provides an overview of your child's learning in Year 3 for Spring 1 half term. Our topic is 'Exciting Egyptians'.</p> 	<p>Science</p>	<p>Computing</p>
	<p>As scientists we will:</p> <ul style="list-style-type: none"> ★ Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat ★ Identify that humans and some other animals have skeletons and muscles for support, protection and movement 	<p>As computer scientists we will:</p> <ul style="list-style-type: none"> ★ Explore Scratch as a programming environment ★ Identify that commands have outcomes ★ Develop a sequence of commands, in a particular order, to create our own programs. ★ Create our own music by programming sequences
<p>English</p>	<p>PE</p>	<p>RE</p>
<p>As writers we will:</p> <ul style="list-style-type: none"> ★ Explore the story 'Marcy and the Riddle of the Sphinx' and look at the key features ★ Write a character description and comparison ★ Write a non-chronological report about the Egyptians <p>As readers we will:</p> <ul style="list-style-type: none"> ★ Continue to use Schofield and Sims to practise our reading and comprehension skills ★ Look at reading VIPERS (vocabulary, inference, prediction, explain, retrieval and sequencing) to support with answering questions based on text 	<p>As athletes we will:</p> <ul style="list-style-type: none"> ★ Use our cognitive skills in RealPE ★ Look at different shapes our bodies can make ★ Explore how a sequence of moves can create a dance ★ Work in teams and groups to create dances 	<p>As theologians we will:</p> <ul style="list-style-type: none"> ★ Explore what philosophy is ★ Look at what a moral decision is and how people make them ★ Explore Christianity and Humanism
	<p>Art and Design Technology</p>	<p>Languages</p>
	<p>As artists and designers, we will:</p> <ul style="list-style-type: none"> ★ Consolidate our learning from last term (lines, shading, texture) 	<p>As French language learners we will:</p> <ul style="list-style-type: none"> ★ Be able to talk about our family members <p style="text-align: center;">Geography</p> <p>As geographers we will:</p> <ul style="list-style-type: none"> ★ Explore the world looking at the question - why are jungles so wet and deserts so dry?

Maths	Music	History
<p>As mathematicians we will:</p> <ul style="list-style-type: none"> ★ Consolidate our understanding of numbers to 1000 ★ Develop strategies for calculating mentally, by visualising number lines, partitioning and drawing on prior knowledge ★ Practise using the column method to calculate addition sums to 1000 ★ Consolidation our learning of the 3x and 4x tables 	<p>As musicians we will</p> <ul style="list-style-type: none"> ★ Explore music from around the world ★ Celebrate differences ★ Explore different dragon songs ★ Use Charanga to support us 	<p>As historians we will:</p> <ul style="list-style-type: none"> ★ Locate Ancient Egypt in time and place ★ Look at the importance of the Nile and how it was utilised ★ Explore the great pyramid of Giza ★ Explore the impact of the ancient Egyptians writing systems (hieroglyphics and papyrus) ★ Look at The discovery of Tutankhamun's tomb in 1922 including Howard Carter's role ★ Know the role of artefacts in historical knowledge ★ Compare everyday life in Egypt - food, religion, clothing, farming ★ Look at the roles of pharaohs (Menes, Ramesses or Cleopatra) ★ Discover Egyptian tombs, pyramids, burial sites - beliefs in gods and goddesses, mummification eg. Cleopatra
	<p style="text-align: center;">RHE</p>	
	<p>To understand ourselves and others we will:</p> <ul style="list-style-type: none"> ★ Look at what a caring friendship is ★ Understand how to navigate different conflicts ★ Explore media literacy and digital resilience 	