

# Curriculum Newsletter

## Year 6 / Autumn 2



The Year 6 team all hope that you had a restful and enjoyable half term and welcome you back to another exciting and busy half term ahead. We have lots to look forward to in our learning as we continue to embed Year 6 routines and expectations. We will also have the Year 6 Remembrance Assembly taking place on Friday 10th November. Please speak to Miss Jordan with any concerns/queries.



Have a look at the wonderful writing taking place in Year 6, proudly displayed on our classroom walls!

## Home Learning

Children will continue to use their CGP workbooks and guides for Maths, Reading Comprehension and Grammar home learning. Every week they will have two pages to complete in each book. Homework will be set on a Friday and will need to be returned to their teacher the following Thursday. Pupils should record their **'Read for a Star'** and **'Marvellous Maths'** tasks, at least four times per week at home, in their reading diary. Weekly spellings will be sent home for your child to learn; children will have a weekly spelling test on a Friday.

## Upcoming Dates

- ★ **6.11.23 and 8.11.23** Whole School Parents Evenings
- ★ **10.11.23** Remembrance Assembly
- ★ **17.11.23** Anti-bullying curriculum day
- ★ **12.12.23** Time and Tide Museum Trip Group 1
- ★ **13.12.23** Time and Tide Museum Trip Group 2
- ★ **15.12.23** Work Celebration Event
- ★ **19.12.23** KS2 Christmas Dinner
- ★ **20.12.23** Christmas Assembly

## Key vocabulary

<b>Playwright</b>	A person who writes plays
<b>Tragedy</b>	A play that ends badly for the hero or heroine or others
<b>Reflection</b>	When light from an object is reflected by a surface, it changes direction
<b>Refraction</b>	The change in direction of a wave, caused by the change in the wave's speed
<b>Copyright</b>	Protects the ownership of who created something
<b>Navigation</b>	The act of opening and moving through computer menus
<b>Suffering</b>	Experiencing hardship
<b>Buddhism</b>	A widespread Asian religion or philosophy, founded by Siddhartha Gautama in north-eastern India
<b>Peer pressure</b>	feeling like you have to do something because people around you want you to or expect you to
<b>Consent</b>	permission for something to happen or agreement to do something

## Topic: Conflict (WW2)

This curriculum newsletter provides an overview of your child's learning in Year 6 for the Autumn 2 Half term. Our topic continues to be Conflict (WW2).



### Science

#### As scientists we will:

- ★ Recognise that light travels in straight lines
- ★ Explain that objects are seen because they give out or reflect light into the eye
- ★ Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- ★ Investigate why shadows have the same shape as the objects that cast them

### Computing

#### As computer scientists we will:

- ★ Design and create webpages
- ★ Give consideration to copyright, aesthetics and navigation.

### English

#### As writers we will:

- ★ Enjoy some Shakespeare and explore the tragic play: Romeo and Juliet.
- ★ Participate in lots of drama activities to really immerse ourselves in the play's action.
- ★ Explore Shakespearean language particularly the often humorous insults used throughout the play.
- ★ Write newspaper reports and formal letters.
- ★ Use a number of drama techniques to experience imagined situations and stimulate ideas for writing.
- ★ Editing will continue to remain a focus and we will be developing the skills of peer and self assessment techniques.
- ★ Free Write Fridays will also continue.

#### As readers we will:

- ★ Continue reading Goodnight Mister Tom and be focusing upon vocabulary choices; identifying key information; ordering main events and answering inference questions.
- ★ It is essential that children keep a note of, and discuss, any unfamiliar vocabulary when reading at home.

### PE

#### As athletes we will:

- ★ Continue with Real PE: Unit 2 focusing on creative skills
- ★ Develop teamwork through invasion games and hockey

### Art

#### As artists we will:

- ★ Focus on the skill of drawing
- ★ Create self portraits focusing on a single element at a time (line, shape, colour, texture, tone, pattern)
- ★ Explore portraiture through artists including Francis Bacon, Pablo Picasso and Andy Warhol.

### RE

#### As theologians we will:

- ★ Explore the question: 'How do Buddhists explain the suffering in the world?'

### History

#### As historians we will:

- ★ Continue and complete our learning on World War II
- ★ Answer the key question: 'Why was winning the Battle of Britain in the 1940's so important?'

Maths	Music	Online Safety
<p><b>As mathematicians we will:</b></p> <ul style="list-style-type: none"> <li>★ Consolidate our understanding of formal methods using all four operations including long multiplication and division.</li> <li>★ Be able to apply the four operations to reasoning questions.</li> <li>★ Study fractions and decimals, more specifically we shall be learning to simplify, compare, order, add, subtract, multiply and divide fractions, as well as solving problems involving fractions.</li> <li>★ Be learning to multiply and divide decimals by 10, 100, 1000; multiplying and dividing decimals by whole numbers and converting between fractions and decimals.</li> <li>★ Continue to improve our fluency with times tables.</li> <li>★ Be developing our understanding of percentages and how to find a percentage of an amount (e.g. finding 15% of 260).</li> </ul>	<p><b>As musicians we will:</b></p> <ul style="list-style-type: none"> <li>★ Develop understanding of scales in weekly steel pan drum lessons.</li> </ul>	<p><b>As safe online users we will:</b></p> <ul style="list-style-type: none"> <li>★ Discuss safe online relationships and what a positive online reputation is.</li> </ul>
	<p><b>RHE</b></p> <p><b>To understand ourselves and others we will:</b></p> <ul style="list-style-type: none"> <li>★ Learn about safe relationships</li> <li>★ Recognise and manage pressure</li> <li>★ Learn about consent in different situations</li> <li>★ Understand my body</li> </ul>	<p><b>Languages</b></p> <p><b>As language learners we will:</b></p> <ul style="list-style-type: none"> <li>★ Continue to develop our understanding of Chinese through weekly Mandarin lessons</li> <li>★ Build confidence in reading, writing and speaking and listening skills in Mandarin</li> <li>★ Develop our vocabulary in Mandarin</li> </ul>