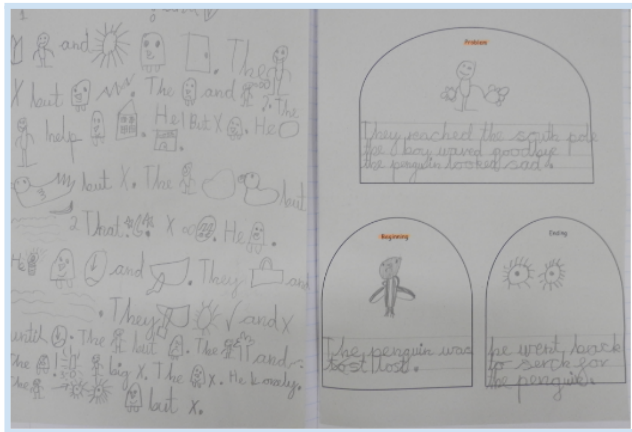


Curriculum Newsletter

Year 1 / Spring 1 2024



Happy New Year and welcome back. We hope you all enjoyed a restful break. It is great to see all the children back and ready to learn. We have an exciting few weeks ahead and look forward to getting started. Below is a photo of some of the amazing writing the children produced last term.



Home Learning

We are so proud of how much progress the children are making in reading! Thank you for listening to your children read daily, this is a big contributing factor to their progress!

Please continue to listen to your child read daily and also take part in daily counting activities. Don't forget to record this in your child's reading log.

Key vocabulary

adjective	A word that describes a noun
noun	A word that represents a person, thing, concept or place.
Primary colour	A colour that all other colours can be mixed from, red, yellow and blue.
Secondary colour	A colour resulting from mixing two primary colours.
Shabbat	Is the Jewish day of rest. This is a Friday.
Jewish	Someone who practises the beliefs of Judaism
artefact	An object of cultural or historical interest
Creation story	A symbolic narrative of how the world began and how humans came to first inhabit it.


Upcoming Dates

7th February 2024	Trip to Africa Alive
8th February 2024	Work Share-Parents invited
18th January 2024, 16:30	Phonics meeting for adults

Topic: Going on Safari!

This curriculum newsletter provides an overview of your child's learning this half-term.



<p>Topic: Going on Safari!</p> <p>This curriculum newsletter provides an overview of your child's learning this half-term.</p> 	<p>Science</p>	<p>Computing</p>
<p>English</p>	<p>PE</p>	<p>RE</p>
<p>As writers we will be researching animals that live in the Kalahari Desert and creating our own animal fact files. We will be inspired by the book 'One Day on Our Blue Planet: In the Savannah' by Ella Bailey to write information texts. We will be taught about leaving spaces between words, punctuating sentences and using our phonics knowledge when writing.</p> <p>We will also be looking ahead to our trip to Africa Alive and will learn about some of the animals we are going to see. We will look at a range of non-fiction books and create our own non-fiction information posters.</p>	<p>As athletes in PE we will continue to focus on gymnastics and cognitive skills. We will use our body to make shapes and learn and practise different balances.</p>	<p>As theologists we will be learning about the Jewish celebration of Shabbat. We will be visited by a Rabbi to find out more about the Jewish faith and beliefs.</p>
<p>Maths</p>	<p>Art and Design Technology</p>	<p>History and Geography</p>
<p>As mathematicians we will start off by looking at 2D shapes. We will be sorting them and making patterns and pictures using 2D shapes.</p> <p>We will then move on to place value, understanding numbers to 20. We will explore teen numbers and how they are made, before using number lines to compare and order numbers to 20.</p> <p>Finally we will move onto addition and subtraction, this time using numbers to 20. We will look at doubles and near doubles and how these can help when adding and subtraction. We will then focus on counting back and finding the difference.</p>	<p>As artists we will be using mixed media to create different textures and layers. Inspired by the art of Richard Long and Patrick Heron.</p>	<p>As historians we will be looking at what it takes to be a good explorer. We will also be studying the lives of some famous explorers.</p>
<p>Maths</p>	<p>Music</p>	<p>RHE</p>
<p>As mathematicians we will start off by looking at 2D shapes. We will be sorting them and making patterns and pictures using 2D shapes.</p> <p>We will then move on to place value, understanding numbers to 20. We will explore teen numbers and how they are made, before using number lines to compare and order numbers to 20.</p> <p>Finally we will move onto addition and subtraction, this time using numbers to 20. We will look at doubles and near doubles and how these can help when adding and subtraction. We will then focus on counting back and finding the difference.</p>	<p>As musicians we will continue to use Charanga to help support our musical development and understanding of pulse, rhythm and beat. We will continue to learn new songs and sing each week.</p>	<p>To understand ourselves and others we will learn about caring friendships and how we can make sure that we are a good friend to others. We will also explore how we belong to a community or multiple communities.</p>