

	Year 1						
	Autumn 1		Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year group topic	2 Week WSP	Playing with words	Frozen Planet	Going on Safari	Amazing Animals	Chasing my dreams	Plants
Topic Hook	The many colours of QH	Trip Toy Museum	Immersive experience	Africa Alive trip	Trip to Pets at Home	Visitor who has chased their dreams	Immersive experience The Walled Gardens
Cultural Enrichment	Black History Month		Anti-bullying Curriculum Day Dental Nurse visit	Safer Internet Day Rabbi visit	Science Curriculum Day World book day Poetry week Reverend Visit	Languages Curriculum Day	School of Sanctuary Curriculum Day Olympics- year group mini olympics
Key Text	Poetry Ning, Nang, Nong		Lost and Found (Talk for Writing)	One day on our blue planet: The Savannah Non fiction books	The Pet Potato	Look up!	Jack and the Beanstalk
English	Writing Outcomes: A) To perform poetry and respond to poems they hear. B) Recount of seasonal walk		Writing Outcomes: A) Writing to inform- penguin poster B) write to entertain	Writing Outcomes: A) Writing in role cub B) Information poster for the Zoo.	Writing Outcomes: Instructions for making a pet potato bed.	Writing Outcomes: A) Write a letter to future self	Writing Outcomes: A) Narrative based on Jack and the beanstalk.
	Audience: A) Teachers and Parents B) Teachers and students Purpose: A) to perform to new reception children B) to create a seasonal change book		Audience: A)QH community B) Parents Purpose: A) To Find a lost penguin B) Create a book as a Christmas present	Audience: A) Children B) Zoo keepers Purpose: A) B) To inform people at the zoo	Audience: A) parents Purpose: A) To inform other children.	Audience: A)The children's future self Purpose: A)For the children to look back on when leaving in year 6.	Audience: A) new class teachers and parents Purpose: A)To make a book to celebrate their writing
Cross curricular writing	Subject: Science CC writing outcome: writing a recount		Subject: Geography CC writing outcome: To inform the reader about Penguins			Subject: RE CC writing outcome: Narrative based on the creation story	Subject: DT CC writing outcome: Create a moving picture book.
Maths	Place value (within 10)		Addition and subtraction (within 10) Shape	Place value (within 20) Addition and subtraction (within 20)	Place value (within 50) Length and height Mass and volume	Multiplication and division Fractions Position and direction	Place value (within 100) Money Time
Science	Seasonal change-on going		Seasonal Change-on going Plants- Evergreen and deciduous	Animals including Humans	Animals including Humans Seasonal Changes-on going	Materials	Seasonal changes-on going Plants-Growing and identifying
History	Changes within Living Memory How do our favourite toys and games compare with those of children in the 1960s?			Significant individuals What does it take to be a great explorer		Significant individuals Significant historical figures who have travelled	
Geography			Global Enquiry question: Why don't penguins need to fly?		Where does my food come from? Link to Fruit Kebabs and air miles etc.		The UK What is the Geography of where I live? Comparing countryside and city.

						Name 4 countries and capitals of the UK. Name the surrounding seas Understand what a capital city is.
Art	Drawing (Self Portraits) Explore line, shape and colour in response to Artists work.		College -Using mixed media to create different textures and layers. Inspired by the art of Richard Long and Patrick Heron. Outcome mixed media art based on African animals.		Painting To develop painting techniques and know how to use equipment such as a paintbrush to create different effects.	3D
DT		Construction Making a moving Penguin		Design and Make Fruit Kebabs		Mechanisms Making a moving story book.
RSHE	Relationships		Living in the wider world		Health and Wellbeing	
	My feelings Zones of regulation	Safe relationships Growing and changing British values	Belonging to a community	Media literacy and Digital resilience Money and Work	Physical health and mental wellbeing	Families and friendships Keeping safe
myHappyMind	Zones of regulation	Meet my brain	Celebrate	Appreciate	Relate	Engage
Online Safety	Self-Image and Identity	Health Wellbeing & Lifestyle	Safer Internet day Online Relationships Online Bullying Online Reputation	Privacy & Security	Copyright and Ownership	Managing Online Information
Computing	Computing Systems & Network- Technology around us	Creative media- Digital Painting	Programming A- Moving a robot	Data and information Grouping Data	Creative media Digital Writing	Programming B Programming animations
RE	Christian, Hindu, Jewish What do my senses tell me about the world of religion and belief?	Muslim/Islam, Christian How does a celebration bring a community together?	Jewish What do Jewish people remember on Shabbat?	Christian What does the cross mean to Christians?	Hindu, Christian How did the universe come to be?	
Music (Charanga)	Introducing Beat	Hey You!	Introducing Tempo and Dynamics	In the Groove	Explore Sound and Create a Story	Reflect, Rewind & Replay The history of music and delivery of instruments session
PE	REAL PE Unit 1 Personal skills	REAL PE Unit 2 Social Skills	REAL PE Unit 3 Cognitive Skills	REAL PE Unit 4 Creative Skills	REAL PE Unit 5 Applying Physical Skills	REAL PE Unit 6 Health & Fitness
	Fundamentals	Real Dance	Real Gymnastics	OAA	Invasion Games Tag Games	Athletics